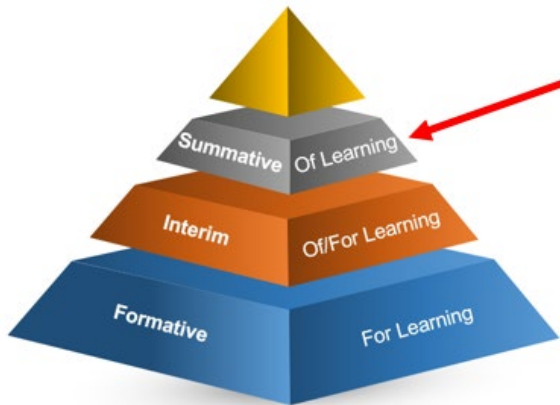


Educator Information Sheet for Spring 2019

PEAKS Assessment Results



The Performance Evaluation for Alaska's Schools (PEAKS) is Alaska's end-of-year summative assessment that measures a students' understanding of Alaska's English Language Arts (ELA) and Mathematics Standards at their grade level.

Student scores on PEAKS is not the only indicator of student learning. They should be used in conjunction with other measures of student learning such as classroom work, grades, and other school assessments.

Student Scores

For each grade level and subject, the PEAKS scale scores range from 400-600. There are four levels of achievement: advanced, proficient, below proficient, far below proficient.

The scale score that defines proficient is 500 for all grades and subjects.

Additional Information about student scores, including sample score reports, can be found in the Educator and Parent Guides to Assessment Reports on the [PEAKS webpage](#), Results tab.

Types of Items

- multiple-choice
- multiple-select
- evidence-based selected response
- drag and drop
- drag and paste
- drop-down list input
- matching
- highlighting text
- hot text selection
- text-dependent analysis

Definitions and additional details on types of items included on PEAKS can be found in the *Educator Guide to Student Preparation* located on the [PEAKS webpage](#), Student Preparation tab.

Item Scoring

All items are machine-scored with the exception of the Text-Dependent Analysis (TDA). A Text-Dependent Analysis is a written student response based on a single passage or a multiple-passage set that each student has read during the assessment. TDA items are hand-scored by readers hired and trained by the test contractor, Data Recognition Corporation (DRC).

Additional information on the hand-scoring process can be found in the *Handscoring Requirements and Process* document located on the [PEAKS webpage](#), Text-Dependent Analysis (TDA) tab.

Reporting Categories

Alaska's standards define what a student should know and be able to do. The standards are broken down into groups of similar standards. PEAKS items assess student skills on reporting categories that correspond



to a group of standards. The reporting categories for PEAKS were determined by Alaska educators during the assessment development process.

English Language Arts

Number of Items by Grade Level

- Grade 3 – 44 items – 24 writing/language; 20 reading
- Grades 4-8 – 45 items – 24 writing/language; 20 reading; 1 text-dependent analysis
- Grade 9 – 65 items – 27 writing/language; 37 reading; 1 text-dependent analysis

Estimated Student Test Times

- Grade 3 – 90 minutes
- Grades 4 – 5 – 115 minutes
- Grades 6 – 8 – 120 minutes
- Grade 9 – 120 minutes

Mathematics

Number of Items by Grade Level

- Grades 3-5 – 47
- Grades 6-8 – 51
- Grade 9 – 72

Estimated Student Test Times

- Grades 3-5 – 80 minutes
- Grades 6-8 – 90 minutes
- Grade 9 – 120 minutes

Additional resources are located on the [PEAKS webpage](#).

Educator Guide to Assessment Reports (includes sample reports)

Parent Guides to Assessment Reports (includes sample reports)

Assessment Blue Prints and Test Design

Text-Dependent Analysis Resources

Achievement Level Descriptors

Student Preparation Resources