

SPRING 2004 HSGQE~

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 10					
Subject	Test Year	Proficient		Not Proficient		Enrollment on First Day of Testing ³	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	Spring 2002	5,936	70.4%	2,495	29.6%	10,147	83.1%
READING	Spring 2003	6,212	69.7%	2,699	30.3%	9,841	90.5%
READING	Spring 2004	6,564	70.1%	2,795	29.9%	10,187	91.9%
WRITING	Spring 2002	7,206	84.7%	1,306	15.3%	10,147	83.9%
WRITING	Spring 2003	7,399	83.4%	1,477	16.6%	9,841	90.2%
WRITING	Spring 2004	8,026	86.2%	1,286	13.8%	10,187	91.4%
MATHEMATICS	Spring 2002	5,447	64.0%	3,066	36.0%	10,147	83.9%
MATHEMATICS	Spring 2003	6,202	70.2%	2,634	29.8%	9,841	89.8%
MATHEMATICS	Spring 2004	6,292	66.7%	3,142	33.3%	10,187	92.6%

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¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.

³ Spring 2002 Participation Rate results and prior were based on Fall enrollment data. To report a more accurate Participation Rate, beginning in 2003 an Eligibility Count was taken on the first day of testing.

Note: These Participation Rates are based on a different population than that used to calculate the Participation Rate for AYP. AYP Participation Rate excludes students who did not participate for the Full Time Academic Year.

**STATEWIDE SPRING 2004 HSGQE~
GRADE 10
Statewide Results by Race/Ethnicity and Gender**

READING	Proficient		Not Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
African American	244	58.5%	173	41.5%	457	91.2%
Alaska Native	898	43.5%	1,168	56.5%	2,269	91.1%
American Indian	96	68.6%	44	31.4%	152	92.1%
Asian/Pacific Islander	416	63.3%	241	36.7%	696	94.4%
Caucasian	4,722	81.8%	1,051	18.2%	6,277	92.0%
Hispanic	188	61.4%	118	38.6%	336	91.1%
Female	3,313	73.7%	1,181	26.3%	4,881	92.1%
Male	3,251	66.8%	1,614	33.2%	5,306	91.7%

WRITING	Proficient		Not Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
African American	327	77.5%	95	22.5%	457	92.3%
Alaska Native	1,493	73.4%	542	26.6%	2,269	89.7%
American Indian	118	86.1%	19	13.9%	152	90.1%
Asian/Pacific Islander	567	86.2%	91	13.8%	696	94.5%
Caucasian	5,266	91.6%	485	8.4%	6,277	91.6%
Hispanic	250	82.2%	54	17.8%	336	90.5%
Female	4,059	91.0%	402	9.0%	4,881	91.4%
Male	3,962	81.8%	884	18.2%	5,306	91.3%

MATHEMATICS	Proficient		Not Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
African American	186	44.5%	232	55.5%	457	91.5%
Alaska Native	999	47.9%	1,088	52.1%	2,269	92.0%
American Indian	84	58.3%	60	41.7%	152	94.7%
Asian/Pacific Islander	442	67.2%	216	32.8%	696	94.5%
Caucasian	4,418	75.9%	1,405	24.1%	6,277	92.8%
Hispanic	163	53.6%	141	46.4%	336	90.5%
Female	2,907	64.1%	1,631	35.9%	4,881	93.0%
Male	3,385	69.1%	1,511	30.9%	5,306	92.3%

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Note: These Participation Rates are based on a different population than that used to calculate the Participation Rate for AYP. AYP Participation Rate excludes students who did not participate for the Full Time Academic Year.

STATEWIDE SPRING 2004 HSGQE~ GRADE 10

Statewide Results by Special Population

READING	Proficient		Not Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	1,133	46.5%	1,304	53.5%	2,681	90.9%
Limited English Proficient ⁴	368	29.3%	886	70.7%	1,359	92.3%
Migrant ⁵	273	46.7%	312	53.3%	631	92.7%
Disabled ⁶	209	21.5%	761	78.5%	1,112	87.2%
Gifted ⁷	307	99.4%	2	0.6%	311	99.4%

WRITING	Proficient		Not Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	1,781	73.6%	640	26.4%	2,681	90.3%
Limited English Proficient ⁴	825	66.6%	414	33.4%	1,359	91.2%
Migrant ⁵	449	77.4%	131	22.6%	631	91.9%
Disabled ⁶	427	44.0%	543	56.0%	1,112	87.2%
Gifted ⁷	307	100.0%	0	0.0%	311	98.7%

MATHEMATICS	Proficient		Not Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	1,159	47.1%	1,300	52.9%	2,681	91.7%
Limited English Proficient ⁴	474	37.7%	784	62.3%	1,359	92.6%
Migrant ⁵	326	55.2%	265	44.8%	631	93.7%
Disabled ⁶	226	23.1%	752	76.9%	1,112	87.9%
Gifted ⁷	306	99.4%	2	0.6%	311	99.0%

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³ Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC.

⁴ Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII.

⁵ Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.

⁶ Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.

⁷ Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

Note: These Participation Rates are based on a different population than that used to calculate the Participation Rate for AYP. AYP Participation Rate excludes students who did not participate for the Full Time Academic Year.

