

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Alaska Gateway School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	213	208	Yes	198	116	59%	No	112	57%	Yes - SH	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	125	121	Yes	113	48	42%	No	50	44%	Yes - SH	No
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	84	83	Yes	81	65	80%	Yes	59	73%	Yes	No
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	169	166	Yes	158	87	55%	No	83	53%	Yes - SH	No
Students with Disabilities*	26	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
LEP Students*	72	71	Yes	69	21	30%	No	23	33%	Yes - SH	No

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 38.24%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 10/09/12

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Aleutian Region School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	12	12	Yes	12	8	67%	Yes	6	50%	Yes	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 66.67%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 3-5)**

Mathematics AMO: **74.57%**

School District Aleutians East Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	132	128	Yes	130	103	79%	Yes	89	68%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	99	96	Yes	97	76	78%	Yes	62	64%	Yes - SH	No
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	101	98	Yes	99	76	77%	Yes	67	68%	Yes	No
Students with Disabilities*	28	26	Yes	27	14	52%	Yes - SH	15	56%	Yes	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 60.00%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4

Mathematics AMO: **74.57%**

School District Anchorage School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	29048	28766	Yes	27547	21733	79%	No	19591	71%	No	No
African American	1837	1826	Yes	1680	1133	67%	No	871	52%	No	No
Alaska Native and American Indian	2527	2489	Yes	2304	1438	62%	No	1296	56%	No	No
Asian	4551	4526	Yes	4288	3035	71%	No	2776	65%	No	Yes - IMP
Caucasian	13245	13102	Yes	12746	11185	88%	Yes	10307	81%	Yes	No
Hispanic	3121	3096	Yes	2945	2202	75%	No	1893	64%	No	Yes - IMP
Two or More Races	3767	3727	Yes	3584	2740	76%	No	2448	68%	No	Yes - IMP
Economically Disadvantaged	13892	13769	Yes	12846	8708	68%	No	7593	59%	No	No
Students with Disabilities*	4678	4607	Yes	4415	1978	45%	No	1640	37%	No	Yes - IMP
LEP Students*	3929	3907	Yes	3660	1972	54%	No	1762	48%	No	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 72.79%
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Annette Island School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	170	168	Yes	170	132	78%	Yes	107	63%	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	166	164	Yes	166	128	77%	Yes	103	62%	Yes - SH	Yes - IMP
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	170	168	Yes	170	132	78%	Yes	107	63%	Yes - SH	Yes - IMP
Students with Disabilities*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 69.70%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Bering Strait School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	971	960	Yes	910	434	48%	No	397	44%	No	Yes - IMP
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	956	945	Yes	897	421	47%	No	384	43%	No	Yes - IMP
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	971	960	Yes	910	434	48%	No	397	44%	No	Yes - IMP
Students with Disabilities*	111	111	Yes	102	12	12%	No	18	18%	No	No
LEP Students*	531	524	Yes	500	164	33%	No	161	32%	No	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 59.80%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

82.88%

Mathematics AMO:

74.57%

School District **Bristol Bay Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	93	93	Yes	89	72	81%	Yes	67	75%	Yes	Yes - IMP (5 Yr)
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	57	57	Yes	56	45	80%	Yes	42	75%	Yes	Yes - IMP (5 Yr)
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	34	34	Yes	31	25	81%	Yes	23	74%	Yes	Yes - 5 Yr
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	52	52	Yes	50	38	76%	Yes	35	70%	Yes	Yes - IMP
Students with Disabilities*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 68.75%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span: 3-5, 6-8)**

Mathematics AMO:

74.57%

School District Chatham School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	89	86	Yes	88	59	67%	Yes - SH	50	57%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	52	51	Yes	51	27	53%	Yes - SH	22	43%	No	No
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	35	33	Yes	35	31	89%	Yes	27	77%	Yes	Yes
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	62	61	Yes	61	38	62%	Yes - SH	33	54%	Yes - SH	N/A
Students with Disabilities*	23	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 70.00%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span: 3-5, 9-12)**

Mathematics AMO:

74.57%

School District Chugach School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	138	136	Yes	132	108	82%	Yes	79	60%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	29	29	Yes	27	20	74%	Yes	13	48%	Yes - SH	Yes - IMP
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	89	87	Yes	88	74	84%	Yes	57	65%	Yes	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Economically Disadvantaged	74	72	Yes	70	54	77%	Yes	40	57%	Yes - SH	Yes - IMP
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 66.67%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 3-5, 6-8)**

