

4 AAC 04.155 is amended to read:

4 AAC 04.155. English language proficiency standards. The performance standards for English language proficiency for grade levels **PreKindergarten through 12** [K-12] as set out in the [DEPARTMENT'S] publication entitled **The WIDA English Language Proficiency Standards, 2007 Edition, PreKindergarten through Grade 12** [ALASKA ENGLISH LANGUAGE PROFICIENCY STANDARDS, MARCH 2006 EDITION], are adopted by reference. Eff. 8/29/2004, Register 171; am 5/18/2006, Register 178; am __/__/2011, Register __)

Authority: AS 14.07.060 AS 14.17.420 AS 14.30.410

Editor's note: A copy of **The WIDA English Language Proficiency Standards, 2007 Edition, PreKindergarten through Grade 12** [ALASKA ENGLISH LANGUAGE PROFICIENCY STANDARDS] adopted by reference in 4 AAC 04.155, may be obtained by writing to the Department of Education and Early Development at 801 West 10th Street, Suite 200, P.O. Box 110500, Juneau, Alaska 99811-0500 or at www.eed.state.ak.us/standards/.

4 AAC 05.070 is repealed:

4 AAC 05.070. Program planning and evaluation. Repealed. (Eff. 9/3/76, Register 59; am 6/14/81, Register 78; am 6/11/95, Register 134; repealed __/__/2011, Register __)

Publisher: Please delete the editor's note following 4 AAC 06.070.

4 AAC 05.080(b) is amended to read:

(b) The governing body of a district shall comply with the statutes and regulations of the state in providing the district's educational program **to students in the district** [DESCRIBED IN THE PLAN DEVELOPED UNDER 4 AAC 05.070(a)].

4 AAC 05.080(e) is amended to read:

(e) The governing body of a district shall provide for the systematic evaluation of the district's [its] curriculum on an ongoing basis with each content area undergoing review at least once every six years. [THIS REQUIREMENT DOES NOT RELIEVE A SCHOOL DISTRICT OF THE INDEPENDENT ANNUAL PLANNING AND EVALUATION REQUIREMENT IMPOSED BY 4 AAC 05.070.]

4 AAC 05.080(g) is amended to read:

(g) The governing body of a district shall ensure that each school provides the educational program [DESCRIBED IN THE PLAN DEVELOPED UNDER 4 AAC 05.070(a)] and the curriculum required by this section. (Eff. 9/3/76, Register 59; am 11/21/84, Register 92; am 6/11/95, Register 134; am __/__/2011, Register __)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 06.710 is amended by adding new paragraphs to read:

(6) the assessment described in 4 AAC 34.055 to identify English language proficiency; and

(7) the assessment described in 4 AAC 06.717 to measure a student's level of preparedness to make the transition to work or college. (Eff. 3/15/89, Register

Publisher: Please delete the connector “and” at the end of 4 AAC 06.710(4).

109; am 8/7/92, Register 123; am 12/16/94, Register 132; am 10/21/99, Register 152; am 3/3/2000, Register 153; am 11/30/2001, Register 160; am 12/19/2002, Register 164; am 9/11/2004, Register 171, am ___/___/2011, Register ___)

Authority: AS 14.03.075 AS 14.07.020 AS 14.07.060

4 AAC 06.738(d)(1) is amended to read:

(1) class and individual student results to each teacher, for the teacher's classes and students; **however, if a district is unable to distribute the results to teachers before the end of the school year in which the assessment was administered, the district must distribute the results to teachers in the district no later than the first day that school is in session in the next school year;** and

(Eff. 3/3/2000, Register 153; am 12/19/2002, Register 164; am 11/10/2005, Register 176; am ___/___/2011, Register _____)

Authority: AS 14.03.075 AS 14.07.020 AS 14.07.060

4 AAC 06.750(c) is amended to read:

(c) If the questionnaire is to be completed by students in grades **five and seven** [FOUR, EIGHT, AND ELEVEN], it may be administered at the time the standardized norm referenced test is administered under 4 AAC 06.710(1).

(Eff. 3/15/89, Register 109; am 12/16/94, Register 132; am ___/___/2011, Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 06.755(b) is amended to read:

(b) **A district shall start the district's administration of the HSGQE between 8:00 a.m. and 10:00 a.m. in the morning on the designated testing days. Except in exigent circumstances, a district will not permit a student to leave the test center during the first two hours of testing. A district will not permit a student to enter the test center to start the test after two hours of testing have elapsed.** [THE HSGQE MUST BE ADMINISTERED ONLY IN SCHOOL TEST CENTERS DESIGNATED BY EACH DISTRICT. EACH SCHOOL TEST CENTER MUST BE SECURE, FREE OF DISRUPTIONS, HAVE AN ESTABLISHED SEATING ARRANGEMENT, AND BE WELL LIGHTED.]

4 AAC 06.755(c) is amended to read:

(c) For the purpose of administering the HSGQE, **a** [EACH DISTRICT SHALL DESIGNATE AN EMPLOYEE OF THE DISTRICT AS THE DISTRICT TEST COORDINATOR. IN DISTRICTS WITH TWO OR MORE SCHOOL TEST CENTERS, THE DISTRICT SHALL DESIGNATE AN ON-SITE ASSOCIATE TEST COORDINATOR FOR EACH CENTER. THE] district test coordinator or associate test coordinator **designated under 4 AAC 06.761(c)** shall assign as many test proctors to each school test center as necessary to ensure adequate supervision of students taking the HSGQE, but not fewer than one test proctor for each 30 examinees. Associate test coordinators and test proctors must hold a state teacher certificate issued under 4 AAC 12.300. [EACH TEST COORDINATOR, ASSOCIATE TEST COORDINATOR, AND TEST PROCTOR MUST EXECUTE AN AGREEMENT, ON A FORM PROVIDED

BY THE DEPARTMENT, AFFIRMING THAT THE TEST PROCEDURES OF THE DEPARTMENT AND TEST PUBLISHER WILL BE FOLLOWED.]

4 AAC 06.755(d) is repealed:

(d) **Repealed** ____/____/____.

(Eff. 3/3/2000, Register 153; am 12/2/2000, Register 156; am 8/21/2002, Register 163; am 12/5/2002, Register 164; am 12/26/2002, Register 164; am 9/11/2004, Register 171; am 9/29/2005, Register 175; am 9/3/2006, Register 179; am __/__/2011, Register __)

Authority: AS 14.03.015 AS 14.07.020 AS 14.07.060

4 AAC 06.758(e)(1) is amended to read:

(1) class and individual student results to each teacher, for the teacher's classes and students; **however, if a district is unable to distribute the results to teachers before the end of the school year in which the assessment was administered, the district must distribute the results to teachers in the district no later than the first day that school is in session in the next school year;** and

4 AAC 06.758(f)(1) is amended to read:

(1) class and individual student results to each teacher, for the teacher's classes and students; **however, if a district is unable to distribute the results to teachers before the end of the school year in which the assessment was administered, the district must distribute the results to teachers in the district no later than the first day that school is in session in the next school year;** and

(Eff. 3/3/2000, Register 153; am 9/11/2004, Register 171; am 11/10/2005, Register 176;
am __/__/2011, Register __)

Authority: AS 14.03.015 AS 14.07.020 AS 14.07.060

4 AAC 06 is amended by adding a new section to read:

4 AAC 06.761. Test administration. (a) Unless an assessment is specifically exempted, or the department has approved in writing a different process, a district shall administer the statewide assessments described in 4 AAC 06.710 in conformance with the requirements of this section.

(b) A district shall administer an assessment under this section only in a school test center designated by each district. Each school test center must be secure, free of disruptions, have an established seating arrangement, and be well lighted. Only designated district test coordinators, associate test coordinators, proctors, or test administrators may be in the test center rooms at the time of testing students.

(c) Each district shall designate an employee of the district as the district test coordinator. In districts with two or more school test centers, the district shall designate an on-site associate test coordinator for each center. The district test coordinator or associate test coordinator shall assign as many test administrators or proctors to each school test center as necessary to ensure adequate supervision or monitoring of students taking the assessment. Each test coordinator, associate test coordinator, proctor, and test administrator must execute an agreement, on a form provided by the department, affirming that the test procedures of the department and test publisher will be followed.

(Eff. __/__/2011, Register __)

Authority: AS 14.03.015

AS 14.07.020

AS 14.07.060

4 AAC 06.765(a) is amended to read:

(a) All test questions on norm-referenced tests, standards-based tests, and the high school graduation qualifying examinations, which are provided for in 4 AAC 06.700 - 4 AAC 06.790, **the college and work preparedness assessment provided for in 4 AAC 06.717**, and on the English language proficiency assessment provided for in 4 AAC 34.055, are confidential, and may be disclosed only as provided in this section.

