Alaska Department of Education & Early Development
Assessment & Accountability Unit

Practice Test

Alternate Assessment - Reading
Expanded Levels of Support Items (ELOS)
SCORING PROTOCOL

Student Name: _____

Student Grade: _____

Alaska State Student ID: _____

District Student ID (optional): _____

District Name: _____

School Name: _____

Teacher Name: _____

Qualified Assessor Name: _____

Date Test Completed:_____

ALTERNATE READING ELOS - ADMINISTRATION AND SCORING

Task 1 - Word Identification Skills

ELOS Skills	Student Scores			
1. Attention: **Hello or Hi** _____ (student's name). (Student responds to Assessor).	1	2	3	4
2. Interaction: **Touch a piece of paper** (Student interacts with the paper).	1	2	3	4
3. Easy: **Here are three pictures. Which one is a book?** (Student identifies book).	1	2	3	4
4. Medium: **Here are three pictures. Which one is a picture of a pencil?** (Student identifies pencil).	1	2	3	4
5. Hard: **Here are three pictures. Which one is the sign for a restroom?** (Student identifies restroom)	1	2	3	4

Task 2 - Word Identification Skills

ELOS Skills	Student Scores			
1. Attention: **Here are some symbols.** (Student orients to answer choices)	1	2	3	4
2. Interaction: **Touch the letter A.** (Student interacts with the letter A)	1	2	3	4
3. Easy: **Here are three letters. Which one is the letter C?** (Student identifies the 'C')	1	2	3	4
4. Medium: **Here are three letters. Which one is the letter s?** (Student identifies the 's')	1	2	3	4
5. Hard: **Here are three letters. Which one is the letter u?** (Student identifies the 'u')	1	2	3	4

Task 3 - Word Identification Skills

ELOS Skills	Student Scores			
1. Attention: **Here is a sentence!** (Student orients to sentence)	1	2	3	4
2. Interaction: **Touch the sentence.** (Student interacts with the sentence answer strip)	1	2	3	4
3. Easy: **Where is the beginning of the sentence?** (Student indicates the beginning of the sentence)	1	2	3	4
4. Medium: **Where is the end of the sentence?** (Student indicates the end of the sentence)	1	2	3	4
5. Hard: **Which letter is a capital letter?** (Student indicates the 'M' or 'I')	1	2	3	4