

**TERRANOVA CAT/6  
STATEWIDE SPRING 2004  
National Percentile Results  
Grade 4**

	National Percentile of Mean NCE*	Quarter** (% of Students in Each)			
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
<b>Reading</b>					
Reading Subtest		24.1%	24.3%	25.6%	26.0%
Vocabulary		19.0%	26.9%	27.2%	26.9%
Composite		20.8%	25.0%	27.7%	26.5%
<b>Language Arts</b>					
Language Subtest		26.1%	24.0%	24.3%	25.6%
Mechanics		21.5%	22.5%	27.4%	28.6%
Composite		22.3%	23.1%	28.1%	26.4%
<b>Mathematics</b>					
Math Subtest		22.5%	25.8%	27.7%	24.1%
Computation		22.2%	26.1%	28.5%	23.3%
Composite		19.5%	24.8%	32.6%	23.1%
<b>Totals</b>					
Reading, Writing & Mathematics		17.6%	26.1%	29.4%	26.9%
<b>Optional Sections***</b>					
Science		19.7%	29.3%	27.7%	23.3%
Social Studies		20.3%	28.8%	27.3%	23.7%
Spelling		21.3%	26.0%	26.5%	26.2%

\*Not available this test administration.

\*\*Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

\*\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6

**TERRANOVA CAT/6  
STATEWIDE SPRING 2004  
National Percentile Results  
Grade 5**

	National Percentile of Mean NCE*	Quarter** (% of Students in Each)			
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
<b>Reading</b>					
Reading Subtest		20.4%	24.5%	26.3%	28.8%
Vocabulary		24.6%	25.0%	26.6%	23.8%
Composite		20.9%	24.9%	27.0%	27.2%
<b>Language Arts</b>					
Language Subtest		21.2%	22.5%	25.7%	30.6%
Mechanics		22.4%	28.4%	27.9%	21.3%
Composite		19.0%	26.5%	29.6%	24.9%
<b>Mathematics</b>					
Math Subtest		22.2%	25.0%	29.3%	23.4%
Computation*		26.9%	28.8%	22.4%	21.9%
Composite		20.4%	26.6%	30.7%	22.4%
<b>Totals</b>					
Reading, Writing & Mathematics		14.5%	26.0%	29.8%	29.8%
<b>Optional Sections***</b>					
Science		16.2%	30.9%	32.0%	20.9%
Social Studies		18.5%	30.5%	30.0%	21.0%
Spelling		20.2%	27.0%	27.0%	25.8%

\*Not available this test administration.

\*\*Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

\*\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6

**TERRANOVA CAT/6  
STATEWIDE SPRING 2004  
National Percentile Results  
Grade 7**

	National Percentile of Mean NCE*	Quarter** (% of Students in Each)			
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
<b>Reading</b>					
Reading Subtest		16.7%	21.9%	27.2%	34.2%
Vocabulary*		25.4%	27.0%	20.2%	27.5%
Composite*		19.2%	24.0%	26.5%	30.3%
<b>Language Arts</b>					
Language Subtest		16.1%	22.1%	28.3%	33.5%
Mechanics*		24.9%	29.7%	25.3%	20.1%
Composite*		17.3%	25.5%	31.6%	25.6%
<b>Mathematics</b>					
Math Subtest		19.8%	24.7%	27.3%	28.2%
Computation*		18.0%	23.7%	27.8%	30.5%
Composite*		17.4%	23.0%	30.0%	29.7%
<b>Totals</b>					
Reading, Writing & Mathematics		13.1%	22.9%	30.6%	33.5%
<b>Optional Sections***</b>					
Science		17.4%	29.7%	27.7%	25.3%
Social Studies		15.5%	26.8%	28.2%	29.5%
Spelling		17.8%	28.3%	28.7%	25.2%

\*Not available this test administration.

