

# English Language Arts and Math ALASKA ALTERNATE ASSESSMENT <sup>2</sup> STATEWIDE Spring 2015

Grade 3							
Subject	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	12	16.2%	62	83.8%	80	92.5%
Mathematics	2015	17	23.0%	57	77.0%	80	92.5%

Grade 4							
Subject	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	35	33.7%	69	66.3%	107	97.2%
Mathematics	2015	30	28.8%	74	71.2%	107	97.2%

Grade 5							
Subject	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	24	26.4%	67	73.6%	95	95.8%
Mathematics	2015	20	21.7%	72	78.3%	95	96.8%

Grade 6							
Subject	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	26	35.6%	47	64.4%	78	93.6%
Mathematics	2015	10	13.7%	63	86.3%	78	93.6%

Grade 7							
Subject	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	29	35.8%	52	64.2%	88	92.0%
Mathematics	2015	10	12.3%	71	87.7%	88	92.0%

Grade 8							
Subject	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	36	45.0%	44	55.0%	82	97.6%
Mathematics	2015	11	13.8%	69	86.3%	82	97.6%

Grade 9							
Subject	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	37	37.4%	62	62.6%	107	92.5%
Mathematics	2015	11	11.1%	88	88.9%	107	92.5%

Grade 10							
Subject	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	30	38.0%	49	62.0%	88	89.8%
Mathematics	2015	8	10.1%	71	89.9%	88	89.8%

<sup>1</sup> Percentage rates for At Target/Advanced and Emerging/Approaching Target include only students that participated in the exams.

<sup>2</sup> This Alternate Assessment was not developed/administered until the 2015 test year and should not be compared to previous years.

\* Results cannot be published without releasing personally identifiable information.

**English Language Arts and Math ALASKA ALTERNATE ASSESSMENT <sup>2</sup>**  
**STATEWIDE by ETHNICITY & GENDER**  
**Spring 2015**

Grade 3 English Language Arts							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	3	15.0%	17	85.0%	24	83.3%
Asian/Pacific Islander	2015	*	40% or fewer	*	60% or more	7	100.0%
Black	2015	*	*	*	*	2	100.0%
Hispanic	2015	*	40% or fewer	*	60% or more	5	100.0%
Multi-Ethnic	2015	3	30.0%	7	70.0%	10	100.0%
White	2015	5	16.7%	25	83.3%	32	93.8%
Female	2015	6	31.6%	13	68.4%	22	86.4%
Male	2015	6	10.9%	49	89.1%	58	94.8%

Grade 3 Mathematics							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	6	30.0%	14	70.0%	24	83.3%
Asian-Pacific Islander	2015	*	40% or fewer	*	60% or more	7	100.0%
Black	2015	*	*	*	*	2	100.0%
Hispanic	2015	*	40% or fewer	*	60% or more	5	100.0%
Multi-Ethnic	2015	3	30.0%	7	70.0%	10	100.0%
White	2015	6	20.0%	24	80.0%	32	93.8%
Female	2015	3	15.8%	16	84.2%	22	86.4%
Male	2015	14	25.5%	41	74.5%	58	94.8%

Grade 4 English Language Arts							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	8	27.6%	21	72.4%	30	96.7%
Asian-Pacific Islander	2015	3	27.3%	8	72.7%	11	100.0%
Black	2015	4	57.1%	3	42.9%	7	100.0%
Hispanic	2015	3	33.3%	6	66.7%	9	100.0%
Multi-Ethnic	2015	4	23.5%	13	76.5%	18	94.4%
White	2015	13	41.9%	18	58.1%	32	96.9%
Female	2015	15	37.5%	25	62.5%	42	95.2%
Male	2015	20	31.3%	44	68.8%	65	98.5%

Grade 4 Mathematics							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	3	10.3%	26	89.7%	30	96.7%
Asian-Pacific Islander	2015	*	20% or fewer	*	80% or more	11	100.0%
Black	2015	4	57.1%	3	42.9%	7	100.0%
Hispanic	2015	*	25% or fewer	*	75% or more	9	100.0%
Multi-Ethnic	2015	6	35.3%	11	64.7%	18	94.4%
White	2015	13	41.9%	18	58.1%	32	96.9%
Female	2015	12	30.0%	28	70.0%	42	95.2%
Male	2015	18	28.1%	46	71.9%	65	98.5%

<sup>1</sup> Percentage rates for At Target/Advanced and Emerging/Approaching Target include only students that participated in the exams.