Mathematics AMO: **74.57%**

School District Copper River School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	315	315	Yes	288	254	88%	Yes	245	85%	Yes	No
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	107	107	Yes	91	69	76%	Yes	72	79%	Yes	Yes
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	181	181	Yes	171	160	94%	Yes	149	87%	Yes	No
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Two or More Races	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	89	89	Yes	78	61	78%	Yes	60	77%	Yes	No
Students with Disabilities*	30	30	Yes	27	14	52%	No	13	48%	Yes - SH	No
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 76.47%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Cordova City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	206	203	Yes	193	160	83%	Yes	145	75%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	36	35	Yes	34	26	76%	Yes	22	65%	Yes	Yes
Asian	41	41	Yes	35	28	80%	Yes	24	69%	Yes	Yes
Caucasian	110	109	Yes	105	90	86%	Yes	85	81%	Yes	Yes
Hispanic	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	117	115	Yes	107	89	83%	Yes	80	75%	Yes	Yes
Students with Disabilities*	24	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 88.46%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. *^Results cannot be published without releasing personally identifiable information.*

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 2 (Meets Grade Spans: 3-5, 6-8)**

Mathematics AMO:

74.57%

School District Craig City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	399	384	Yes	377	301	80%	Yes	264	70%	Yes	No
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	95	92	Yes	85	61	72%	Yes - SH	53	62%	Yes - SH	Yes - IMP
Asian	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	237	230	Yes	230	190	83%	Yes	167	73%	Yes	No
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	34	30	No	30	22	73%	Yes	20	67%	Yes	Yes - IMP
Economically Disadvantaged	152	150	Yes	144	122	85%	Yes	97	67%	Yes	Yes - IMP
Students with Disabilities*	33	31	Yes	29	16	55%	Yes - SH	11	38%	Yes - SH	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 41.46%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 3 (Meets Grade Span: 3-5, 6-8)**

Mathematics AMO:

74.57%

School District Delta-Greely School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	520	514	Yes	490	407	83%	Yes	336	69%	No	No
African American	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Caucasian	436	432	Yes	420	346	82%	Yes	292	70%	No	No
Hispanic	32	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Economically Disadvantaged	226	226	Yes	209	165	79%	Yes	131	63%	Yes - SH	No
Students with Disabilities*	76	76	Yes	72	42	58%	Yes - SH	31	43%	Yes - SH	Yes - IMP
LEP Students*	90	90	Yes	83	48	58%	Yes - SH	40	48%	Yes - SH	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 56.79%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 2

Mathematics AMO:

74.57%

School District Denali Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	428	385	No	408	312	76%	Yes - SH	286	70%	Yes	Yes - IMP
African American	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	358	323	No	338	261	77%	Yes - SH	241	71%	Yes	No
Hispanic	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	23	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	26	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	28	27	Yes	28	17	61%	Yes - SH	14	50%	No	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 59.26%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. *^Results cannot be published without releasing personally identifiable information.*

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4 (Meets Grade Span: 3-5)**

Mathematics AMO: **74.57%**

School District Dillingham City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	286	285	Yes	267	172	64%	Yes - SH	145	54%	Yes - SH	Yes - IMP
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	196	196	Yes	181	102	56%	Yes - SH	84	46%	No	Yes - IMP
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	34	33	Yes	33	29	88%	Yes	23	70%	Yes	Yes
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	50	50	Yes	47	36	77%	Yes	34	72%	Yes	Yes - IMP
Economically Disadvantaged	213	213	Yes	196	121	62%	Yes - SH	99	51%	Yes - SH	Yes - IMP
Students with Disabilities*	64	64	Yes	59	11	19%	No	11	19%	No	Yes - IMP
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 63.16%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Fairbanks North Star Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	8601	8541	Yes	8012	6528	81%	No	5912	74%	Yes	No
African American	547	547	Yes	498	368	74%	No	310	62%	No	Yes - IMP
Alaska Native and American Indian	963	957	Yes	860	565	66%	No	517	60%	No	No
Asian	277	275	Yes	246	213	87%	Yes	191	78%	Yes	Yes
Caucasian	5341	5300	Yes	5026	4273	85%	Yes	3899	78%	Yes	No
Hispanic	637	632	Yes	586	464	79%	No	411	70%	No	Yes - IMP
Two or More Races	836	830	Yes	796	645	81%	Yes	584	73%	Yes	No
Economically Disadvantaged	2867	2847	Yes	2595	1870	72%	No	1661	64%	No	No
Students with Disabilities*	1545	1528	Yes	1453	681	47%	No	611	42%	No	No
LEP Students*	300	299	Yes	268	165	62%	Yes - SH	149	56%	No	No

