Our Mission, Vision, and Purpose

OUR MISSION
› An excellent education for every student every day.

OUR VISION
› All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.
  – Alaska Statute 14.03.015

OUR PURPOSE
› DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.
Our Strategic Priorities: Alaska’s Education Challenge

Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade

2. Increase career, technical, and culturally relevant education to meet student and workforce needs

3. Close the achievement gap by ensuring equitable educational rigor and resources

4. Prepare, attract, and retain effective education professionals

5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes

education.alaska.gov/akedchallenge
Agenda

› State’s Role

› 2022-23 S.Y. School Improvement Process
  - Cohort 1
  - All other designated schools

› Transitions

› Timeline

› Questions

› Webinar Dates
The State’s Role

- DEED provides information, resources and leadership in the area of school improvement
  - Make allocations
  - Review, help refine, and approve plans and budget
  - Provide professional development
  - Monitor, identify, and scale effective initiatives to improve student achievement across Alaska’s schools.
2022-23 S.Y. School Improvement Process

› Money allocated July 1 for current list of designated schools

› GMS becomes one-stop shop for school improvement
  – 1003a budget, application, and plan

› AK STEPP retired June 30, 2022

› Cohort 1 pilots new process for school improvement
  – Develop a three-year plan with Empowerment Specialist support

› All other designated schools submit a condensed application
Cohort 1

› 5 schools have graciously joined us in this transition period and are helping to refine the process as they go through it in 2021-22 and 2022-23.

- Tetlin School, Tetlin
- Kingikmuit School, Wales
- Davis-Ramoth Memorial School, Selawik
- Joseph S. & Olinga Gregory Elementary School, Kalskag
- Negtemiut Elitnaurviat School, Nightmute
Developing New Resource with Cohort 1

 › Alaska’s School Improvement Playbook
   - In draft form as Cohort 1 schools pilot the process
   - Will provide the School and Community Leadership Team with step-by-step guidance through the school improvement process and tools to use for school improvement planning
The 2022-23 S.Y. Condensed Application (Non-Cohort 1 Schools)

› Evaluate school needs (abbreviated situational analysis)
› Align school improvement plan to needs
› Provide 2-3 goals for 2023 + 1 goal:
  – “To increase diverse representation on the School and Community Leadership Team.”
› Update budget
  – Budget narratives should contain specifics
TRANSITION PROCESS

For all currently designated CSI/TSI schools except Cohort 1 schools

– Condensed application loaded to GMS by May 1, 2022
– School Year 2022-2023 will become a planning year for the development of a three-year plan
– A series of webinars and Office Hours will be provided in 2022-23 to explicate the 4-step Playbook process.
Transition from AK STEPP to GMS

› AK STEPP will not be available after June 30, 2022
  – Indistar will archive all files and make them available
  – Districts and schools can also download plans as needed

› GMS will continue to be the site for 1003a grant applications

› GMS platform will be updated to support school improvement planning aligning with the *Playbook* process Cohort 1 is piloting
Timeline

› Spring 2022
  - AK STAR administered for the first time
  - Updated GMS platform available to Cohort 1 schools with all other designated schools able to use Related Documents and Budget features

› July 1, 2022: FY2023 allocations for all currently designated school loaded to GMS

› Fall/Winter 2022: FY2024 school designations based on AK STAR results determined using the System for School Success
  - Newly designated schools receive notification and a planning grant
  - Exiting designated schools can continue to access FY2023 allocations through June 30, 2023
Questions
Webinar Dates – Every Other Wednesday at 4 pm

› February 2 and 16
› March 2, 16, and 30
› April 13 and 27
› May 11 and 25
› June 8 and 22

Link: School Improvement Webinar Series
Meeting ID: 820 2485 0053
Passcode: 545763
Wednesday Webinar Topic Suggestions
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