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**English Language Arts and Math ALASKA ALTERNATE ASSESSMENT <sup>2</sup>**  
**STATEWIDE by ETHNICITY & GENDER**  
**Spring 2015**

Grade 5 English Language Arts							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	6	20.7%	23	79.3%	30	96.7%
Asian/Pacific Islander	2015	*	*	*	*	3	100.0%
Black	2015	*	*	*	*	4	100.0%
Hispanic	2015	*	*	*	*	4	100.0%
Multi-Ethnic	2015	3	27.3%	8	72.7%	12	91.7%
White	2015	11	27.5%	29	72.5%	42	95.2%
Female	2015	9	33.3%	18	66.7%	28	96.4%
Male	2015	15	23.4%	49	76.6%	67	95.5%

Grade 5 Mathematics							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	8	27.6%	21	72.4%	30	96.7%
Asian-Pacific Islander	2015	*	*	*	*	3	100.0%
Black	2015	*	*	*	*	4	100.0%
Hispanic	2015	*	*	*	*	4	100.0%
Multi-Ethnic	2015	3	27.3%	8	72.7%	12	91.7%
White	2015	7	17.1%	34	82.9%	42	97.6%
Female	2015	5	17.9%	23	82.1%	28	100.0%
Male	2015	15	23.4%	49	76.6%	67	95.5%

Grade 6 English Language Arts							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	9	37.5%	15	62.5%	25	96.0%
Asian-Pacific Islander	2015	3	33.3%	6	66.7%	9	100.0%
Black	2015	*	*	*	*	2	100.0%
Hispanic	2015	*	40% or fewer	*	60% or more	6	100.0%
Multi-Ethnic	2015	*	*	*	*	5	80.0%
White	2015	11	39.3%	17	60.7%	31	90.3%
Female	2015	8	26.7%	22	73.3%	30	100.0%
Male	2015	18	41.9%	25	58.1%	48	89.6%

Grade 6 Mathematics							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	7	29.2%	17	70.8%	25	96.0%
Asian-Pacific Islander	2015	*	25% or fewer	*	75% or more	9	100.0%
Black	2015	*	*	*	*	2	100.0%
Hispanic	2015	*	40% or fewer	*	60% or more	6	100.0%
Multi-Ethnic	2015	*	*	*	*	5	80.0%
White	2015	*	10% or fewer	*	90% or more	31	90.3%
Female	2015	4	13.3%	26	86.7%	30	100.0%
Male	2015	6	14.0%	37	86.0%	48	89.6%

<sup>1</sup> Percentage rates for At Target/Advanced and Emerging/Approaching Target include only students that participated in the exams.

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**English Language Arts and Math ALASKA ALTERNATE ASSESSMENT <sup>2</sup>**  
**STATEWIDE by ETHNICITY & GENDER**  
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Grade 7 English Language Arts							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	7	29.2%	17	70.8%	25	96.0%
Asian/Pacific Islander	2015	*	25% or fewer	*	75% or more	10	90.0%
Black	2015	*	*	*	*	2	100.0%
Hispanic	2015	*	*	*	*	6	66.7%
Multi-Ethnic	2015	6	54.5%	5	45.5%	11	100.0%
White	2015	14	45.2%	17	54.8%	34	91.2%
Female	2015	8	25.8%	23	74.2%	35	88.6%
Male	2015	21	42.0%	29	58.0%	53	94.3%

Grade 7 Mathematics							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	3	12.5%	21	87.5%	25	96.0%
Asian-Pacific Islander	2015	*	25% or fewer	*	75% or more	10	90.0%
Black	2015	*	*	*	*	2	100.0%
Hispanic	2015	*	*	*	*	6	66.7%
Multi-Ethnic	2015	*	20% or fewer	*	80% or more	11	100.0%
White	2015	5	16.1%	26	83.9%	34	91.2%
Female	2015	5	16.1%	26	83.9%	35	88.6%
Male	2015	5	10.0%	45	90.0%	53	94.3%

Grade 8 English Language Arts							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	9	30.0%	21	70.0%	31	96.8%
Asian-Pacific Islander	2015	5	50.0%	5	50.0%	10	100.0%
Black	2015	*	*	*	*	4	100.0%
Hispanic	2015	*	*	*	*	5	80.0%
Multi-Ethnic	2015	7	63.6%	4	36.4%	11	100.0%
White	2015	10	47.6%	11	52.4%	21	100.0%
Female	2015	14	60.9%	9	39.1%	24	95.8%
Male	2015	22	38.6%	35	61.4%	58	98.3%

Grade 8 Mathematics							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	3	10.0%	27	90.0%	31	96.8%
Asian-Pacific Islander	2015	*	20% or fewer	*	80% or more	10	100.0%
Black	2015	*	*	*	*	4	100.0%
Hispanic	2015	*	*	*	*	5	80.0%
Multi-Ethnic	2015	*	20% or fewer	*	80% or more	11	100.0%
White	2015	6	28.6%	15	71.4%	21	100.0%
Female	2015	4	17.4%	19	82.6%	24	95.8%
Male	2015	7	12.3%	50	87.7%	58	98.3%

<sup>1</sup> Percentage rates for At Target/Advanced and Emerging/Approaching Target include only students that participated in the exams.