\*\*Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

\*\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6

**TERRANOVA CAT/6  
STATEWIDE SPRING 2004  
National Percentile Results  
Grade 9**

	National Percentile of Mean NCE*	Quarter** (% of Students in Each)			
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
<b>Reading</b>					
Reading Subtest		16.0%	24.4%	27.3%	32.3%
Vocabulary*		21.2%	27.4%	24.0%	27.4%
Composite*		18.1%	25.1%	27.6%	29.2%
<b>Language Arts</b>					
Language Subtest		17.5%	23.3%	28.9%	30.2%
Mechanics*		17.0%	31.0%	28.2%	23.8%
Composite*		14.7%	26.6%	32.1%	26.6%
<b>Mathematics</b>					
Math Subtest		17.2%	23.4%	29.5%	30.0%
Computation*		16.8%	21.4%	28.5%	33.4%
Composite*		15.8%	21.5%	31.2%	31.5%
<b>Totals</b>					
Reading, Writing & Mathematics		12.0%	24.2%	31.2%	32.6%
<b>Optional Sections***</b>					
Science		12.9%	23.6%	31.6%	31.9%
Social Studies		17.6%	30.1%	31.3%	20.9%
Spelling		17.2%	28.0%	28.4%	26.3%

\*Not available this test administration.

\*\*Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

\*\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6

**2004 TERRANOVA CAT/6**  
**Statewide By National Percentile Quarters, Subtest Results**  
**By Ethnicity, Gender and Special Populations**  
**Grade 4**

	<b>Quarter (% of Students in Each)</b>			
	<b>1</b> (1%-25%)	<b>2</b> (26%-50%)	<b>3</b> (51%-75%)	<b>4</b> (76%-99%)
<b>READING</b>				
African American	26.5%	31.0%	24.0%	18.5%
Alaska Native	48.4%	26.9%	16.3%	8.4%
American Indian	20.3%	31.6%	25.3%	22.8%
Asian/Pacific Islander	25.8%	30.1%	27.4%	16.6%
Caucasian	13.7%	21.3%	29.5%	35.5%
Hispanic	24.9%	30.0%	23.0%	22.1%
Female	20.3%	23.9%	25.9%	30.0%
Male	27.9%	24.6%	25.3%	22.2%
Disabled	50.9%	25.7%	14.9%	8.5%
Non Disabled	19.4%	24.0%	27.5%	29.2%
LEP	53.5%	27.4%	13.2%	5.9%
Low Income	40.1%	27.8%	19.1%	13.0%
Migrant	47.5%	26.6%	15.9%	10.0%
<b>LANGUAGE</b>				
African American	24.6%	27.5%	29.4%	18.5%
Alaska Native	42.0%	28.9%	19.4%	9.7%
American Indian	21.7%	29.3%	30.6%	18.5%
Asian/Pacific Islander	19.8%	25.1%	28.6%	26.5%
Caucasian	14.1%	19.9%	31.3%	34.7%
Hispanic	24.7%	24.7%	30.7%	19.9%
Female	17.1%	21.6%	30.1%	31.2%
Male	27.4%	24.7%	26.2%	21.7%
Disabled	51.3%	26.1%	14.8%	7.8%
Non Disabled	17.2%	22.6%	30.5%	29.7%
LEP	42.8%	28.6%	19.3%	9.3%
Low Income	35.8%	27.4%	22.9%	13.8%
Migrant	40.6%	27.1%	20.7%	11.5%
<b>MATHEMATICS</b>				
African American	27.2%	30.7%	28.0%	14.1%
Alaska Native	36.7%	29.8%	24.4%	9.2%
American Indian	18.1%	31.6%	36.1%	14.2%
Asian/Pacific Islander	16.2%	24.7%	32.2%	26.8%
Caucasian	12.4%	21.5%	36.4%	29.7%
Hispanic	17.4%	31.5%	31.9%	19.2%
Female	17.4%	25.8%	33.7%	23.1%
Male	21.6%	23.8%	31.5%	23.1%
Disabled	44.5%	29.0%	18.8%	7.7%
Non Disabled	15.1%	24.0%	35.1%	25.8%
LEP	35.8%	30.3%	23.1%	10.8%
Low Income	31.2%	29.7%	26.5%	12.5%
Migrant	33.6%	30.4%	24.9%	11.2%

**2004 TERRANOVA CAT/6**  
**Statewide By National Percentile Quarters, Subtest Results**  
**By Ethnicity, Gender and Special Populations**  
**Grade 5**

