

Student Name: \_\_\_\_\_



# English Language Arts Answer Document Grade 7

## Paper-Based Item Sampler

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Alaska Department of Education & Early Development



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# English Language Arts

## PART 1

**Choose Two:**

1. (A) (B) (C) (D) (E)

2. (A) (B) (C) (D)

3. **Part A:** (A) (B) (C) (D)  
**Part B:** (A) (B) (C) (D)

4. (A) (B) (C) (D)

**Choose Two:**

5. (A) (B) (C) (D) (E)

6.	1st	2nd	3rd	4th
a.	(1)	(2)	(3)	(4)
b.	(1)	(2)	(3)	(4)
c.	(1)	(2)	(3)	(4)
d.	(1)	(2)	(3)	(4)

7. (A) (B) (C) (D)

8. **Part A:** (A) (B) (C) (D)  
**Part B:** (A) (B) (C) (D)

9. (A) (B) (C) (D)

**Choose Three:**

10. (A) (B) (C) (D) (E) (F)

**Choose Three:**

11. (A) (B) (C) (D) (E) (F)

**Choose Two:**

12. a. (1) (2) (3) (4)

**Choose Two:**

b. (1) (2) (3) (4)



# English Language Arts

## PEAKS Writer's Checklist

### PLAN before you write

- Read the question carefully.
- Think about what the question is asking about the passage.
- Read the passage again, as needed.
- Organize your ideas on scratch paper.

### FOCUS while you write

- Think about the information from the passage as you write.
- Support the ideas in your response by using evidence from the passage.
- Use clear language, a variety of sentences, and transitions in your response.
- Include in your response an introduction, body, and conclusion.

### PROOFREAD after you write

- I wrote my response in the correct place.
- I wrote my ideas in my own words, except when quoting from the passage.
- I answered the question that was asked.
- I used evidence from the passage to support my ideas in my response.
- I used correct capitalization, spelling, sentence structure, punctuation, and word choice in my response.









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# English Language Arts

## PART 2

14. (A) (B) (C) (D)
15. (A) (B) (C) (D)
16. (A) (B) (C) (D)
17. (A) (B) (C) (D)
18. (A) (B) (C) (D)



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