

# STATE OF ALASKA

## Department of Education & Early Development Assessments & Accountability

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**To:** Superintendents

**From:** Erik McCormick  
Director



**Date:** May 11, 2011

**Subject:** School Year 2010-2011 Adequate Yearly Progress Timelines

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This memorandum provides you and your staff with information necessary to understand how the state will calculate adequate yearly progress (AYP) as well as the timeline for calculating and reporting.

### Participation Rate

All reporting districts, schools and subgroups must meet a participation rate requirement of 95%. This means that at least 95% of all students in grades 3-10, enrolled on the first day of testing, must participate in either the Standards Based Assessments (SBAs) or the Alaska Alternate Assessment.

### Academic Performance

The academic performance component of AYP, which includes mathematics and language arts (reading and writing), will be based on the SBA results for grades 3-10 as well as the Alaska Alternate Assessment results for grades 3-10. Please note that the AMOs for the required performance components have increased significantly this year and are as follows: language arts - 82.88%; mathematics - 74.57%.

### Other Indicator

In addition to meeting participation rate and academic performance requirements all districts and schools are required to meet or exceed the other indicator. The other indicator for districts and schools that issue high school diplomas is the graduation rate. The other indicator for schools that do not issue high school diplomas is the attendance rate. Please note that there has also been a significant increase in the graduation rate goal. The goals for both the graduation rate and the attendance rate are now 85%.

### AYP Calculations

As outlined on the following page, the department will be completing all AYP calculations and providing preliminary designations by July 1, 2011. Data from the grades 3-10 SBAs are available to all districts through the Data Recognition Corporation online reporting system. Each district test coordinator has received training on how to retrieve these data. You may request data for the proficiency levels for the Alaska Alternate Assessment from the department.

These data allow your district to complete calculations of AYP on your own should this be something you wish to do. After June 17, 2011 you may email requests for the Alaska Alternate Assessment data and proposed proficiency levels to Karen Lipson, Assessment Research Analyst, at [karen.lipson@alaska.gov](mailto:karen.lipson@alaska.gov).

### **Growth Model**

The state will calculate adequate yearly growth using the U.S. Department of Education approved growth model as outlined in 4 AAC 06.805 (b) (1) and 4 AAC 06.812. The state anticipates releasing these results shortly after the public release of the regular adequate yearly progress designations. If a school has not met AYP in initial calculations, but does meet AYP under the growth model, the school AYP designation will change. Because the growth model is very restrictive, the state does not anticipate that schools will meet the growth model if they do not meet the regular AYP model.

### **2011 Timeline for AYP Designations and Related Actions**

<b>July 1</b> — Release to school districts	<b>Preliminary</b> AYP designations - this release is for the purpose of district review, and not a release to the public of final designations.
<b>July 11</b> — District deadline	For notice of intent to provide supporting detail contending an error for statistical or other substantive reason regarding AYP designation; all evidence supporting contention is due by July 22.
<b>July 15</b> — District deadline	Summer OASIS due, which is required to complete the calculation of the other indicator (graduation rate and attendance rate). Districts are encouraged to submit this file early.
<b>Week of August 8</b> — Release to public (Tentative)	Statewide adequate yearly progress final results

If a designation may cause a school within the district to face sanctions regarding school choice, the department will work with districts to reconcile and come to an agreement so that the above timeline does not interfere with any required notice to parents.

If you have any questions concerning adequate yearly progress, please contact Peggy Corazza, Data Manager, at 465-8418 or [peggy.corazza@alaska.gov](mailto:peggy.corazza@alaska.gov).

cc: Mike Hanley, Commissioner  
District Test Coordinators