	<b>Quarter (% of Students in Each)</b>			
	<b>1</b> (1%-25%)	<b>2</b> (26%-50%)	<b>3</b> (51%-75%)	<b>4</b> (76%-99%)
<b>READING</b>				
African American	23.4%	31.4%	27.4%	17.8%
Alaska Native	41.2%	31.1%	18.6%	9.1%
American Indian	22.7%	29.1%	26.2%	22.0%
Asian/Pacific Islander	20.2%	29.8%	29.7%	20.3%
Caucasian	11.1%	20.2%	28.7%	40.0%
Hispanic	23.3%	27.2%	30.8%	18.8%
Female	18.0%	24.3%	27.3%	30.4%
Male	22.6%	24.7%	25.4%	27.4%
Disabled	52.2%	25.1%	14.3%	8.4%
Non Disabled	15.0%	24.4%	28.3%	32.3%
LEP	46.7%	30.4%	16.3%	6.6%
Low Income	35.1%	29.8%	20.8%	14.4%
Migrant	43.1%	30.5%	15.5%	10.8%
<b>LANGUAGE</b>				
African American	21.9%	31.4%	29.4%	17.3%
Alaska Native	35.4%	33.6%	20.7%	10.3%
American Indian	17.3%	41.7%	27.3%	13.7%
Asian/Pacific Islander	15.3%	26.4%	31.4%	26.9%
Caucasian	12.2%	22.4%	33.4%	32.0%
Hispanic	21.4%	30.5%	27.4%	20.7%
Female	13.7%	24.3%	31.6%	30.4%
Male	23.9%	28.5%	27.7%	19.8%
Disabled	52.3%	27.5%	14.2%	6.0%
Non Disabled	13.4%	26.3%	32.2%	28.1%
LEP	35.4%	34.0%	20.8%	9.9%
Low Income	31.1%	32.0%	24.8%	12.1%
Migrant	35.9%	35.4%	18.9%	9.9%
<b>MATHEMATICS</b>				
African American	25.1%	34.1%	29.9%	10.8%
Alaska Native	36.2%	31.8%	22.2%	9.8%
American Indian	23.7%	40.3%	23.0%	12.9%
Asian/Pacific Islander	15.9%	23.2%	31.0%	29.9%
Caucasian	13.6%	23.7%	34.2%	28.4%
Hispanic	23.8%	27.2%	33.2%	15.9%
Female	18.4%	27.3%	31.0%	23.3%
Male	22.3%	25.9%	30.4%	21.4%
Disabled	52.7%	26.9%	15.4%	5.0%
Non Disabled	15.0%	26.5%	33.2%	25.3%
LEP	37.5%	30.1%	21.9%	10.6%
Low Income	32.9%	31.5%	24.8%	10.8%
Migrant	34.9%	29.5%	24.9%	10.8%

**2004 TERRANOVA CAT/6**  
**Statewide By National Percentile Quarters, Subtest Results**  
**By Ethnicity, Gender and Special Populations**  
**Grade 7**

