

## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

77.18%

AYP Level 4

Mathematics AMO:

66.09%

School District **Alaska Gateway School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 212  | 207  | Yes   | 192                         | 125  | 65%  | No   | 121  | 63%   | Yes  | Yes                    |
| African American                  | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 124  | 121  | Yes   | 112                         | 55   | 49%  | No   | 57   | 51%   | Yes - SH   |                        |
| Asian                             | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 83   | 81   | Yes   | 76                          | 67   | 88%  | Yes  | 60   | 79%   | Yes  |                        |
| Hispanic                          | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 162  | 158  | Yes   | 148                         | 85   | 57%  | No   | 85   | 57%   | Yes  |                        |
| Students with Disabilities*       | 30   | 30   | Yes   | 29                          | 9  | 31%  | Yes - SH   | 7  | 24%   | No   |                        |
| LEP Students*                     | 56   | 55   | Yes   | 55                          | 20   | 36%  | Yes - SH   | 22   | 40%   | Yes - SH   |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 60.61%  
Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Aleutian Region School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 22   | 22   | Yes   | 20                          | 14   | 70%  | Yes  | 14   | 70%   | Yes  | Yes                    |
| African American                  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 9  | 9  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                             | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 9  | 9  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                          | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 22   | 22   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Students with Disabilities*       | 7  | 7  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students*                     | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 1 (Meets Grade Span: 3-5, 9-12)\*\***

Mathematics AMO: 66.09%

**School District Aleutians East Borough School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 147  | 142  | Yes   | 133                         | 95   | 71%  | Yes  | 90   | 68%   | Yes  | Yes                    |
| African American                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 118  | 116  | Yes   | 109                         | 77   | 71%  | Yes  | 72   | 66%   | Yes  |                        |
| Asian                             | 9  | 9  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 15   | 12   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                          | 4  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 98   | 98   | Yes   | 93                          | 61   | 66%  | No   | 62   | 67%   | Yes  |                        |
| Students with Disabilities*       | 24   | 24   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students*                     | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 80.00%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Anchorage School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 29788  | 29467  | Yes   | 27764                | 22365   | 81%  | Yes  | 20413  | 74%  | Yes   | Yes             |
| African American                  | 1956   | 1938   | Yes   | 1741                 | 1216  | 70%  | No   | 962  | 55%  | No  |                 |
| Alaska Native and American Indian | 2687   | 2634   | Yes   | 2383                 | 1544  | 65%  | No   | 1398   | 59%  | Yes - SH  |                 |
| Asian                             | 4292   | 4261   | Yes   | 3932                 | 2809  | 71%  | No   | 2641   | 67%  | Yes   |                 |
| Caucasian                         | 14217  | 14077  | Yes   | 13493                | 11948   | 89%  | Yes  | 11090  | 82%  | Yes   |                 |
| Hispanic                          | 3001   | 2966   | Yes   | 2797                 | 2150  | 77%  | Yes  | 1891   | 68%  | Yes   |                 |
| Two or More Races                 | 3635   | 3591   | Yes   | 3418                 | 2698  | 79%  | Yes  | 2431   | 71%  | Yes   |                 |
| Economically Disadvantaged        | 13430  | 13236  | Yes   | 12084                | 8346  | 69%  | No   | 7483   | 62%  | Yes - SH  |                 |
| Students with Disabilities*       | 4791   | 4711   | Yes   | 4451                 | 2060  | 46%  | No   | 1807   | 41%  | No  |                 |
| LEP Students*                     | 3942   | 3907   | Yes   | 3509                 | 1949  | 56%  | No   | 1837   | 52%  | No  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 69.63%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Annette Island**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 178  | 176  | Yes   | 169                  | 142   | 84%  | Yes  | 121  | 72%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 173  | 172  | Yes   | 165                  | 138   | 84%  | Yes  | 118  | 72%  | Yes   |                 |
| Asian                             | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 4  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 176  | 174  | Yes   | 167                  | 140   | 84%  | Yes  | 119  | 71%  | Yes   |                 |
| Students with Disabilities*       | 26   | 26   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 95.3%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

77.18%

AYP Level 4

Mathematics AMO:

66.09%

School District **Bering Strait School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 930  | 920  | Yes   | 873                  | 432   | 49%  | No   | 409  | 47%  | No  | No              |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 917  | 907  | Yes   | 860                  | 419   | 49%  | No   | 397  | 46%  | No  |                 |
| Asian                             | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 930  | 920  | Yes   | 873                  | 432   | 49%  | No   | 409  | 47%  | No  |                 |
| Students with Disabilities*       | 122  | 121  | Yes   | 118                  | 14  | 12%  | No   | 22   | 19%  | No  |                 |
| LEP Students*                     | 544  | 535  | Yes   | 513                  | 172   | 34%  | No   | 159  | 31%  | No  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 47.47%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: 77.18%

Mathematics AMO: 66.09%

School District **Bristol Bay Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 110  | 110  | Yes   | 101                  | 94  | 93%  | Yes  | 71   | 70%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 68   | 68   | Yes   | 60                   | 56  | 93%  | Yes  | 43   | 72%  | Yes   |                 |
| Asian                             | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 40   | 40   | Yes   | 39                   | 36  | 92%  | Yes  | 28   | 72%  | Yes   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 52   | 52   | Yes   | 45                   | 42  | 93%  | Yes  | 30   | 67%  | Yes   |                 |
| Students with Disabilities*       | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 80.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 1 (Meets Grade Span: 3-5, 6-8, 9-12)\*\***