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**English Language Arts and Math ALASKA ALTERNATE ASSESSMENT <sup>2</sup>**  
**STATEWIDE by ETHNICITY & GENDER**  
**Spring 2015**

Grade 9 English Language Arts							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	12	38.7%	19	61.3%	32	96.9%
Asian/Pacific Islander	2015	*	20% or fewer	*	80% or more	14	85.7%
Black	2015	*	*	*	*	3	100.0%
Hispanic	2015	4	57.1%	3	42.9%	9	77.8%
Multi-Ethnic	2015	3	25.0%	9	75.0%	12	100.0%
White	2015	15	44.1%	19	55.9%	37	91.9%
Female	2015	7	28.0%	18	72.0%	28	89.3%
Male	2015	30	40.5%	44	59.5%	79	93.7%

Grade 9 Mathematics							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	*	10% or fewer	*	90% or more	32	96.9%
Asian-Pacific Islander	2015	*	20% or fewer	*	80% or more	14	85.7%
Black	2015	*	*	*	*	3	100.0%
Hispanic	2015	*	40% or fewer	*	60% or more	9	77.8%
Multi-Ethnic	2015	*	20% or fewer	*	80% or more	12	100.0%
White	2015	5	14.7%	29	85.3%	37	91.9%
Female	2015	3	12.0%	22	88.0%	28	89.3%
Male	2015	8	10.8%	66	89.2%	79	93.7%

Grade 10 English Language Arts							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	8	38.1%	13	61.9%	23	91.3%
Asian-Pacific Islander	2015	3	42.9%	4	57.1%	7	100.0%
Black	2015	*	60% or more	*	40% or fewer	7	85.7%
Hispanic	2015	3	37.5%	5	62.5%	10	80.0%
Multi-Ethnic	2015	*	*	*	*	7	85.7%
White	2015	9	29.0%	22	71.0%	34	91.2%
Female	2015	13	41.9%	18	58.1%	34	91.2%
Male	2015	17	35.4%	31	64.6%	54	88.9%

Grade 10 Mathematics							
Ethnicity	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native/American Indian	2015	*	10% or fewer	*	90% or more	23	91.3%
Asian-Pacific Islander	2015	*	40% or fewer	*	60% or more	7	100.0%
Black	2015	*	40% or fewer	*	60% or more	7	85.7%
Hispanic	2015	*	25% or fewer	*	75% or more	10	80.0%
Multi-Ethnic	2015	*	40% or fewer	*	60% or more	7	85.7%
White	2015	*	10% or fewer	*	90% or more	34	91.2%
Female	2015	*	10% or fewer	*	90% or more	34	91.2%
Male	2015	*	*	*	*	54	88.9%

<sup>1</sup> Percentage rates for At Target/Advanced and Emerging/Approaching Target include only students that participated in the exams.

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# English Language Arts and Math ALASKA ALTERNATE ASSESSMENT <sup>2</sup> STATEWIDE by SPECIAL POPULATION Spring 2015

Grade 3 English Language Arts							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	9	20.0%	36	80.0%	49	91.8%
Limited English Proficient	2015	*	25% or fewer	*	75% or more	8	100.0%
Migrant	2015	*	*	*	*	3	100.0%
Active Duty Parent/Guardian	2015	*	*	*	*	3	100.0%

Grade 3 Mathematics							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	10	22.2%	35	77.8%	49	91.8%
Limited English Proficient	2015	*	25% or fewer	*	75% or more	8	100.0%
Migrant	2015	*	*	*	*	3	100.0%
Active Duty Parent/Guardian	2015	*	*	*	*	3	100.0%

Grade 4 English Language Arts							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	19	30.6%	43	69.4%	63	98.4%
Limited English Proficient	2015	4	30.8%	9	69.2%	13	100.0%
Migrant	2015	*	40% or fewer	*	60% or more	7	100.0%
Active Duty Parent/Guardian	2015	*	75% or more	*	25% or fewer	9	100.0%

Grade 4 Mathematics							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	17	27.4%	45	72.6%	63	98.4%
Limited English Proficient	2015	3	23.1%	10	76.9%	13	100.0%
Migrant	2015	*	40% or fewer	*	60% or more	7	100.0%
Active Duty Parent/Guardian	2015	6	66.7%	3	33.3%	9	100.0%

Grade 5 English Language Arts							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	12	26.7%	33	73.3%	48	93.8%
Limited English Proficient	2015	*	40% or fewer	*	60% or more	6	100.0%
Migrant	2015	*	40% or fewer	*	60% or more	5	100.0%
Active Duty Parent/Guardian	2015	*	60% or more	*	40% or fewer	5	100.0%

Grade 5 Mathematics							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	15	32.6%	31	67.4%	48	95.8%
Limited English Proficient	2015	*	60% or more	*	40% or fewer	6	100.0%
Migrant	2015	*	40% or fewer	*	60% or more	5	100.0%
Active Duty Parent/Guardian	2015	*	40% or fewer	*	60% or more	5	100.0%

Students may be classified in more than one special population category.

<sup>1</sup> Percentage rates for At Target/Advanced and Emerging/Approaching Target include only students that participated in the exams.

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# English Language Arts and Math ALASKA ALTERNATE ASSESSMENT <sup>2</sup> STATEWIDE by SPECIAL POPULATION Spring 2015

Grade 6 English Language Arts							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	14	37.8%	23	62.2%	40	92.5%
Limited English Proficient	2015	5	38.5%	8	61.5%	13	100.0%
Migrant	2015	*	*	*	*	4	100.0%
Active Duty Parent/Guardian	2015	*	*	*	*	3	100.0%

Grade 6 Mathematics							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	8	21.6%	29	78.4%	40	92.5%
Limited English Proficient	2015	4	30.8%	9	69.2%	13	100.0%
Migrant	2015	*	*	*	*	4	100.0%
Active Duty Parent/Guardian	2015	*	*	*	*	3	100.0%

Grade 7 English Language Arts							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	18	40.9%	26	59.1%	49	89.8%
Limited English Proficient	2015	5	35.7%	9	64.3%	14	100.0%
Migrant	2015	*	40% or fewer	*	60% or more	7	100.0%
Active Duty Parent/Guardian	2015	*	*	*	*	4	100.0%

Grade 7 Mathematics							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	4	9.1%	40	90.9%	49	89.8%
Limited English Proficient	2015	*	20% or fewer	*	80% or more	14	100.0%
Migrant	2015	*	40% or fewer	*	60% or more	7	100.0%
Active Duty Parent/Guardian	2015	*	*	*	*	4	100.0%

Grade 8 English Language Arts							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	24	55.8%	19	44.2%	45	95.6%
Limited English Proficient	2015	6	50.0%	6	50.0%	13	92.3%
Migrant	2015	*	*	*	*	5	80.0%
Active Duty Parent/Guardian	2015	*	*	*	*	3	100.0%

Grade 8 Mathematics							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	7	16.3%	36	83.7%	45	95.6%
Limited English Proficient	2015	*	20% or fewer	*	80% or more	13	92.3%
Migrant	2015	*	*	*	*	5	80.0%
Active Duty Parent/Guardian	2015	*	*	*	*	3	100.0%

Students may be classified in more than one special population category.

<sup>1</sup> Percentage rates for At Target/Advanced and Emerging/Approaching Target include only students that participated in the exams.

<sup>2</sup> This Alternate Assessment was not developed/administered until the 2015 test year and should not be compared to previous years.

\* Results cannot be published without releasing personally identifiable information.

**English Language Arts and Math ALASKA ALTERNATE ASSESSMENT <sup>2</sup>**  
**STATEWIDE by SPECIAL POPULATION**  
**Spring 2015**

Grade 9 English Language Arts							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	17	34.0%	33	66.0%	55	90.9%
Limited English Proficient	2015	3	30.0%	7	70.0%	11	90.9%
Migrant	2015	*	25% or fewer	*	75% or more	10	80.0%
Active Duty Parent/Guardian	2015	*	60% or more	*	40% or fewer	6	100.0%

Grade 9 Mathematics							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	3	6.0%	47	94.0%	55	90.9%
Limited English Proficient	2015	*	20% or fewer	*	80% or more	11	90.9%
Migrant	2015	*	25% or fewer	*	75% or more	10	80.0%
Active Duty Parent/Guardian	2015	*	40% or fewer	*	60% or more	6	100.0%

Grade 10 English Language Arts							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	21	50.0%	21	50.0%	46	91.3%
Limited English Proficient	2015	6	46.2%	7	53.8%	16	81.3%
Migrant	2015	*	40% or fewer	*	60% or more	6	100.0%
Active Duty Parent/Guardian	2015	*	*	*	*	3	66.7%

Grade 10 Mathematics							
Population	Test Year	At Target/Advanced		Emerging/Approaching Target		Spring Enrollment	Participation Rate
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income	2015	4	9.5%	38	90.5%	46	91.3%
Limited English Proficient	2015	3	23.1%	10	76.9%	16	81.3%
Migrant	2015	*	40% or fewer	*	60% or more	6	100.0%
Active Duty Parent/Guardian	2015	*	*	*	*	3	66.7%

Students may be classified in more than one special population category.

<sup>1</sup> Percentage rates for At Target/Advanced and Emerging/Approaching Target include only students that participated in the exams.

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