

Student Name: _____



English Language Arts Answer Document Grade 9

Paper-Based Item Sampler

Alaska Department of Education & Early Development



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DO NOT WRITE ON THIS PAGE

English Language Arts

| PART 1 | |
|-------------|--|
| 1. | (A) (B) (C) (D) |
| 2. | Part A: (A) (B) (C) (D) Part B: (A) (B) (C) (D) |
| Choose Two: | |
| 3. | (A) (B) (C) (D) (E) |
| Choose One: | |
| 4. | (A) (B) (C) (D) (E) (F) (G) (H) (I) |
| Choose Two: | |
| 5. | (A) (B) (C) (D) (E) |
| 6. | a. (1) (2) (3) b. (1) (2) (3) c. (1) (2) (3) d. (1) (2) (3) e. (1) (2) (3) |
| 7. | (A) (B) (C) (D) |
| 8. | (A) (B) (C) (D) |
| Choose Two: | |
| 9. | (A) (B) (C) (D) (E) (F) |
| 10. | (A) (B) (C) (D) |
| 11. | Claim A: (1) (2) Claim B: (1) (2) |
| 12. | Part A: (A) (B) (C) (D) Part B: (A) (B) (C) (D) |



English Language Arts

PEAKS Writer's Checklist

PLAN before you write

- Read the question carefully.
- Think about what the question is asking about the passage.
- Read the passage again, as needed.
- Organize your ideas on scratch paper.

FOCUS while you write

- Think about the information from the passage as you write.
- Support the ideas in your response by using evidence from the passage.
- Use clear language, a variety of sentences, and transitions in your response.
- Include in your response an introduction, body, and conclusion.

PROOFREAD after you write

- I wrote my response in the correct place.
- I wrote my ideas in my own words, except when quoting from the passage.
- I answered the question that was asked.
- I used evidence from the passage to support my ideas in my response.
- I used correct capitalization, spelling, sentence structure, punctuation, and word choice in my response.



English Language Arts

Lined writing area containing 20 horizontal lines for student response.

If you need additional space, continue on the next page.



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PART 2

- 14. (A) (B) (C) (D)
- 15. (A) (B) (C) (D)
- 16. (A) (B) (C) (D)
- 17. (A) (B) (C) (D)
- 18. (A) (B) (C) (D)





PERFORMANCE EVALUATION
FOR ALASKA'S SCHOOLS

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