Mathematics AMO: 66.09%

**School District Chatham School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 89   | 84   | Yes - Avg (2)   | 81                   | 56  | 69%  | Yes  | 55   | 68%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 58   | 53   | Yes - Avg (2)   | 52                   | 30  | 58%  | Yes - SH   | 31   | 60%  | Yes   |                 |
| Asian                             | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 29   | 29   | Yes   | 27                   | ^   | 90% or More  | Yes  | 23   | 85%  | Yes   |                 |
| Hispanic                          | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 30   | 29   | Yes   | 28                   | 18  | 64%  | Yes  | 19   | 68%  | Yes   |                 |
| Students with Disabilities*       | 16   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 29   | 29   | Yes   | 29                   | 12  | 41%  | No   | 15   | 52%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 56.52%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

*^Results cannot be published without releasing personally identifiable information.*

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 1 (Meets Grade Span: 3-5, 6-8, 9-12)\*\***

Mathematics AMO: 66.09%

**School District Chugach School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 143  | 142  | Yes   | 130                         | 101  | 78%  | Yes  | 84   | 65%   | Yes  | Yes                    |
| African American                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 44   | 44   | Yes   | 34                          | 23   | 68%  | Yes  | 16   | 47%   | No   |                        |
| Asian                             | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 89   | 88   | Yes   | 87                          | 71   | 82%  | Yes  | 63   | 72%   | Yes  |                        |
| Hispanic                          | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 89   | 88   | Yes   | 78                          | 57   | 73%  | Yes  | 47   | 60%   | Yes  |                        |
| Students with Disabilities*       | 11   | 11   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students*                     | 4  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 69.57%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 1 (Meets Grade Span: 3-5, 9-12)**

Mathematics AMO: 66.09%

**School District Copper River School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 281  | 280  | Yes   | 265                  | 234   | 88%  | Yes  | 229  | 86%  | Yes   | Yes             |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 114  | 113  | Yes   | 108                  | 81  | 75%  | Yes  | 82   | 76%  | Yes   |                 |
| Asian                             | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 152  | 152  | Yes   | 144                  | 141   | 98%  | Yes  | 135  | 94%  | Yes   |                 |
| Hispanic                          | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 126  | 126  | Yes   | 119                  | 105   | 88%  | Yes  | 101  | 85%  | Yes   |                 |
| Students with Disabilities*       | 47   | 47   | Yes   | 45                   | 27  | 60%  | No   | 26   | 58%  | Yes   |                 |
| LEP Students*                     | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 86.54%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Cordova City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 225  | 223  | Yes   | 210                  | 185   | 88%  | Yes  | 169  | 80%  | Yes   | Yes             |
| African American                  | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 39   | 39   | Yes   | 37                   | 34  | 92%  | Yes  | 29   | 78%  | Yes   |                 |
| Asian                             | 46   | 44   | Yes   | 40                   | 37  | 92%  | Yes  | 32   | 80%  | Yes   |                 |
| Caucasian                         | 118  | 118  | Yes   | 112                  | 98  | 88%  | Yes  | 91   | 81%  | Yes   |                 |
| Hispanic                          | 12   | 12   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 112  | 112  | Yes   | 107                  | 92  | 86%  | Yes  | 86   | 80%  | Yes   |                 |
| Students with Disabilities*       | 23   | 23   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 14   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 92.50%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: 77.18%

AYP Level 2

Mathematics AMO: 66.09%

School District **Craig City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 400  | 375  | Yes - Avg (2)   | 357                  | 283   | 79%  | Yes  | 240  | 67%  | Yes   | Yes - Avg (3)   |
| African American                  | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 98   | 88   | No  | 83                   | 60  | 72%  | Yes  | 48   | 58%  | Yes   |                 |
| Asian                             | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 257  | 245  | Yes   | 234                  | 189   | 81%  | Yes  | 163  | 70%  | Yes   |                 |
| Hispanic                          | 9  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 21   | 19   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 143  | 141  | Yes   | 138                  | 118   | 86%  | Yes  | 99   | 72%  | Yes   |                 |
| Students with Disabilities*       | 38   | 38   | Yes   | 34                   | 16  | 47%  | No   | 12   | 35%  | No  |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 52.50%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 3**

Mathematics AMO: **66.09%**

**School District Delta-Greely School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 533  | 522  | Yes   | 468                  | 389   | 83%  | Yes  | 326  | 70%  | Yes   | No              |
| African American                  | 12   | 12   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 33   | 32   | Yes   | 27                   | 19  | 70%  | Yes  | 14   | 52%  | Yes   |                 |
| Asian                             | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 454  | 446  | Yes   | 408                  | 343   | 84%  | Yes  | 291  | 71%  | Yes   |                 |
| Hispanic                          | 19   | 18   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 8  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 207  | 203  | Yes   | 188                  | 149   | 79%  | Yes  | 135  | 72%  | Yes   |                 |
| Students with Disabilities*       | 83   | 80   | Yes   | 73                   | 39  | 53%  | Yes - SH   | 21   | 29%  | No  |                 |
| LEP Students*                     | 95   | 94   | Yes   | 87                   | 49  | 56%  | No   | 42   | 48%  | No  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 37.76%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Denali Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 265  | 255  | Yes   | 249                         | 197  | 79%  | Yes  | 188  | 76%   | Yes  | Yes                    |
| African American                  | 4  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 16   | 16   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                             | 13   | 13   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 212  | 204  | Yes   | 201                         | 163  | 81%  | Yes  | 157  | 78%   | Yes  |                        |
| Hispanic                          | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 15   | 14   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 33   | 32   | Yes   | 32                          | 28   | 88%  | Yes  | 27   | 84%   | Yes  |                        |
| Students with Disabilities*       | 21   | 21   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students*                     | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 70.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*^Results cannot be published without releasing personally identifiable information.*

## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 4 (Meets Grade Span: 6-8)**

