

Student Name: _____



English Language Arts Answer Document Grade 5

Paper-Based Item Sampler

Alaska Department of Education & Early Development



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English Language Arts

PART 1	
1.	(A) (B) (C) (D)
Choose Two:	
2.	(A) (B) (C) (D) (E)
3. Part A:	(A) (B) (C) (D)
Part B:	(A) (B) (C) (D)
Choose Two:	
4.	(A) (B) (C) (D)
Choose Two:	
5.	(A) (B) (C) (D) (E)
6.	(A) (B) (C) (D)
7.	(A) (B) (C) (D) (E) (F) (G)
8. a.	(1) (2) (3) (4)
b.	(1) (2) (3) (4)



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PART 2	
9.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
Choose Two:	
10.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
Choose Two:	
11.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
12.	Part A: <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D Part B: <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
13.	a. <input type="radio"/> 1 <input type="radio"/> 2 b. <input type="radio"/> 1 <input type="radio"/> 2 c. <input type="radio"/> 1 <input type="radio"/> 2 d. <input type="radio"/> 1 <input type="radio"/> 2 e. <input type="radio"/> 1 <input type="radio"/> 2 f. <input type="radio"/> 1 <input type="radio"/> 2
Choose Two:	
14.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E



English Language Arts

PEAKS Writer's Checklist

PLAN before you write

- Read the question carefully.
- Think about what the question is asking about the passage.
- Read the passage again, as needed.
- Organize your ideas on scratch paper.

FOCUS while you write

- Think about the information from the passage as you write.
- Support the ideas in your response by using evidence from the passage.
- Use clear language, a variety of sentences, and transitions in your response.
- Include in your response an introduction, body, and conclusion.

PROOFREAD after you write

- I wrote my response in the correct place.
- I wrote my ideas in my own words, except when quoting from the passage.
- I answered the question that was asked.
- I used evidence from the passage to support my ideas in my response.
- I used correct capitalization, spelling, sentence structure, punctuation, and word choice in my response.



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15. The passage “Swimming Lessons” is written using the first-person point of view. Write a response describing how the point of view affects how Margaret’s character is developed.

Use evidence from the passage to support your response.

A large rectangular box containing 20 horizontal lines for writing a response.

If you need additional space, continue on the next page.



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Lined writing area with 25 horizontal lines.

If you need additional space, continue on the next page.



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PART 3

16. (A) (B) (C) (D)
17. (A) (B) (C) (D)
18. (A) (B) (C) (D)
19. (A) (B) (C) (D)
20. (A) (B) (C) (D)





PERFORMANCE EVALUATION
FOR ALASKA'S SCHOOLS

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Answer Document
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