4 AAC 06.765(f) is amended to read:

(f) School and district personnel responsible for test administration shall
(1) annually execute an agreement, on a form provided by the department, affirming that they will follow the test procedures required under this section;

(2) provide training in test procedures to all district staff involved in testing as directed by the department, and ensure that staff complete the training;

(3) ensure that all district staff involved in testing read and follow all testing procedures and manuals published by the test publisher, unless instructed otherwise by the department.

(Eff. 3/3/2000, Register 153; am 2/18/2007, Register 181; am __/__/2011, Register ____)

Authority: AS 14.07.020

AS 14.07.060

4 AAC 06.771(d) is amended to read:

(d) A district shall administer the HSGQE to a person under this section in a school test center in accordance with **4 AAC 06.755(c) and 4 AAC 06.761 and** 4 AAC 06.755(b), (c), AND (d), and shall follow the examination security requirements in 4 AAC 06.765.

(Eff. 3/25/2004, Register 169; am __/__/2011, Register __)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165
AS 14.07.020 AS 14.07.060

4 AAC 06.775(a) is amended to read:

(a) When administering to students with disabilities the statewide assessments under 4 AAC 06.710, a district shall follow the requirements of this section and the department's *Participation Guidelines for Alaska Students in State Assessments*, dated **June 2011** [2007 edition], adopted by reference.

(Eff. 12/19/2002, Register 164; am 9/17/2004, Register 171; am 11/10/2005, Register 176; am 10/18/2007, Register 184; am 11/10/2007, Register 184; am 9/27/2008, Register 187; am 6/11/2010, Register 194; am __/__/2011, Register __)

Authority: AS 14.03.075 AS 14.07.060

4 AAC 06.776(b) is amended to read:

(b) A district shall appoint a team that includes, **if practicable, a teacher with experience in teaching students with limited English proficiency** [PARENTS AND TEACHERS] to determine the necessary accommodations for students with limited English proficiency **under the department's *Participation Guidelines for Alaska***

Students in State Assessments adopted by reference in 4 AAC 06.775(a). The team shall document the accommodation decision and may not provide a modification.

Eff. 11/23/2003, Register 168; am __/__/2011, Register __)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020

4 AAC 06.805(g) is amended to read:

(g) A district shall report to the state the enrollment of all students as of the first day of the administration of the state **standards-based** assessments **under 4 AAC 06.737**. The report must be on a form required by the department, and must include the student's student identification number, school, grade, and subgroup membership. The report shall be filed no later than 21 days following the first day of administration of the tests. If, after reviewing the report, the department determines that a school or district has underreported the number of economically disadvantaged students in a school or district, the department shall use data from other sources, including confidential public assistance data, to estimate the actual number of students in that subgroup.

(Eff. 11/23/2003, Register 168; am 9/11/2004, Register 171; am 10/24/2004, Register 172; am 7/9/2005, Register 175; am 8/21/2005, Register 175; am 7/25/2007, Register 183; am 11/1/2007, Register 184; am __/__/2011, Register __)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020 AS 14.07.170

4 AAC 06.830(a)(6) is amended to read:

(6) [MULTI-ETHNIC] students **of two or more races**;

4 AAC 06.830 is amended by adding a new subsection to read:

(d) For purposes of determining whether a school, a district, or the state public school system has demonstrated adequate yearly progress under 4 AAC 06.805, the academic proficiency scores of a student who has been identified as a student with limited English proficiency will continue to be included in the calculations of adequate yearly progress for the students with limited English proficiency subgroup for two years after the student is no longer identified as a student with limited English proficiency.

(Eff. 11/23/2003, Register 168; am 9/11/2004, Register 171; am 1/19/2006, Register 177; am 10/22/2006, Register 180; am 8/1/2008, Register 187; am __/__/__, Register __)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020

4 AAC 06.899(15) is repealed:

(15) repealed ____/____/____;

4 AAC 06.899 is amended to read:

(17) "**students of two or more races**" means students who primarily identify their heritage with more than one of the subgroups "African-Americans," "Alaska Natives," "American Indians," "Asians or Pacific Islanders," or "Whites". (Eff. 11/23/2003, Register 168; am 6/13/2004, Register 170; am 1/19/2006, Register 177; am 7/25/2007, Register 183; am 2/4/2011, Register 197; am __/__/__, Register __)

Register ____, _____ 2011

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Authority: AS 14.03.123

AS 14.07.060

AS 14.50.080

AS 14.07.020