Mathematics AMO: 66.09%

**School District Dillingham City School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 302  | 294  | Yes   | 263                  | 151   | 57%  | No   | 139  | 53%  | No  | Yes             |
| African American                  | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 249  | 242  | Yes   | 219                  | 113   | 52%  | No   | 103  | 47%  | No  |                 |
| Asian                             | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 34   | 33   | Yes   | 29                   | 26  | 90%  | Yes  | 26   | 90%  | Yes   |                 |
| Hispanic                          | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 227  | 222  | Yes   | 202                  | 103   | 51%  | No   | 91   | 45%  | No  |                 |
| Students with Disabilities*       | 53   | 50   | Yes - Avg (2)   | 49                   | 11  | 22%  | No   | 7  | 14%  | No  |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 71.43%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

77.18%

AYP Level 4

Mathematics AMO:

66.09%

School District Fairbanks North Star Borough School Distr

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 8479   | 8427   | Yes   | 7821                 | 6393  | 82%  | Yes  | 6006   | 77%  | Yes   | Yes             |
| African American                  | 527  | 525  | Yes   | 461                  | 352   | 76%  | Yes  | 307  | 67%  | Yes   |                 |
| Alaska Native and American Indian | 940  | 929  | Yes   | 850                  | 552   | 65%  | No   | 550  | 65%  | Yes   |                 |
| Asian                             | 276  | 275  | Yes   | 257                  | 207   | 81%  | Yes  | 196  | 76%  | Yes   |                 |
| Caucasian                         | 5379   | 5347   | Yes   | 4993                 | 4250  | 85%  | Yes  | 3986   | 80%  | Yes   |                 |
| Hispanic                          | 611  | 609  | Yes   | 561                  | 451   | 80%  | Yes  | 412  | 73%  | Yes   |                 |
| Two or More Races                 | 746  | 742  | Yes   | 699                  | 581   | 83%  | Yes  | 555  | 79%  | Yes   |                 |
| Economically Disadvantaged        | 2577   | 2564   | Yes   | 2297                 | 1673  | 73%  | No   | 1578   | 69%  | Yes   |                 |
| Students with Disabilities*       | 1470   | 1458   | Yes   | 1381                 | 648   | 47%  | No   | 652  | 47%  | No  |                 |
| LEP Students*                     | 276  | 276  | Yes   | 256                  | 144   | 56%  | No   | 146  | 57%  | No  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 70.17%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 4 (Meets Grade Span: 3-5, 6-8)**

Mathematics AMO: 66.09%

**School District Galena City School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 2196   | 2159   | Yes   | 2021                 | 1664  | 82%  | Yes  | 1299   | 64%  | Yes   | Yes             |
| African American                  | 24   | 24   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 263  | 256  | Yes   | 226                  | 157   | 69%  | No   | 123  | 54%  | No  |                 |
| Asian                             | 43   | 43   | Yes   | 42                   | 35  | 83%  | Yes  | 26   | 62%  | Yes   |                 |
| Caucasian                         | 1801   | 1773   | Yes   | 1669                 | 1406  | 84%  | Yes  | 1103   | 66%  | Yes   |                 |
| Hispanic                          | 54   | 52   | Yes   | 50                   | 43  | 86%  | Yes  | 33   | 66%  | Yes   |                 |
| Two or More Races                 | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 1005   | 981  | Yes   | 911                  | 712   | 78%  | Yes  | 533  | 59%  | No  |                 |
| Students with Disabilities*       | 150  | 148  | Yes   | 129                  | 74  | 57%  | Yes - SH   | 48   | 37%  | Yes - SH  |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 64.34%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Haines Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 191  | 187  | Yes   | 176                  | 156   | 89%  | Yes  | 145  | 82%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 42   | 41   | Yes   | 37                   | 33  | 89%  | Yes  | 25   | 68%  | Yes   |                 |
| Asian                             | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 136  | 133  | Yes   | 127                  | 113   | 89%  | Yes  | 110  | 87%  | Yes   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 95   | 94   | Yes   | 88                   | 77  | 88%  | Yes  | 67   | 76%  | Yes   |                 |
| Students with Disabilities*       | 35   | 35   | Yes   | 33                   | 20  | 61%  | Yes  | 17   | 52%  | Yes   |                 |
| LEP Students*                     | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 81.82%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 1 (Meets Grade Span: 3-5, 6-8, 9-12)**

Mathematics AMO: 66.09%

**School District Hoonah City School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 67   | 66   | Yes   | 61                   | 41  | 67%  | Yes  | 37   | 61%  | Yes   | Yes             |
| African American                  | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 57   | 56   | Yes   | 53                   | 34  | 64%  | Yes  | 31   | 58%  | Yes   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 46   | 45   | Yes   | 42                   | 24  | 57%  | No   | 21   | 50%  | Yes   |                 |
| Students with Disabilities*       | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 71.43%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Hydaburg City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 37   | 37   | Yes   | 36                   | 23  | 64%  | Yes  | 18   | 50%  | Yes   | Yes - Avg       |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 36   | 36   | Yes   | 35                   | 22  | 63%  | Yes  | 17   | 49%  | Yes   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 36   | 36   | Yes   | 36                   | 23  | 64%  | Yes  | 18   | 50%  | Yes   |                 |
| Students with Disabilities*       | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 33.33%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

77.18%

AYP Level 4

Mathematics AMO:

66.09%

School District **Iditarod Area School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 188  | 179  | Yes   | 156                         | 90   | 58%  | No   | 86   | 55%   | Yes - SH   | Yes                    |
| African American                  | 1  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 124  | 121  | Yes   | 110                         | 55   | 50%  | No   | 59   | 54%   | Yes - SH   |                        |
| Asian                             | 3  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 57   | 54   | Yes   | 44                          | 34   | 77%  | Yes  | 26   | 59%   | Yes  |                        |
| Hispanic                          | 2  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 99   | 97   | Yes   | 92                          | 45   | 49%  | No   | 47   | 51%   | Yes - SH   |                        |
| Students with Disabilities*       | 14   | 14   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students*                     | 14   | 14   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 62.86%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **77.18%**