SPRING 2004 HSGQE~
Total Numbers and Percentages of Students
Scoring Above and Below Proficiency
HSGQE STUDENT RETESTS

		Grade 11			
Subject	Test Year	Proficient		Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2002	339	25.3%	999	74.7%
READING	Spring 2003	444	29.7%	1,051	70.3%
READING	Spring 2004	478	29.9%	1,120	70.1%
WRITING	Spring 2002	1,732	71.9%	677	28.1%
WRITING	Spring 2003	487	49.8%	491	50.2%
WRITING	Spring 2004	507	50.5%	496	49.5%
MATHEMATICS	Spring 2002	1,377	47.5%	1,524	52.5%
MATHEMATICS	Spring 2003	676	37.2%	1,142	62.8%
MATHEMATICS	Spring 2004	541	29.3%	1,304	70.7%

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**STATEWIDE SPRING 2004 HSGQE~
GRADE 11 - RETESTS**
Statewide Results by Race/Ethnicity and Gender

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	29	25.9%	83	74.1%
Alaska Native	110	16.5%	557	83.5%
American Indian	9	34.6%	17	65.4%
Asian/Pacific Islander	34	23.4%	111	76.6%
Caucasian	275	47.6%	303	52.4%
Hispanic	21	30.0%	49	70.0%
Female	195	29.6%	464	70.4%
Male	283	30.1%	656	69.9%

WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	33	50.0%	33	50.0%
Alaska Native	153	38.8%	241	61.2%
American Indian	10	55.6%	8	44.4%
Asian/Pacific Islander	25	32.1%	53	67.9%
Caucasian	260	65.3%	138	34.7%
Hispanic	26	53.1%	23	46.9%
Female	205	58.7%	144	41.3%
Male	302	46.2%	352	53.8%

MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	20	15.0%	113	85.0%
Alaska Native	125	19.9%	504	80.1%
American Indian	9	22.5%	31	77.5%
Asian/Pacific Islander	28	20.3%	110	79.7%
Caucasian	338	41.5%	477	58.5%
Hispanic	21	23.3%	69	76.7%
Female	266	28.5%	667	71.5%
Male	275	30.2%	637	69.8%

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**STATEWIDE SPRING 2004 HSGQE~
GRADE 11 - RETESTS
Statewide Results by Special Population~**

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
Low Income ³	86	17.2%	414	82.8%
Limited English Proficient ⁴	60	13.6%	382	86.4%
Migrant ⁵	20	13.2%	131	86.8%
Disabled ⁶	49	14.1%	299	85.9%
Gifted ⁷	1	100.0%	0	0.0%

WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
Low Income ³	110	40.1%	164	59.9%
Limited English Proficient ⁴	82	35.5%	149	64.5%
Migrant ⁵	25	34.7%	47	65.3%
Disabled ⁶	67	25.6%	195	74.4%
Gifted ⁷	1	100.0%	0	0.0%

Mathematics	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
Low Income ³	98	19.8%	397	80.2%
Limited English Proficient ⁴	59	15.4%	324	84.6%
Migrant ⁵	24	18.0%	109	82.0%
Disabled ⁶	70	18.1%	316	81.9%
Gifted ⁷	N/A	N/A	N/A	N/A

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SPRING 2004 HSGQE~
Total Numbers and Percentages of Students
Scoring Above and Below Proficiency
HSGQE STUDENT RETESTS

		Grade 12			
Subject	Test Year	Advanced/Proficient		Below/Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2002	133	22.5%	457	77.5%
READING	Spring 2003	151	21.5%	552	78.5%
READING	Spring 2004	202	31.7%	435	68.3%
WRITING	Spring 2002	693	63.2%	404	36.8%
WRITING	Spring 2003	235	44.8%	289	55.2%
WRITING	Spring 2004	203	53.1%	179	46.9%
MATHEMATICS	Spring 2002	587	43.4%	764	56.6%
MATHEMATICS	Spring 2003	283	31.3%	620	68.7%
MATHEMATICS	Spring 2004	282	33.7%	555	66.3%

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STATEWIDE SPRING 2004 HSGQE
GRADE 12 - RETESTS
Statewide Results by Race/Ethnicity and Gender

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	7	20.0%	28	80.0%
Alaska Native	56	19.2%	235	80.8%
American Indian	5	55.6%	4	44.4%
Asian/Pacific Islander	24	28.6%	60	71.4%
Caucasian	99	53.5%	86	46.5%
Hispanic	11	33.3%	22	66.7%
Female	91	33.2%	183	66.8%
Male	111	30.6%	252	69.4%

WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	8	42.1%	11	57.9%
Alaska Native	64	45.1%	78	54.9%
American Indian	3	60.0%	2	40.0%
Asian/Pacific Islander	20	44.4%	25	55.6%
Caucasian	97	64.2%	54	35.8%
Hispanic	11	55.0%	9	45.0%
Female	89	62.2%	54	37.8%
Male	114	47.7%	125	52.3%

MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	21	29.2%	51	70.8%
Alaska Native	68	22.7%	232	77.3%
American Indian	2	18.2%	9	81.8%
Asian/Pacific Islander	23	25.3%	68	74.7%
Caucasian	149	47.5%	165	52.5%
Hispanic	19	38.8%	30	61.2%
Female	150	35.5%	273	64.5%
Male	132	31.9%	282	68.1%

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GRADE 12 - RETESTS
Statewide Results by Special Population~**

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
Low Income ³	34	16.3%	174	83.7%
Limited English Proficient ⁴	39	16.0%	204	84.0%
Migrant ⁵	11	14.9%	63	85.1%
Disabled ⁶	25	16.0%	131	84.0%
Gifted ⁷	N/A	N/A	N/A	N/A

WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
Low Income ³	44	45.4%	53	54.6%
Limited English Proficient ⁴	45	37.8%	74	62.2%
Migrant ⁵	13	43.3%	17	56.7%
Disabled ⁶	28	24.3%	87	75.7%
Gifted ⁷	N/A	N/A	N/A	N/A

MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
Low Income ³	39	19.9%	157	80.1%
Limited English Proficient ⁴	47	20.8%	179	79.2%
Migrant ⁵	15	22.1%	53	77.9%
Disabled ⁶	37	21.1%	138	78.9%
Gifted ⁷	1	100.0%	0	0.0%

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