Student Name: _____



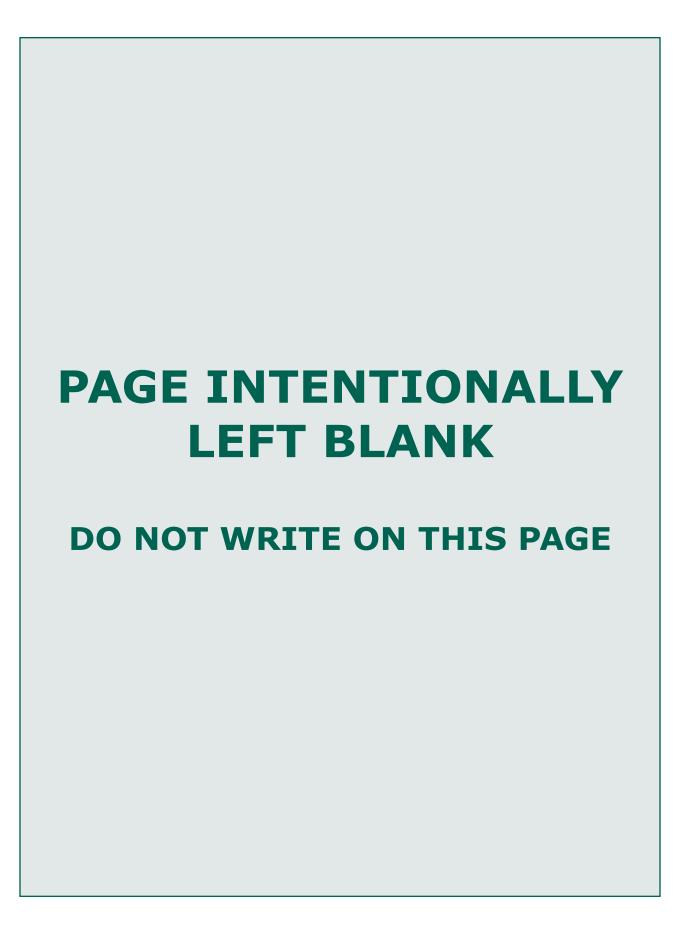
English Language Arts Answer Document Grade 5

Paper-Based Item Sampler

Alaska Department of Education & Early Development



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PART 1

1. A B C D

Choose Two:

2. A B C D E

3. Part A: (A) (B) (C) (D) Part B: (A) (B) (C) (D)

Choose Two:

4. A B C D

Choose Two:

5. A B C D E

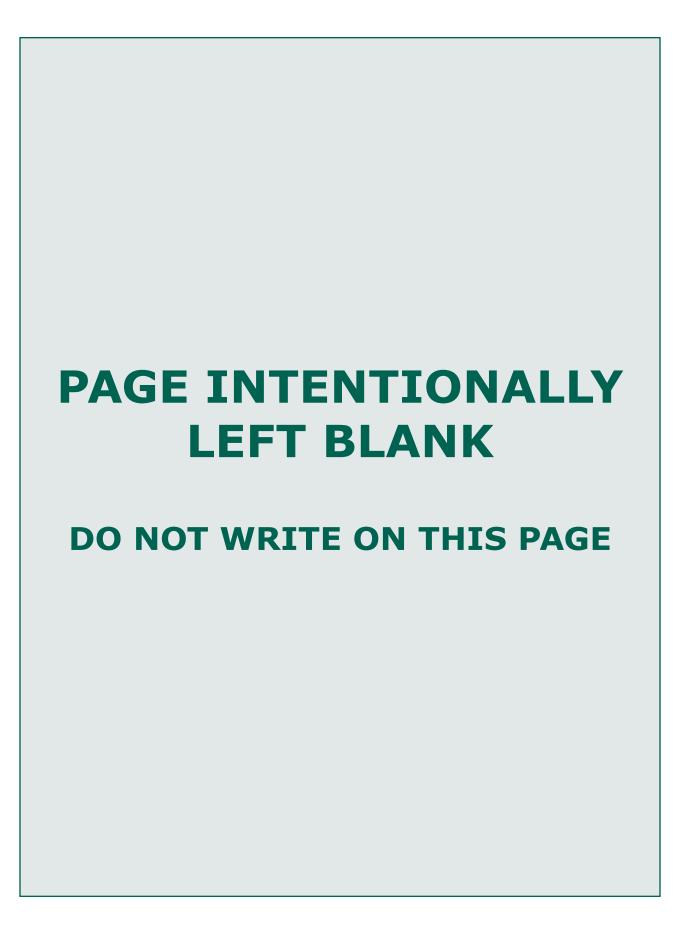
6. A B C D

7. A B C D E F G

8. a. 1 2 3 4

b. 1 2 3 4





PART 2 9. A B C D **Choose Two: 10.** A B C D E **Choose Two: 11.** A B C D E **12.** Part A: A B C D Part B: A B C D **13.** a. ① ② **b.** 1 2 **C.** 1 2 **d.** 1 2 **e.** 1 2 **f.** ① ② **Choose Two: 14.** A B C D E



PEAKS Writer's Checklist

PLAN before you write

- Read the question carefully.
- Think about what the question is asking about the passage.
- Read the passage again, as needed.
- Organize your ideas on scratch paper.

FOCUS while you write

- Think about the information from the passage as you write.
- Support the ideas in your response by using evidence from the passage.
- Use clear language, a variety of sentences, and transitions in your response.
- Include in your response an introduction, body, and conclusion.

PROOFREAD after you write

I wrote my response in the correct place.
I wrote my ideas in my own words, except when quoting from the passage.
I answered the question that was asked.
I used evidence from the passage to support my ideas in my response.
I used correct capitalization, spelling, sentence structure, punctuation, and word choice in my response.



The passage "Swimming Lessons" is written using the first-person point of view.

15.

Write a response describing how the point of view affects how Margaret's character is developed.

Use evidence from the passage to support your response.

If you need additional space, continue on the next page.



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If you need additional space, continue on the next page.







PART 3

- **16.** A B C D
- **17.** A B C D
- **18.** A B C D
- **19.** A B C D
- **20.** A B C D





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