FY2023 MANDATORY GOAL: To increase diverse representation on the School and Community Leadership Team.

Questions to consider when addressing FY2023 Mandatory Goal:

› What is the history of our schools, and how might this history impact current attitudes and involvement by stakeholders, specifically our indigenous communities?

› What is the community’s perception of school and school’s purpose?

› Who are the school leaders? Teachers? Staff?

› Is there racial and cultural parity in representation across these school roles, and if not, what impact does this have on the school climate and culture?

› When does the school communicate with parents? What is the primary purpose for school communication?

› How often and to what types of school events are community members invited: e.g., student demonstrations of knowledge, extra-curricular activities, or entertainment?

› How might the selected school event type impact parent perceptions?

› How are community culture(s) integrated into the school environment and program?

› What role do local values, language, and knowledge play?

› How does the school promote positive cultural role models?

› Do students have a voice in the school?

› What choices are provided?

› What leadership roles are available?

› What types of peer-to-peer interactions are supported?

› Who “owns” the learning?