



Correspondence School Guidance for ADP

This is a guide for correspondence schools and homeschool programs with informing families about Alaska Developmental Profile (ADP) and different ways that ADP may be administered for correspondence students.

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Alaska Developmental Profile Introduction

The Alaska Developmental Profile (ADP) is required in the fall of each year as part of the statewide comprehensive system of student assessments, [4 AAC 06.712](#). The ADP documents what students know and can do as they begin their formal schooling. This profile is required for all kindergarten students and any first-grade student who did not attend kindergarten.

Correspondence Program Options

There is a section on the [ADP Website](#) specifically dedicated to families, featuring an [ADP Family Guide](#) which explains the assessment and its 13 goals in family-friendly language. There is also a [ADP On-to-Kindergarten Activity Guide](#).

Family Questionnaire

Correspondence families likely know their children well, but are not aware of the 13 goals in the Alaska Developmental Profile. Correspondence school teachers, when conducting their initial meeting or check-ins with kindergarten families, may want to describe the 13 ADP Goals to the parents. This can be a great way for families to reflect on the skills of their child while helping the Correspondence Teacher to get to know the child and the family.

Family-administered Checklist

Correspondence programs may choose to instead send out individual emails or newsletters to families of Kindergarten children informing them of the Alaska Developmental Profile. Then send out the [ADP Protocol for 1 Student](#) to families who decide they want some baseline information on how their child is doing.

Correspondence programs are encouraged to go through the checklist with families and may choose to provide a list of activities that families can do to observe their child's skill levels. Please see the [ADP Implementation Guide](#) for ideas to send to families.

Correspondence Group Activity Day

Correspondence school teachers may decide to have a Correspondence Group Activity Day(s) where families are invited to come participate in an activity or variety of activities designed to showcase the skills that their children are starting the school year with. Please see the [ADP Implementation Guide](#) for ideas of activities to set-up.

Recording ADP Observations

Once the observations of correspondence students are complete, a certified staff person (Correspondence Teacher, District Test Coordinator, or Principal) may log-into the ADP website to record the student ratings by November 1st. Please see [Quick Guide to Teacher Recording](#) for a step-by-step guide.

ADP Results

Once ADP Results come out, Correspondence School Teachers are encouraged to share the statewide, districtwide, or schoolwide aggregates with home school families. This is a great way to reflect on the

progress their child has made since the start of the school year. Building assessment literacy is an important skill for Correspondence families and homeschool programs. Building that foundation starting with the Alaska Developmental Profile can help families understand the value of assessment as a tool. It is also important to help families understand how state assessments can help to continually gauge where their child is and individualize the activities they are doing to help their child develop.