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 70.18%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4

Mathematics AMO: **74.57%**

School District Galena City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	2199	2161	Yes	2074	1636	79%	No	1205	58%	No	Yes - IMP
African American	38	38	Yes	35	23	66%	Yes - SH	18	51%	Yes - SH	Yes
Alaska Native and American Indian	239	234	Yes	213	143	67%	Yes - SH	88	41%	No	No
Asian	44	43	Yes	43	39	91%	Yes	25	58%	No	No
Caucasian	1805	1775	Yes	1721	1388	81%	No	1044	61%	No	Yes - IMP
Hispanic	53	51	Yes	46	36	78%	Yes	25	54%	Yes - SH	Yes
Two or More Races	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Economically Disadvantaged	1047	1034	Yes	994	748	75%	No	511	51%	No	Yes - IMP
Students with Disabilities*	151	150	Yes	138	77	56%	Yes - SH	47	34%	No	No
LEP Students*	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 72.55%
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Haines Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	180	179	Yes	178	163	92%	Yes	148	83%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	32	32	Yes	31	25	81%	Yes	23	74%	Yes	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	137	136	Yes	137	128	93%	Yes	115	84%	Yes	Yes
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	85	84	Yes	84	74	88%	Yes	63	75%	Yes	Yes
Students with Disabilities*	31	30	Yes	31	22	71%	Yes	20	65%	Yes	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 92.59%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. *^Results cannot be published without releasing personally identifiable information.*

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Spans: 3-5, 6-8)**

Mathematics AMO: **74.57%**

School District Hoonah City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	65	65	Yes	61	42	69%	Yes - SH	33	54%	Yes - SH	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	43	43	Yes	39	24	62%	Yes - SH	18	46%	Yes - SH	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	48	48	Yes	44	26	59%	Yes - SH	19	43%	Yes - SH	No
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 55.56%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span: 9-12)**

Mathematics AMO:

74.57%

School District Hydaburg City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	29	29	Yes	27	16	59%	Yes - SH	6	22%	No	Yes - IMP (5 Yr)
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	29	29	Yes	27	16	59%	Yes - SH	6	22%	No	No
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 75.00%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Iditarod Area School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	180	176	Yes	155	99	64%	No	75	48%	No	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	116	113	Yes	108	58	54%	No	38	35%	No	Yes - IMP
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	50	50	Yes	42	38	90%	Yes	33	79%	Yes	No
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Economically Disadvantaged	99	97	Yes	97	51	53%	No	33	34%	No	No
Students with Disabilities*	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	27	27	Yes	27	6	22%	No	1	4%	No	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 38.10%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Juneau Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2961	2931	Yes	2844	2319	82%	Yes	2105	74%	Yes	No
African American	45	44	Yes	41	29	71%	Yes	23	56%	Yes - SH	N/A
Alaska Native and American Indian	596	590	Yes	562	351	62%	No	309	55%	No	Yes - IMP
Asian	337	331	Yes	330	265	80%	Yes	256	78%	Yes	No
Caucasian	1605	1594	Yes	1550	1387	89%	Yes	1268	82%	Yes	No
Hispanic	163	158	Yes	155	112	72%	No	98	63%	No	Yes - IMP
Two or More Races	215	214	Yes	206	175	85%	Yes	151	73%	Yes	Yes - IMP
Economically Disadvantaged	760	747	Yes	706	444	63%	No	372	53%	No	Yes - IMP
Students with Disabilities*	565	556	Yes	548	250	46%	No	209	38%	No	Yes - IMP
LEP Students*	263	260	Yes	257	130	51%	No	120	47%	No	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 70.18%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Kake City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	50	50	Yes	47	34	72%	Yes	29	62%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	49	49	Yes	47	34	72%	Yes	29	62%	Yes	Yes
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	34	34	Yes	33	25	76%	Yes	20	61%	Yes	Yes
Students with Disabilities*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 100.0%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Kashunamit School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	172	169	Yes	156	41	26%	No	52	33%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	172	169	Yes	156	41	26%	No	52	33%	No	Yes - IMP
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	138	135	Yes	126	32	25%	No	41	33%	No	Yes - IMP
Students with Disabilities*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	107	105	Yes	96	14	15%	No	18	19%	No	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 56.25%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 2

