



FACT SHEET: TEXT-DEPENDENT ANALYSIS (TDA)

KEY POINTS

- ◆ *PEAKS measures students' understanding of Alaska's standards.*
- ◆ *New TDA on the spring 2018 PEAKS ensures all of Alaska's ELA standards are assessed.*
- ◆ *TDA encourages re-reading by referring to, and requiring, evidence from the passage(s) the student has read.*
- ◆ *With TDA, students have the opportunity to demonstrate their understanding beyond recalling basic facts.*
- ◆ *TDA measures how well students can use what they have read to create an essay based on the evidence from the passage.*



On Alaska's summative assessment, the English language arts (ELA) section will present students with a Text-Dependent Analysis (TDA) for the spring 2018 administration. This new type of question will be part of the ELA assessment for students in grades 4-9. With the inclusion of TDA, PEAKS addresses all of Alaska's reading and writing standards.

TDA requires students to use skillful writing to blend answers based on specific evidence within literary and/or informational reading passage(s). Careful reading, where all evidence comes from the passage(s) and not from prior knowledge or outside sources, is encouraged by TDA. TDA allows students to demonstrate their ability to interpret the meaning behind the passage(s) by writing an analysis and providing supporting evidence.

TDA assesses the skills that students are already learning and using in their classrooms. Alaskan educators have been teaching the reading and writing skills for TDA by implementing the Alaska ELA standards since their adoption in 2012. The writing standard TDA focuses on connecting reading for evidence with analyzing the passage(s) students read.

To successfully complete a text-dependent analysis students must:

