

ELOS

(Alternate Assessment Expanded Levels of Support)

Reading

Scoring Protocol

Practice Test

Alaska Department of Education & Early
Development
Dillard Research Associates

Levels of Independence Scoring Rubric

A - Already has this skill	1 - Full Physical Contact for response <i>(e.g., hand over hand)</i>	2 - Partial Physical Contact for response <i>(e.g., nudge or adjust body)</i>	3 - Visual: Materials Movement <i>(e.g., move into line of vision)</i> - Verbal: Auditory Statement <i>(e.g., more than repeat prompt)</i> - Gesture: Hand Signal <i>(e.g., tap table, pick up card)</i>	4 - Independent: No contact and no prompting
I – Inappropriate/ Inaccessible based on the nature of the student’s disability (*)				
R – Student refuses to complete				
(*) In a text box located in the online scoring and reporting system, the Qualified Assessor must provide an explanation about why this item was inappropriate or inaccessible based on the student’s disability.				

TASK 1 Word Identification Skills

ELOS Skills	Independence for Success						
1. Attention: Hello or Hi _____ (student’s name). <i>Student responds to assessor.</i>	A	I	R	1	2	3	4
2. Interaction: Touch a piece of paper. (Tell/Show me when I touch a piece of paper.)	A	I	R	1	2	3	4
3. Naming: Here are three pictures. Which one is a book? (Tell/Show me when I touch the picture of the book.) book	A	I	R	1	2	3	4
4. Naming: Here are three pictures. Which one is a picture of a pencil? (Tell/Show me when I touch the picture of the pencil.) pencil	A	I	R	1	2	3	4
5. Naming: Here are three pictures. Which one is the sign for a restroom? (Tell/Show me when I touch the picture of the sign for a restroom.) restroom	A	I	R	1	2	3	4
TOTAL							

TASK 3 Word Identification Skills

ELOS Skills	Independence for Success						
1. Letter: Which one is a letter? (Tell/Show me when I touch a letter.) B	A	I	R	1	2	3	4
2. Letter Name: Here are three letters. Which one is the letter B? (Tell/Show me when I touch the letter B.) B	A	I	R	1	2	3	4
3. Letter Name: Here are three letters. Which one is the letter C? (Tell/Show me when I touch the letter C.) C	A	I	R	1	2	3	4
4. Letter Name: Here are three letters. Which one is the letter s? (Tell/Show me when I touch the letter s.) s	A	I	R	1	2	3	4
5. Letter Name: Here are three letters. Which one is the letter u? (Tell/Show me when I touch the letter u.) u	A	I	R	1	2	3	4
TOTAL							

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TASK 6 Word Identification Skills

ELOS Skills	Independence for Success						
1. Sentence: Where is a sentence? (Tell/Show me when I touch a sentence.)	A	I	R	1	2	3	4
2. Sentence: Where is the beginning of a sentence? (Tell/Show me when I touch the beginning of a sentence.)	A	I	R	1	2	3	4
3. Sentence: Where is a capital letter at the beginning of a sentence? (Tell/show me when I touch a capital letter at the beginning of a sentence.)	A	I	R	1	2	3	4
4. Sentence: Where is the end of a sentence? (Tell/Show me when I touch the end of a sentence.)	A	I	R	1	2	3	4
5. Sentence: Where is a period? (Tell/Show me when I touch a period.)	A	I	R	1	2	3	4
TOTAL							