Mathematics AMO:

74.57%

School District Kenai Peninsula Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	5430	5392	Yes	5210	4481	86%	Yes	4039	78%	Yes	Yes - IMP
African American	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Alaska Native and American Indian	629	625	Yes	584	431	74%	No	389	67%	No	Yes - IMP
Asian	105	105	Yes	100	83	83%	Yes	76	76%	Yes	Yes - IMP
Caucasian	4153	4123	Yes	4023	3531	88%	Yes	3193	79%	Yes	Yes - IMP
Hispanic	202	202	Yes	185	166	90%	Yes	139	75%	Yes	Yes - IMP
Two or More Races	319	315	Yes	298	253	85%	Yes	227	76%	Yes	No
Economically Disadvantaged	2278	2269	Yes	2130	1716	81%	No	1524	72%	No	Yes - IMP
Students with Disabilities*	1033	1027	Yes	1000	601	60%	No	510	51%	No	No
LEP Students*	143	143	Yes	128	87	68%	No	86	67%	Yes	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 79.20%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 3 (Meets Grade Span: 6-8)**

Mathematics AMO:

74.57%

School District Ketchikan Gateway Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1314	1289	Yes	1268	1011	80%	No	880	69%	No	Yes - IMP
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
Alaska Native and American Indian	419	406	Yes	402	280	70%	No	238	59%	Yes - SH	Yes - IMP
Asian	138	135	Yes	138	104	75%	No	99	72%	Yes	Yes
Caucasian	678	669	Yes	653	562	86%	Yes	487	75%	Yes	Yes - IMP
Hispanic	44	44	Yes	43	39	91%	Yes	35	81%	Yes	Yes
Two or More Races	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
Economically Disadvantaged	525	511	Yes	511	357	70%	No	296	58%	No	Yes - IMP
Students with Disabilities*	131	129	Yes	126	55	44%	No	42	33%	No	Yes - IMP
LEP Students*	62	62	Yes	62	38	61%	No	36	58%	No	Yes

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 76.02%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Spans: 3-5, 6-8, 9-12)**

Mathematics AMO: **74.57%**

School District Klawock City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	85	85	Yes	72	51	71%	Yes - SH	43	60%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	65	65	Yes	58	40	69%	Yes - SH	33	57%	No	Yes
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	57	57	Yes	49	30	61%	Yes - SH	22	45%	No	Yes
Students with Disabilities*	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 93.33%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. *^Results cannot be published without releasing personally identifiable information.*

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4

Mathematics AMO: **74.57%**

School District Kodiak Island Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1545	1529	Yes	1466	1199	82%	Yes	1073	73%	Yes	Yes - IMP
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
Alaska Native and American Indian	331	328	Yes	321	221	69%	No	198	62%	No	No
Asian	448	445	Yes	415	342	82%	Yes	305	73%	Yes	Yes - AVG (2)
Caucasian	598	591	Yes	575	518	90%	Yes	463	81%	Yes	Yes
Hispanic	120	119	Yes	110	84	76%	Yes	75	68%	Yes	No
Two or More Races	42	40	Yes	40	31	78%	Yes	29	72%	Yes	Yes
Economically Disadvantaged	832	825	Yes	782	587	75%	Yes - SH	526	67%	No	No
Students with Disabilities*	198	196	Yes	185	90	49%	Yes - SH	67	36%	No	No
LEP Students*	243	240	Yes	219	139	63%	Yes - SH	127	58%	Yes - SH	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 80.43%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4

Mathematics AMO: **74.57%**

School District Kuspuk School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	213	208	Yes	201	93	46%	Yes - SH	80	40%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	199	195	Yes	187	80	43%	Yes - SH	70	37%	No	No
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	163	161	Yes	154	70	45%	Yes - SH	57	37%	No	No
Students with Disabilities*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
LEP Students*	141	139	Yes	130	41	32%	No	36	28%	No	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 59.38%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4 (Meets Grade Spans: 3-5, 9-12)**

Mathematics AMO:

74.57%

School District Lake and Peninsula Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	189	179	Yes - AVG	174	129	74%	Yes - SH	120	69%	Yes	Yes - IMP
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	149	146	Yes	138	104	75%	Yes - SH	93	67%	Yes	Yes - IMP
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	27	20	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	141	135	Yes	135	95	70%	Yes - SH	91	67%	Yes	Yes - IMP
Students with Disabilities*	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 54.55%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Lower Kuskokwim School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2411	2379	Yes	2319	732	32%	No	707	30%	No	Yes - IMP
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	2297	2265	Yes	2210	637	29%	No	628	28%	No	Yes - IMP
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	87	87	Yes	82	70	85%	Yes	62	76%	Yes	No
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	2039	2014	Yes	1981	528	27%	No	525	27%	No	No
Students with Disabilities*	343	335	Yes	318	35	11%	No	40	13%	No	No
LEP Students*	1443	1422	Yes	1401	175	12%	No	228	16%	No	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 44.31%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Lower Yukon School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1232	1182	Yes	1158	298	26%	No	326	28%	No	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1226	1176	Yes	1152	293	25%	No	320	28%	No	No
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	1078	1034	Yes	1014	233	23%	No	253	25%	No	No
Students with Disabilities*	219	206	No	209	13	6%	No	31	15%	No	No
LEP Students*	1153	1108	Yes	1093	252	23%	No	286	26%	No	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 43.81%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Matanuska-Susitna Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	10255	10166	Yes	9654	8193	85%	Yes	7264	75%	Yes	No
African American	224	223	Yes	199	148	74%	Yes - SH	117	59%	Yes - SH	No
Alaska Native and American Indian	1642	1621	Yes	1506	1179	78%	Yes - SH	1019	68%	No	Yes - IMP
Asian	385	382	Yes	363	301	83%	Yes	269	74%	Yes	No
Caucasian	7657	7596	Yes	7264	6291	87%	Yes	5626	77%	Yes	Yes - IMP
Hispanic	328	325	Yes	304	259	85%	Yes	220	72%	Yes	No
Two or More Races	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Economically Disadvantaged	3955	3923	Yes	3628	2831	78%	No	2468	68%	No	No
Students with Disabilities*	1577	1558	Yes	1465	759	52%	No	607	41%	No	Yes - IMP
LEP Students*	333	331	Yes	317	212	67%	Yes - SH	184	58%	Yes - SH	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 71.55%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Mount Edgecumbe High School**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	194	193	Yes	183	159	87%	Yes	140	77%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	152	151	Yes	145	125	86%	Yes	110	76%	Yes	Yes
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	128	127	Yes	124	106	85%	Yes	92	74%	Yes	Yes
Students with Disabilities*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
LEP Students*	32	32	Yes	31	23	74%	Yes	21	68%	Yes	Yes

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 96.39%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Spans: 3-5, 6-8)**

Mathematics AMO: **74.57%**

School District Nenana City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	369	357	Yes	335	256	76%	Yes - SH	199	59%	No	No
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Alaska Native and American Indian	58	58	Yes	46	26	57%	Yes - SH	17	37%	No	Yes - IMP
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Caucasian	264	255	Yes	248	204	82%	Yes	163	66%	Yes - SH	No
Hispanic	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Two or More Races	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Economically Disadvantaged	48	48	Yes	41	22	54%	No	18	44%	No	Yes
Students with Disabilities*	42	41	Yes	42	20	48%	Yes - SH	11	26%	No	No
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 26.83%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. *^Results cannot be published without releasing personally identifiable information.*

