## PART 1

### Choose Two:

1. A B C D E

2. A B C D

3. Part A: A B C D
   Part B: A B C D

4. A B C D

### Choose Two:

5. A B C D E

6. 1st 2nd 3rd 4th
   a. 1 2 3 4
   b. 1 2 3 4
   c. 1 2 3 4
   d. 1 2 3 4

7. A B C D

8. Part A: A B C D
   Part B: A B C D

9. A B C D

### Choose Three:

10. A B C D E F

### Choose Three:

11. A B C D E F

### Choose Two:

12. a. 1 2 3 4
   b. 1 2 3 4

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3
English Language Arts

PEAKS Writer’s Checklist

PLAN before you write

• Read the question carefully.
• Think about what the question is asking about the passage.
• Read the passage again, as needed.
• Organize your ideas on scratch paper.

FOCUS while you write

• Think about the information from the passage as you write.
• Support the ideas in your response by using evidence from the passage.
• Use clear language, a variety of sentences, and transitions in your response.
• Include in your response an introduction, body, and conclusion.

PROOFREAD after you write

☐ I wrote my response in the correct place.
☐ I wrote my ideas in my own words, except when quoting from the passage.
☐ I answered the question that was asked.
☐ I used evidence from the passage to support my ideas in my response.
☐ I used correct capitalization, spelling, sentence structure, punctuation, and word choice in my response.
13. Read the last four lines from "The Ostrich."

but if you look closely enough, / like examining a splash of pond water / under a microscope, / mystery and wonder abound.

Write a response explaining how the lines relate to the theme of the poem.

Use evidence from the poem to support your response.

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