	Quarter (% of Students in Each)			
	1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
<b>READING</b>				
African American	22.5%	28.8%	29.5%	19.2%
Alaska Native	34.4%	30.8%	21.9%	12.8%
American Indian	17.3%	21.8%	36.3%	24.6%
Asian/Pacific Islander	20.9%	26.8%	29.4%	23.0%
Caucasian	8.5%	16.7%	28.6%	46.3%
Hispanic	18.3%	29.6%	27.3%	24.8%
Female	13.8%	20.2%	28.2%	37.9%
Male	19.5%	23.5%	26.2%	30.8%
Disabled	50.5%	26.6%	15.1%	7.8%
Non Disabled	11.9%	21.2%	28.9%	38.0%
LEP	41.2%	33.6%	18.0%	7.2%
Low Income	30.8%	29.1%	24.3%	15.8%
Migrant	34.5%	30.8%	18.5%	16.2%
<b>LANGUAGE</b>				
African American	23.5%	28.1%	34.2%	14.2%
Alaska Native	29.8%	34.8%	24.7%	10.8%
American Indian	20.2%	30.9%	30.9%	18.0%
Asian/Pacific Islander	13.7%	28.5%	33.8%	24.0%
Caucasian	11.9%	20.8%	33.9%	33.4%
Hispanic	17.7%	29.5%	33.6%	19.2%
Female	10.8%	24.0%	33.2%	31.9%
Male	23.3%	26.9%	30.1%	19.7%
Disabled	55.2%	28.2%	13.8%	2.9%
Non Disabled	11.8%	25.1%	34.2%	28.8%
LEP	31.9%	37.4%	23.0%	7.6%
Low Income	29.4%	32.5%	26.4%	11.7%
Migrant	29.0%	35.5%	24.6%	10.9%
<b>MATHEMATICS</b>				
African American	27.3%	29.2%	28.7%	14.8%
Alaska Native	28.7%	30.4%	27.4%	13.5%
American Indian	20.8%	28.7%	29.8%	20.8%
Asian/Pacific Islander	16.6%	21.8%	28.4%	33.1%
Caucasian	11.6%	19.3%	31.2%	37.9%
Hispanic	22.8%	24.3%	30.9%	22.0%
Female	15.1%	24.1%	31.8%	29.0%
Male	19.5%	21.9%	28.3%	30.3%
Disabled	52.9%	29.1%	13.1%	4.9%
Non Disabled	12.3%	22.1%	32.4%	33.3%
LEP	32.4%	32.2%	24.0%	11.5%
Low Income	29.7%	30.5%	26.1%	13.7%
Migrant	25.8%	29.3%	30.7%	14.2%

**2004 TERRANOVA CAT/6**  
**Statewide By National Percentile Quarters, Subtest Results**  
**By Ethnicity, Gender and Special Populations**  
**Grade 9**

	Quarter (% of Students in Each)			
	1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
<b>READING</b>				
African American	17.6%	30.2%	29.7%	22.5%
Alaska Native	33.2%	35.6%	19.9%	11.2%
American Indian	15.7%	25.9%	31.3%	27.1%
Asian/Pacific Islander	16.4%	31.0%	26.5%	26.0%
Caucasian	8.2%	18.0%	30.2%	43.6%
Hispanic	21.6%	31.7%	27.2%	19.4%
Female	12.5%	22.8%	28.2%	36.5%
Male	19.4%	25.9%	26.4%	28.3%
Disabled	50.0%	30.6%	13.2%	6.1%
Non Disabled	11.5%	23.6%	29.1%	35.8%
LEP	41.2%	39.3%	15.2%	4.3%
Low Income	29.4%	33.6%	22.5%	14.4%
Migrant	29.9%	37.1%	21.0%	12.0%
<b>LANGUAGE</b>				
African American	17.2%	36.1%	30.5%	16.2%
Alaska Native	25.7%	38.0%	26.4%	9.9%
American Indian	15.4%	34.6%	33.3%	16.7%
Asian/Pacific Islander	13.5%	28.5%	35.6%	22.4%
Caucasian	9.7%	20.4%	34.2%	35.7%
Hispanic	20.2%	33.5%	31.2%	15.0%
Female	8.2%	24.0%	35.3%	32.5%
Male	20.9%	29.2%	28.9%	20.9%
Disabled	51.0%	35.4%	10.5%	3.1%
Non Disabled	10.0%	25.5%	34.9%	29.7%
LEP	30.5%	40.8%	23.6%	5.1%
Low Income	25.2%	35.7%	26.3%	12.8%
Migrant	23.4%	36.0%	27.6%	13.0%
<b>MATHEMATICS</b>				
African American	22.7%	27.8%	34.9%	14.6%
Alaska Native	28.9%	28.2%	27.1%	15.8%
American Indian	18.0%	28.6%	37.3%	16.1%
Asian/Pacific Islander	13.4%	23.2%	32.0%	31.4%
Caucasian	9.7%	17.3%	32.5%	40.4%
Hispanic	22.1%	30.7%	28.4%	18.9%
Female	14.3%	22.2%	34.2%	29.3%
Male	17.3%	20.8%	28.3%	33.7%
Disabled	54.0%	28.1%	12.6%	5.4%
Non Disabled	10.9%	20.6%	33.6%	34.9%
LEP	33.5%	31.9%	25.3%	9.3%
Low Income	28.4%	27.7%	28.5%	15.4%
Migrant	25.1%	28.9%	26.1%	19.9%