

Student Name: _____



English Language Arts Answer Document Grade 6

Paper-Based Item Sampler

Alaska Department of Education & Early Development



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English Language Arts

PART 1	
1. Part A:	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
Part B:	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
Choose Two:	
6.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
7. Part A:	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
Part B:	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
8.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
Choose Two:	
9.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
10.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
11. Blank A:	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
Blank B:	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
Choose Two:	
12.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E



English Language Arts

PEAKS Writer's Checklist

PLAN before you write

- Read the question carefully.
- Think about what the question is asking about the passage.
- Read the passage again, as needed.
- Organize your ideas on scratch paper.

FOCUS while you write

- Think about the information from the passage as you write.
- Support the ideas in your response by using evidence from the passage.
- Use clear language, a variety of sentences, and transitions in your response.
- Include in your response an introduction, body, and conclusion.

PROOFREAD after you write

- I wrote my response in the correct place.
- I wrote my ideas in my own words, except when quoting from the passage.
- I answered the question that was asked.
- I used evidence from the passage to support my ideas in my response.
- I used correct capitalization, spelling, sentence structure, punctuation, and word choice in my response.



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PART 2

14. Blank A: ① ② ③ ④ ⑤ ⑥
Blank B: ① ② ③ ④ ⑤ ⑥

15. Ⓐ Ⓑ Ⓒ Ⓓ

16. Ⓐ Ⓑ Ⓒ Ⓓ

17. Ⓐ Ⓑ Ⓒ Ⓓ

18. Ⓐ Ⓑ Ⓒ Ⓓ



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