AYP Level 4

Mathematics AMO: **66.09%**

School District **Juneau Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 2949   | 2913   | Yes   | 2789                 | 2276  | 82%  | Yes  | 2055   | 74%  | Yes   | Yes             |
| African American                  | 32   | 31   | Yes   | 28                   | 22  | 79%  | Yes  | 13   | 46%  | Yes   |                 |
| Alaska Native and American Indian | 688  | 677  | Yes   | 642                  | 426   | 66%  | No   | 375  | 58%  | Yes - SH  |                 |
| Asian                             | 327  | 323  | Yes   | 310                  | 267   | 86%  | Yes  | 235  | 76%  | Yes   |                 |
| Caucasian                         | 1629   | 1613   | Yes   | 1546                 | 1357  | 88%  | Yes  | 1253   | 81%  | Yes   |                 |
| Hispanic                          | 151  | 148  | Yes   | 144                  | 105   | 73%  | Yes  | 89   | 62%  | Yes   |                 |
| Two or More Races                 | 122  | 121  | Yes   | 119                  | 99  | 83%  | Yes  | 90   | 76%  | Yes   |                 |
| Economically Disadvantaged        | 678  | 663  | Yes   | 615                  | 391   | 64%  | No   | 328  | 53%  | Yes - SH  |                 |
| Students with Disabilities*       | 504  | 494  | Yes   | 489                  | 213   | 44%  | No   | 181  | 37%  | Yes - SH  |                 |
| LEP Students*                     | 316  | 310  | Yes   | 296                  | 164   | 55%  | No   | 126  | 43%  | No  |                 |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 69.66%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: 77.18%

Mathematics AMO: 66.09%

School District **Kake City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 44   | 44   | Yes   | 44                   | 33  | 75%  | Yes  | 36   | 82%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 43   | 43   | Yes   | 43                   | 32  | 74%  | Yes  | 35   | 81%  | Yes   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 39   | 39   | Yes   | 39                   | 29  | 74%  | Yes  | 34   | 87%  | Yes   |                 |
| Students with Disabilities*       | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 85.71%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 4 (Meets Grade Span: 6-8)**

Mathematics AMO: 66.09%

**School District Kashunamit School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 178  | 174  | Yes   | 173                  | 64  | 37%  | No   | 80   | 46%  | No  | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 176  | 172  | Yes   | 171                  | 63  | 37%  | No   | 78   | 46%  | No  |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 175  | 171  | Yes   | 171                  | 63  | 37%  | No   | 78   | 46%  | No  |                 |
| Students with Disabilities*       | 18   | 18   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 176  | 172  | Yes   | 172                  | 64  | 37%  | Yes - SH   | 79   | 46%  | Yes - SH  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 74.07%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 1 (Meets Grade Span: 3-5)**

Mathematics AMO: **66.09%**

**School District Kenai Peninsula Borough School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 5584   | 5528   | Yes   | 5294                 | 4615  | 87%  | Yes  | 4201   | 79%  | Yes   | Yes             |
| African American                  | 36   | 35   | Yes   | 34                   | 30  | 88%  | Yes  | 23   | 68%  | Yes   |                 |
| Alaska Native and American Indian | 675  | 667  | Yes   | 628                  | 489   | 78%  | Yes  | 445  | 71%  | Yes   |                 |
| Asian                             | 103  | 101  | Yes   | 91                   | 81  | 89%  | Yes  | 75   | 82%  | Yes   |                 |
| Caucasian                         | 4394   | 4351   | Yes   | 4188                 | 3712  | 89%  | Yes  | 3379   | 81%  | Yes   |                 |
| Hispanic                          | 182  | 181  | Yes   | 170                  | 141   | 83%  | Yes  | 127  | 75%  | Yes   |                 |
| Two or More Races                 | 194  | 193  | Yes   | 183                  | 162   | 89%  | Yes  | 152  | 83%  | Yes   |                 |
| Economically Disadvantaged        | 2289   | 2261   | Yes   | 2131                 | 1730  | 81%  | Yes  | 1586   | 74%  | Yes   |                 |
| Students with Disabilities*       | 920  | 906  | Yes   | 868                  | 515   | 59%  | No   | 460  | 53%  | No  |                 |
| LEP Students*                     | 149  | 147  | Yes   | 138                  | 103   | 75%  | Yes  | 92   | 67%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 73.03%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 3 (Meets Grade Span: 3-5)**

Mathematics AMO: 66.09%

**School District Ketchikan Gateway Borough School Distri**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 1295   | 1283   | Yes   | 1224                 | 995   | 81%  | Yes  | 897  | 73%  | Yes   | Yes             |
| African American                  | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 376  | 371  | Yes   | 353                  | 254   | 72%  | Yes - SH   | 218  | 62%  | Yes   |                 |
| Asian                             | 136  | 134  | Yes   | 125                  | 101   | 81%  | Yes  | 99   | 79%  | Yes   |                 |
| Caucasian                         | 705  | 700  | Yes   | 671                  | 578   | 86%  | Yes  | 522  | 78%  | Yes   |                 |
| Hispanic                          | 45   | 45   | Yes   | 45                   | 41  | 91%  | Yes  | 38   | 84%  | Yes   |                 |
| Two or More Races                 | 22   | 22   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 456  | 448  | Yes   | 411                  | 286   | 70%  | Yes - SH   | 253  | 62%  | Yes   |                 |
| Students with Disabilities*       | 117  | 116  | Yes   | 108                  | 41  | 38%  | No   | 43   | 40%  | No  |                 |
| LEP Students*                     | 58   | 57   | Yes   | 54                   | 33  | 61%  | No   | 35   | 65%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 77.88%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

77.18%

**AYP Level 1 (Meets Grade Span: 9-12)**

Mathematics AMO:

66.09%

**School District Klawock City School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 94   | 93   | Yes   | 84                   | 55  | 65%  | No   | 52   | 62%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 69   | 68   | Yes   | 62                   | 38  | 61%  | No   | 37   | 60%  | Yes   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 25   | 25   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 69   | 69   | Yes   | 64                   | 38  | 59%  | No   | 36   | 56%  | Yes   |                 |
| Students with Disabilities*       | 21   | 21   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 91.67%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

77.18%

**AYP Level 3 (Meets Grade Span: 3-5)**

Mathematics AMO:

66.09%

**School District Kodiak Island Borough School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 1566   | 1555   | Yes   | 1467                 | 1240  | 85%  | Yes  | 1100   | 75%  | Yes   | Yes             |
| African American                  | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 341  | 339  | Yes   | 316                  | 234   | 74%  | Yes  | 202  | 64%  | Yes   |                 |
| Asian                             | 427  | 426  | Yes   | 390                  | 328   | 84%  | Yes  | 300  | 77%  | Yes   |                 |
| Caucasian                         | 638  | 631  | Yes   | 614                  | 564   | 92%  | Yes  | 508  | 83%  | Yes   |                 |
| Hispanic                          | 112  | 111  | Yes   | 103                  | 74  | 72%  | Yes  | 60   | 58%  | Yes   |                 |
| Two or More Races                 | 40   | 40   | Yes   | 37                   | ^   | 90% or More  | Yes  | 24   | 65%  | Yes   |                 |
| Economically Disadvantaged        | 756  | 754  | Yes   | 694                  | 541   | 78%  | Yes  | 463  | 67%  | Yes   |                 |
| Students with Disabilities*       | 234  | 231  | Yes   | 222                  | 123   | 55%  | No   | 96   | 43%  | No  |                 |
| LEP Students*                     | 231  | 230  | Yes   | 199                  | 135   | 68%  | No   | 113  | 57%  | No  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 71.79%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

77.18%

AYP Level 4 (First Year Meeting AYP)

Mathematics AMO:

66.09%

School District **Kuspuk School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 198  | 190  | Yes   | 181                  | 90  | 50%  | Yes - SH   | 85   | 47%  | Yes - SH  | Yes - Avg       |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 187  | 179  | Yes   | 170                  | 79  | 46%  | Yes - SH   | 75   | 44%  | Yes - SH  |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 169  | 162  | Yes   | 155                  | 73  | 47%  | Yes - SH   | 66   | 43%  | Yes - SH  |                 |
| Students with Disabilities*       | 24   | 22   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 153  | 145  | Yes   | 137                  | 50  | 36%  | Yes - SH   | 51   | 37%  | Yes - SH  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 50.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 4 (Meets Grade Span: 3-5, 6-8, 9-12)**

Mathematics AMO: 66.09%

**School District Lake and Peninsula Borough School Distri**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 194  | 192  | Yes   | 168                  | 120   | 71%  | Yes  | 113  | 67%  | Yes   | Yes             |
| African American                  | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 152  | 150  | Yes   | 134                  | 90  | 67%  | Yes - SH   | 86   | 64%  | Yes   |                 |
| Asian                             | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 31   | 31   | Yes   | 27                   | 23  | 85%  | Yes  | 20   | 74%  | Yes   |                 |
| Hispanic                          | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 147  | 146  | Yes   | 127                  | 92  | 72%  | Yes  | 84   | 66%  | Yes   |                 |
| Students with Disabilities*       | 33   | 33   | Yes   | 30                   | 9   | 30%  | No   | 11   | 37%  | Yes - SH  |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 56.86%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: 77.18%

AYP Level 4

Mathematics AMO: 66.09%

School District Lower Kuskokwim School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 2370   | 2325   | Yes   | 2192                 | 900   | 41%  | No   | 801  | 37%  | No  | Yes - Avg       |
| African American                  | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 2254   | 2210   | Yes   | 2088                 | 808   | 39%  | No   | 723  | 35%  | No  |                 |
| Asian                             | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 93   | 92   | Yes   | 82                   | 71  | 87%  | Yes  | 64   | 78%  | Yes   |                 |
| Hispanic                          | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 1962   | 1926   | Yes   | 1819                 | 636   | 35%  | No   | 576  | 32%  | No  |                 |
| Students with Disabilities*       | 338  | 327  | Yes   | 306                  | 35  | 11%  | No   | 41   | 13%  | No  |                 |
| LEP Students*                     | 1604   | 1574   | Yes   | 1497                 | 411   | 27%  | No   | 379  | 25%  | No  |                 |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 52.40%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: 77.18%

AYP Level 4

Mathematics AMO: 66.09%

School District Lower Yukon School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 1198   | 1179   | Yes   | 1109                 | 384   | 35%  | No   | 397  | 36%  | No  | Yes - Imp       |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 1194   | 1175   | Yes   | 1106                 | 381   | 34%  | No   | 394  | 36%  | No  |                 |
| Asian                             | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 649  | 639  | Yes   | 614                  | 174   | 28%  | No   | 190  | 31%  | No  |                 |
| Students with Disabilities*       | 181  | 177  | Yes   | 169                  | 19  | 11%  | No   | 27   | 16%  | No  |                 |
| LEP Students*                     | 1116   | 1103   | Yes   | 1052                 | 351   | 33%  | No   | 368  | 35%  | No  |                 |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 45.15%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/27/10

Other Indicator - Attendance Rate: N/A

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## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: 77.18%

