

## 2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Second Year)

### STATE OF ALASKA

Mathematics: 57.61%

| Group                      | Participation Rate   |   |  | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                |   |   | Performance on the Mathematics Score                                    |   |  | Other Indicator | Meet AYP? |
|----------------------------|--|---|--|----------------------|--|---|---|---|---|--|-----------------|-----------|
|                            | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I |                 |           |
| State as a Whole           | 78,251   | 77,155  | Yes  | 73,071               | 57,382   | 79%   | Yes   | 52,552  | 72%   | Yes  | Yes             | Yes       |
| African American           | 3,191  | 3,149   | Yes  | 2,897                | 2,121  | 73%   | Yes   | 1,737   | 60%   | Yes  | N/A             | Yes       |
| Asian                      | 5,208  | 5,149   | Yes  | 4,839                | 3,876  | 80%   | Yes   | 3,700   | 76%   | Yes  | N/A             | Yes       |
| Caucasian                  | 43,712   | 43,189  | Yes  | 41,247               | 36,016   | 87%   | Yes   | 33,097  | 80%   | Yes  | N/A             | Yes       |
| Hispanic                   | 3,150  | 3,108   | Yes  | 2,910                | 2,197  | 75%   | Yes   | 1,962   | 67%   | Yes  | N/A             | Yes       |
| Multi-Ethnic               | 3,394  | 3,353   | Yes  | 3,120                | 2,482  | 80%   | Yes   | 2,261   | 72%   | Yes  | N/A             | Yes       |
| Native American            | 19,596   | 19,207  | Yes  | 18,058               | 10,690   | 59%   | No  | 9,795   | 54%   | Yes - SH   | N/A             | No        |
| Economically Disadvantaged | 31,581   | 31,101  | Yes  | 28,930               | 19,277   | 67%   | Yes - SH  | 17,463  | 60%   | Yes  | N/A             | Yes       |
| Students with Disabilities | 10,436   | 10,242  | Yes  | 9,681                | 3,962  | 41%   | No  | 3,601   | 37%   | No   | N/A             | No        |
| LEP Students*              | 12,841   | 12,641  | Yes  | 12,034               | 6,507  | 54%   | No  | 6,160   | 51%   | Yes - SH   | N/A             | No        |

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

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"State as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%