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Nome Public Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	429	428	Yes	393	252	64%	No	225	57%	No	No
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	316	316	Yes	289	161	56%	No	150	52%	No	No
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	56	55	Yes	48	46	96%	Yes	38	79%	Yes	No
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	46	46	Yes	46	35	76%	Yes	29	63%	Yes	No
Economically Disadvantaged	291	290	Yes	272	161	59%	No	143	53%	No	Yes - IMP
Students with Disabilities*	41	41	Yes	38	6	16%	No	6	16%	No	No
LEP Students*	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 54.05%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District North Slope Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	929	923	Yes	867	466	54%	No	442	51%	No	No
African American	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	722	717	Yes	677	325	48%	No	312	46%	No	No
Asian	72	72	Yes	64	45	70%	No	42	66%	Yes	Yes
Caucasian	33	33	Yes	31	26	84%	Yes	24	77%	Yes	No
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	87	87	Yes	83	59	71%	Yes - SH	55	66%	Yes	No
Economically Disadvantaged	570	570	Yes	544	247	45%	No	239	44%	No	No
Students with Disabilities*	140	140	Yes	131	31	24%	Yes - SH	33	25%	Yes - SH	Yes - IMP
LEP Students*	298	298	Yes	277	91	33%	No	100	36%	No	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 56.76%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Northwest Arctic Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1112	1091	Yes	1050	445	42%	No	447	43%	No	Yes - IMP
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1054	1033	Yes	995	397	40%	No	399	40%	No	Yes - IMP
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	35	35	Yes	32	29	91%	Yes	27	84%	Yes	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	746	735	Yes	703	239	34%	No	247	35%	No	Yes - IMP
Students with Disabilities*	157	155	Yes	152	20	13%	No	27	18%	Yes - SH	Yes - IMP
LEP Students*	421	413	Yes	404	85	21%	No	93	23%	No	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 54.20%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Pelican City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	12	10	Yes	10	7	70%	Yes	4	40%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 100.0%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Spans: 3-5, 6-8)**

Mathematics AMO:

74.57%

School District Petersburg City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	284	280	Yes	274	235	86%	Yes	214	78%	Yes	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	59	58	Yes	57	42	74%	Yes	36	63%	Yes	N/A
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	181	178	Yes	179	157	88%	Yes	150	84%	Yes	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	139	137	Yes	131	106	81%	Yes	89	68%	Yes	Yes
Students with Disabilities*	53	52	Yes	53	31	58%	Yes - SH	19	36%	No	Yes - IMP
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 85.71%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Spans: 3-5, 6-8, 9-12)**

Mathematics AMO: **74.57%**

School District Pribilof School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	54	54	Yes	51	38	75%	Yes	40	78%	Yes	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	49	49	Yes	46	33	72%	Yes	35	76%	Yes	Yes - IMP
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	31	31	Yes	29	17	59%	No	19	66%	Yes	N/A
Students with Disabilities*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 80.00%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 2

Mathematics AMO:

74.57%

School District **Saint Mary's School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	114	109	Yes	100	59	59%	No	57	57%	No	Yes - IMP (5 Yr)
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	109	104	Yes	95	56	59%	No	54	57%	No	Yes - IMP (5 Yr)
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	102	98	Yes	89	54	61%	No	52	58%	No	Yes - IMP (5 Yr)
Students with Disabilities*	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	33	32	Yes	31	6	19%	No	14	45%	Yes - SH	Yes - IMP (5 Yr)

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 45.45%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 2 (Meets Grade Span: 3-5)**

Mathematics AMO:

74.57%

School District Sitka School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	797	789	Yes	745	615	83%	Yes	516	69%	No	No
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	230	227	Yes	212	154	73%	No	126	59%	Yes - SH	No
Asian	92	92	Yes	86	65	76%	Yes	54	63%	Yes - SH	No
Caucasian	398	395	Yes	373	335	90%	Yes	287	77%	Yes	No
Hispanic	33	32	Yes	31	24	77%	Yes	19	61%	Yes	No
Two or More Races	36	35	Yes	35	31	89%	Yes	27	77%	Yes	Yes
Economically Disadvantaged	292	287	Yes	255	180	71%	No	141	55%	No	No
Students with Disabilities*	117	117	Yes	109	52	48%	Yes - SH	35	32%	Yes - SH	No
LEP Students*	43	43	Yes	41	22	54%	No	20	49%	Yes - SH	No

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 72.36%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Skagway School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	34	33	Yes	30	^	90% or More	Yes	27	90%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	32	31	Yes	28	^	90% or More	Yes	25	89%	Yes	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 100.0%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. *^Results cannot be published without releasing personally identifiable information.*

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Spans: 3-5, 6-8)**

Mathematics AMO:

74.57%

School District Southeast Island School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	94	94	Yes	83	70	84%	Yes	63	76%	Yes	No
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	75	75	Yes	67	61	91%	Yes	55	82%	Yes	No
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	60	60	Yes	54	44	81%	Yes	39	72%	Yes	No
Students with Disabilities*	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 72.22%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Southwest Region School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	390	387	Yes	358	136	38%	No	114	32%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	377	376	Yes	346	126	36%	No	106	31%	No	Yes - IMP
Asian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	350	349	Yes	327	118	36%	No	99	30%	No	Yes - IMP
Students with Disabilities*	43	43	Yes	38	3	8%	No	7	18%	No	N/A
LEP Students*	100	99	Yes	93	16	17%	No	9	10%	No	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 56.36%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 9-12)**