AYP Level 4

Mathematics AMO: 66.09%

School District **Matanuska-Susitna Borough School Distri**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 10167  | 10068  | Yes   | 9473                 | 8152  | 86%  | Yes  | 7414   | 78%  | Yes   | Yes             |
| African American                  | 131  | 130  | Yes   | 112                  | 78  | 70%  | Yes  | 76   | 68%  | Yes   |                 |
| Alaska Native and American Indian | 1132   | 1124   | Yes   | 1024                 | 792   | 77%  | Yes  | 724  | 71%  | Yes   |                 |
| Asian                             | 200  | 199  | Yes   | 178                  | 155   | 87%  | Yes  | 143  | 80%  | Yes   |                 |
| Caucasian                         | 8112   | 8030   | Yes   | 7603                 | 6663  | 88%  | Yes  | 6052   | 80%  | Yes   |                 |
| Hispanic                          | 254  | 251  | Yes   | 235                  | 197   | 84%  | Yes  | 171  | 73%  | Yes   |                 |
| Two or More Races                 | 338  | 334  | Yes   | 321                  | 267   | 83%  | Yes  | 248  | 77%  | Yes   |                 |
| Economically Disadvantaged        | 3801   | 3761   | Yes   | 3435                 | 2708  | 79%  | Yes  | 2470   | 72%  | Yes   |                 |
| Students with Disabilities*       | 1555   | 1534   | Yes   | 1415                 | 794   | 56%  | No   | 705  | 50%  | Yes - SH  |                 |
| LEP Students*                     | 388  | 383  | Yes   | 369                  | 253   | 69%  | No   | 217  | 59%  | No  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 70.50%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Mount Edgecumbe High School**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 171  | 170  | Yes   | 168                         | 135  | 80%  | Yes  | 102  | 61%   | Yes  | Yes                    |
| African American                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 143  | 142  | Yes   | 142                         | 110  | 77%  | Yes  | 81   | 57%   | Yes  |                        |
| Asian                             | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 10   | 10   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                          | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 15   | 15   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 51   | 51   | Yes   | 51                          | 40   | 78%  | Yes  | 29   | 57%   | Yes  |                        |
| Students with Disabilities*       | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students*                     | 75   | 74   | Yes   | 73                          | 50   | 68%  | Yes  | 39   | 53%   | Yes  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 95.88%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 1 (Meets Grad Span: 6-8)**

Mathematics AMO: 66.09%

**School District Nenana City School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 331  | 302  | Yes - Avg (3)   | 278                  | 209   | 75%  | Yes  | 176  | 63%  | Yes   | No              |
| African American                  | 10   | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 63   | 56   | No  | 52                   | 35  | 67%  | Yes  | 32   | 62%  | Yes   |                 |
| Asian                             | 12   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 215  | 198  | Yes - Avg (2)   | 191                  | 154   | 81%  | Yes  | 129  | 68%  | Yes   |                 |
| Hispanic                          | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 22   | 21   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 41   | 41   | Yes   | 32                   | 24  | 75%  | Yes  | 22   | 69%  | Yes   |                 |
| Students with Disabilities*       | 48   | 40   | No  | 37                   | 15  | 41%  | No   | 12   | 32%  | No  |                 |
| LEP Students*                     | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 31.80%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 4 (Meets Grade Span: 6-8, 9-12)**

Mathematics AMO: 66.09%

**School District Nome Public Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 417  | 412  | Yes   | 371                  | 248   | 67%  | Yes - SH   | 237  | 64%  | Yes   | Yes             |
| African American                  | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 276  | 271  | Yes   | 243                  | 137   | 56%  | Yes - SH   | 133  | 55%  | Yes - SH  |                 |
| Asian                             | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 65   | 65   | Yes   | 56                   | ^   | 95% or More  | Yes  | 52   | 93%  | Yes   |                 |
| Hispanic                          | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 63   | 63   | Yes   | 61                   | 45  | 74%  | Yes  | 42   | 69%  | Yes   |                 |
| Economically Disadvantaged        | 184  | 184  | Yes   | 176                  | 113   | 64%  | Yes - SH   | 113  | 64%  | Yes   |                 |
| Students with Disabilities*       | 38   | 38   | Yes   | 36                   | 8   | 22%  | No   | 8  | 22%  | No  |                 |
| LEP Students*                     | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 73.21%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4 (Meets Grade Span: 3-5)**

Mathematics AMO: **66.09%**

**School District North Slope Borough School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 882  | 879  | Yes   | 820                  | 483   | 59%  | Yes - SH   | 478  | 58%  | Yes - SH  | Yes             |
| African American                  | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 711  | 708  | Yes   | 666                  | 356   | 53%  | Yes - SH   | 357  | 54%  | Yes - SH  |                 |
| Asian                             | 54   | 54   | Yes   | 48                   | 39  | 81%  | Yes  | 38   | 79%  | Yes   |                 |
| Caucasian                         | 44   | 44   | Yes   | 36                   | 31  | 86%  | Yes  | 30   | 83%  | Yes   |                 |
| Hispanic                          | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 61   | 61   | Yes   | 58                   | 45  | 78%  | Yes  | 43   | 74%  | Yes   |                 |
| Economically Disadvantaged        | 364  | 363  | Yes   | 347                  | 168   | 48%  | No   | 166  | 48%  | Yes - SH  |                 |
| Students with Disabilities*       | 134  | 134  | Yes   | 124                  | 24  | 19%  | No   | 29   | 23%  | Yes - SH  |                 |
| LEP Students*                     | 304  | 304  | Yes   | 281                  | 113   | 40%  | No   | 122  | 43%  | Yes - SH  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 62.31%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

77.18%

AYP Level 4

Mathematics AMO:

66.09%

School District Northwest Arctic Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 1108   | 1099   | Yes   | 1045                 | 520   | 50%  | No   | 522  | 50%  | No  | Yes - Avg       |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 1052   | 1044   | Yes   | 991                  | 474   | 48%  | No   | 477  | 48%  | No  |                 |
| Asian                             | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 38   | 37   | Yes   | 36                   | 32  | 89%  | Yes  | 30   | 83%  | Yes   |                 |
| Hispanic                          | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 630  | 625  | Yes   | 603                  | 246   | 41%  | No   | 239  | 40%  | No  |                 |
| Students with Disabilities*       | 166  | 165  | Yes   | 158                  | 33  | 21%  | Yes - SH   | 27   | 17%  | No  |                 |
| LEP Students*                     | 564  | 559  | Yes   | 555                  | 207   | 37%  | No   | 209  | 38%  | No  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 54.70%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Pelican City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 10   | 10   | Yes   | 10                   | 5   | 50%  | Yes  | 5  | 50%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities*       | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*^Results cannot be published without releasing personally identifiable information.*

## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Petersburg City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 302  | 298  | Yes   | 283                  | 253   | 89%  | Yes  | 232  | 82%  | Yes   | Yes             |
| African American                  | 6  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 55   | 55   | Yes   | 53                   | 44  | 83%  | Yes  | 40   | 75%  | Yes   |                 |
| Asian                             | 16   | 16   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 204  | 201  | Yes   | 191                  | 178   | 93%  | Yes  | 164  | 86%  | Yes   |                 |
| Hispanic                          | 20   | 20   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 169  | 167  | Yes   | 157                  | 135   | 86%  | Yes  | 121  | 77%  | Yes   |                 |
| Students with Disabilities*       | 48   | 47   | Yes   | 42                   | 25  | 60%  | Yes - SH   | 18   | 43%  | Yes - SH  |                 |
| LEP Students*                     | 10   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 85.00%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: 77.18%

Mathematics AMO: 66.09%

School District **Pribilof School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 64   | 64   | Yes   | 60                   | 47  | 78%  | Yes  | 47   | 78%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 60   | 60   | Yes   | 56                   | 43  | 77%  | Yes  | 43   | 77%  | Yes   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 33   | 33   | Yes   | 29                   | 20  | 69%  | Yes  | 22   | 76%  | Yes   |                 |
| Students with Disabilities*       | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 75.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Saint Marys School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 97   | 95   | Yes   | 79                   | 57  | 72%  | Yes  | 63   | 80%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 91   | 89   | Yes   | 73                   | 52  | 71%  | Yes  | 57   | 78%  | Yes   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 87   | 85   | Yes   | 70                   | 51  | 73%  | Yes  | 58   | 83%  | Yes   |                 |
| Students with Disabilities*       | 8  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 51   | 50   | Yes   | 45                   | 29  | 64%  | Yes  | 32   | 71%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 90.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 1 (Meets Grade Span: 6-8, 9-12)**

Mathematics AMO: **66.09%**

**School District Sitka School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 799  | 796  | Yes   | 795                  | 660   | 83%  | Yes  | 588  | 74%  | Yes   | Yes             |
| African American                  | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 252  | 251  | Yes   | 251                  | 184   | 73%  | Yes  | 160  | 64%  | Yes   |                 |
| Asian                             | 76   | 76   | Yes   | 76                   | 59  | 78%  | Yes  | 55   | 72%  | Yes   |                 |
| Caucasian                         | 415  | 413  | Yes   | 412                  | 370   | 90%  | Yes  | 334  | 81%  | Yes   |                 |
| Hispanic                          | 26   | 26   | Yes   | 26                   | 19  | 73%  | Yes  | 19   | 73%  | Yes   |                 |
| Two or More Races                 | 23   | 23   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 249  | 247  | Yes   | 246                  | 179   | 73%  | Yes  | 160  | 65%  | Yes   |                 |
| Students with Disabilities*       | 136  | 136  | Yes   | 136                  | 64  | 47%  | No   | 58   | 43%  | No  |                 |
| LEP Students*                     | 37   | 37   | Yes   | 36                   | 20  | 56%  | Yes - SH   | 19   | 53%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 70.80%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Skagway School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 44   | 44   | Yes   | 43                   | ^   | 95% or More  | Yes  | ^  | 95% or More  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 39   | 39   | Yes   | 38                   | ^   | 90% or More  | Yes  | ^  | 90% or More  | Yes   |                 |
| Hispanic                          | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities*       | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 81.82%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/27/10

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: 77.18%

Mathematics AMO: 66.09%

School District **Southeast Island School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 91   | 90   | Yes   | 83                   | 66  | 80%  | Yes  | 61   | 73%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 79   | 79   | Yes   | 73                   | 59  | 81%  | Yes  | 54   | 74%  | Yes   |                 |
| Hispanic                          | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 3  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 54   | 54   | Yes   | 48                   | 36  | 75%  | Yes  | 35   | 73%  | Yes   |                 |
| Students with Disabilities*       | 20   | 20   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 76.92%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: 77.18%

AYP Level 4

Mathematics AMO: 66.09%

School District **Southwest Region School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 403  | 402  | Yes   | 365                         | 136  | 37%  | No   | 147  | 40%   | Yes - SH   | Yes                    |
| African American                  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 396  | 395  | Yes   | 358                         | 130  | 36%  | No   | 141  | 39%   | No   |                        |
| Asian                             | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                          | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 371  | 370  | Yes   | 339                         | 121  | 36%  | Yes - SH   | 135  | 40%   | Yes - SH   |                        |
| Students with Disabilities*       | 49   | 49   | Yes   | 44                          | ^  | 5% or Fewer  | No   | 6  | 14%   | No   |                        |
| LEP Students*                     | 235  | 235  | Yes   | 221                         | 67   | 30%  | No   | 70   | 32%   | No   |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 66.67%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

77.18%

Mathematics AMO:

66.09%

School District **Tanana City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 24   | 24   | Yes   | 24                   | 16  | 67%  | Yes  | 17   | 71%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 24   | 24   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 20   | 20   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities*       | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 66.67%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Unalaska City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 261  | 258  | Yes   | 243                  | 223   | 92%  | Yes  | 204  | 84%  | Yes   | Yes             |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 40   | 40   | Yes   | 39                   | 35  | 90%  | Yes  | 32   | 82%  | Yes   |                 |
| Asian                             | 104  | 102  | Yes   | 99                   | 87  | 88%  | Yes  | 82   | 83%  | Yes   |                 |
| Caucasian                         | 77   | 77   | Yes   | 69                   | 67  | 97%  | Yes  | 62   | 90%  | Yes   |                 |
| Hispanic                          | 39   | 38   | Yes   | 35                   | 33  | 94%  | Yes  | 27   | 77%  | Yes   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 58   | 58   | Yes   | 51                   | 46  | 90%  | Yes  | 39   | 76%  | Yes   |                 |
| Students with Disabilities*       | 20   | 20   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 114  | 112  | Yes   | 106                  | 94  | 89%  | Yes  | 84   | 79%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 96.43%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Valdez City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 413  | 412  | Yes   | 394                  | 355   | 90%  | Yes  | 333  | 85%  | Yes   | Yes             |
| African American                  | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 80   | 80   | Yes   | 73                   | 58  | 79%  | Yes  | 54   | 74%  | Yes   |                 |
| Asian                             | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 310  | 309  | Yes   | 298                  | 276   | 93%  | Yes  | 262  | 88%  | Yes   |                 |
| Hispanic                          | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 106  | 105  | Yes   | 100                  | 82  | 82%  | Yes  | 76   | 76%  | Yes   |                 |
| Students with Disabilities*       | 68   | 68   | Yes   | 67                   | 38  | 57%  | Yes - SH   | 34   | 51%  | Yes - SH  |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 90.77%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

77.18%

**AYP Level 1 (Meets Grade Span: 3-5, 6-8, 9-12)**

Mathematics AMO:

66.09%

**School District Wrangell Public School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 203  | 197  | Yes   | 193                  | 177   | 92%  | Yes  | 164  | 85%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 49   | 46   | Yes - Avg (2)   | 46                   | 38  | 83%  | Yes  | 34   | 74%  | Yes   |                 |
| Asian                             | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 127  | 124  | Yes   | 122                  | 115   | 94%  | Yes  | 107  | 88%  | Yes   |                 |
| Hispanic                          | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 20   | 20   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 91   | 91   | Yes   | 90                   | 80  | 89%  | Yes  | 73   | 81%  | Yes   |                 |
| Students with Disabilities*       | 29   | 27   | Yes   | 26                   | 14  | 54%  | Yes - SH   | 10   | 38%  | No  |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 90.91%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Yakutat School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| District as a Whole               | 67   | 67   | Yes   | 66                          | 62   | 94%  | Yes  | 50   | 76%   | Yes  | Yes                    |
| African American                  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native and American Indian | 43   | 43   | Yes   | 42                          | 39   | 93%  | Yes  | 29   | 69%   | Yes  |                        |
| Asian                             | 8  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                         | 13   | 13   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                          | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Two or More Races                 | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged        | 52   | 52   | Yes   | 51                          | ^  | 95% or More  | Yes  | 38   | 75%   | Yes  |                        |
| Students with Disabilities*       | 8  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students*                     | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 76.92%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4 (Meets Grade Span: 9-12)**

Mathematics AMO: **66.09%**

**School District Yukon Flats School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 159  | 150  | No  | 146                  | 68  | 47%  | Yes - SH   | 63   | 43%  | Yes - SH  | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 150  | 142  | Yes   | 138                  | 60  | 43%  | Yes - SH   | 55   | 40%  | Yes - SH  |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 1  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 129  | 121  | No  | 120                  | 55  | 46%  | Yes - SH   | 51   | 42%  | Yes - SH  |                 |
| Students with Disabilities*       | 43   | 42   | Yes   | 41                   | 5   | 12%  | No   | 10   | 24%  | Yes - SH  |                 |
| LEP Students*                     | 102  | 96   | Yes - Avg (3)   | 96                   | 39  | 41%  | Yes - SH   | 37   | 39%  | Yes - SH  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 66.67%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: 77.18%

**AYP Level 4 (Meets Grade Span: 6-8)**

Mathematics AMO: 66.09%

**School District Yukon-Koyukuk School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 805  | 783  | Yes   | 718                  | 519   | 72%  | Yes - SH   | 435  | 61%  | Yes - SH  | Yes - Imp       |
| African American                  | 19   | 19   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 230  | 225  | Yes   | 203                  | 113   | 56%  | Yes - SH   | 93   | 46%  | Yes - SH  |                 |
| Asian                             | 14   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 484  | 470  | Yes   | 432                  | 344   | 80%  | Yes  | 295  | 68%  | Yes   |                 |
| Hispanic                          | 17   | 17   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 41   | 38   | No  | 36                   | 26  | 72%  | Yes  | 17   | 47%  | Yes - SH  |                 |
| Economically Disadvantaged        | 435  | 424  | Yes   | 381                  | 256   | 67%  | Yes - SH   | 214  | 56%  | Yes - SH  |                 |
| Students with Disabilities*       | 77   | 76   | Yes   | 68                   | 26  | 38%  | No   | 24   | 35%  | No  |                 |
| LEP Students*                     | 10   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 52.30%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/27/10

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## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

77.18%

AYP Level 4

Mathematics AMO:

66.09%

School District **Yupiiit School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| District as a Whole               | 262  | 259  | Yes   | 236                  | 56  | 24%  | No   | 46   | 19%  | No  | No              |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 256  | 253  | Yes   | 231                  | 53  | 23%  | No   | 43   | 19%  | No  |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 262  | 259  | Yes   | 236                  | 56  | 24%  | No   | 46   | 19%  | No  |                 |
| Students with Disabilities*       | 35   | 34   | Yes   | 29                   | ^   | 10% or Fewer   | No   | ^  | 10% or Fewer   | No  |                 |
| LEP Students*                     | 235  | 233  | Yes   | 212                  | 39  | 18%  | No   | 33   | 16%  | No  |                 |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 26.92%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

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