Mathematics AMO: **74.57%**

School District Tanana City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	22	22	Yes	15	5	33%	No	5	33%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 100.0%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Unalaska City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	255	254	Yes	237	218	92%	Yes	214	90%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	48	47	Yes	44	39	89%	Yes	35	80%	Yes	Yes
Asian	103	103	Yes	101	89	88%	Yes	91	90%	Yes	Yes - 5 Yr
Caucasian	74	74	Yes	63	^	95% or More	Yes	^	95% or More	Yes	Yes
Hispanic	29	29	Yes	28	^	90% or More	Yes	^	90% or More	Yes	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	52	52	Yes	46	40	87%	Yes	42	91%	Yes	Yes
Students with Disabilities*	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	102	102	Yes	101	89	88%	Yes	90	89%	Yes	Yes

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 89.13%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 3-5, 6-8)**

Mathematics AMO: **74.57%**

School District Valdez City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	410	409	Yes	395	355	90%	Yes	315	80%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	72	72	Yes	68	53	78%	Yes	51	75%	Yes	Yes
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	308	307	Yes	298	278	93%	Yes	246	83%	Yes	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	100	100	Yes	98	81	83%	Yes	68	69%	Yes	Yes - IMP
Students with Disabilities*	67	66	Yes	67	43	64%	Yes - SH	37	55%	Yes - SH	No
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 90.77%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1

Mathematics AMO:

74.57%

School District **Wrangell Public School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	241	236	Yes	209	179	86%	Yes	157	75%	Yes	No
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	46	45	Yes	41	35	85%	Yes	28	68%	Yes	Yes
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	142	138	Yes	126	105	83%	Yes	95	75%	Yes	No
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	34	34	Yes	29	28	97%	Yes	26	90%	Yes	N/A
Economically Disadvantaged	87	84	Yes	79	66	84%	Yes	59	75%	Yes	Yes
Students with Disabilities*	41	40	Yes	36	21	58%	Yes - SH	21	58%	Yes	Yes - IMP
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 83.87%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

82.88%

Mathematics AMO:

74.57%

School District **Yakutat School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	64	64	Yes	63	52	83%	Yes	43	68%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	43	43	Yes	42	32	76%	Yes	28	67%	Yes	Yes
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - 5 Yr
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	51	51	Yes	50	41	82%	Yes	33	66%	Yes	Yes
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 85.71%
 Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Yukon Flats School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	180	175	Yes	159	59	37%	No	49	31%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	170	165	Yes	149	50	34%	No	42	28%	No	No
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	129	127	Yes	125	43	34%	Yes - SH	39	31%	No	No
Students with Disabilities*	48	47	Yes	48	4	8%	No	7	15%	No	No
LEP Students*	65	65	Yes	65	14	22%	No	9	14%	No	No

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 12.50%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Yukon-Koyukuk School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	735	707	Yes	677	468	69%	No	373	55%	No	No
African American	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Alaska Native and American Indian	217	213	Yes	195	108	55%	No	93	48%	No	No
Asian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Caucasian	428	408	Yes	398	295	74%	No	229	58%	No	Yes - IMP
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Two or More Races	37	34	No	33	27	82%	Yes	20	61%	Yes	Yes - IMP
Economically Disadvantaged	341	330	Yes	321	208	65%	No	157	49%	No	No
Students with Disabilities*	74	73	Yes	71	22	31%	No	25	35%	No	Yes - IMP
LEP Students*	32	32	Yes	30	15	50%	Yes - SH	11	37%	Yes - SH	Yes

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 44.23%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Yupit School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	277	267	Yes	259	48	19%	No	48	19%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	265	255	Yes	247	43	17%	No	42	17%	No	Yes - IMP
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	272	267	Yes	254	48	19%	No	48	19%	No	Yes - IMP
Students with Disabilities*	40	40	Yes	35	3	9%	Yes - SH	3	9%	No	No
LEP Students*	223	221	Yes	209	24	11%	No	25	12%	No	Yes - IMP

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 35.48%

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/09/12

Other Indicator - Attendance Rate: N/A

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.