

SPRING 2007 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 10					
Subject	Test Year	Proficient		Not Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	Spring 2003	6,212	69.7%	2,699	30.3%	9,841	90.5%
READING	Spring 2004	6,564	70.1%	2,795	29.9%	10,187	91.9%
READING	Spring 2005	6,453	69.1%	2,883	30.9%	10,210	91.4%
READING	Spring 2006 ³	7,097	73.7%	2,529	26.3%	10,389	92.7%
READING	Spring 2007 ⁴	8,534	90.9%	857	9.1%	10,040	93.5%
WRITING	Spring 2003	7,399	83.4%	1,477	16.6%	9,841	90.2%
WRITING	Spring 2004	8,026	86.2%	1,286	13.8%	10,187	91.4%
WRITING	Spring 2005	7,797	84.1%	1,470	15.9%	10,210	90.8%
WRITING	Spring 2006 ³	8,591	89.9%	967	10.1%	10,389	92.0%
WRITING	Spring 2007 ⁴	7,622	81.2%	1,766	18.8%	10,040	93.5%
MATHEMATICS	Spring 2003	6,202	70.2%	2,634	29.8%	9,841	89.8%
MATHEMATICS	Spring 2004	6,292	66.7%	3,142	33.3%	10,187	92.6%
MATHEMATICS	Spring 2005	6,732	71.9%	2,630	28.1%	10,210	91.7%
MATHEMATICS	Spring 2006 ³	7,395	77.1%	2,201	22.9%	10,389	92.4%
MATHEMATICS	Spring 2007	7,563	80.6%	1,815	19.4%	10,040	93.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.

³ Items on the 2006 version of the HSGQE are equated to the versions from previous administrations, however fewer constructed response items were included on the exam.

⁴ Proficiency scores were adjusted.

Preliminary results are reported until the districts have reviewed AYP data and advised the State of necessary changes

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

STATEWIDE SPRING 2007 HSGQE GRADE 10

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	333	86.7%	51	13.3%	413	93.0%
Alaska Native/American Indian	1,753	80.3%	429	19.7%	2,421	90.1%
Asian/Pacific Islander	571	88.3%	76	11.7%	681	95.0%
Caucasian	5,323	96.0%	222	4.0%	5,851	94.8%
Hispanic	293	86.9%	44	13.1%	362	93.1%
Mixed Ethnicity	261	88.2%	35	11.8%	312	94.9%
Female	4,219	92.7%	330	7.3%	4,872	93.4%
Male	4,315	89.1%	527	10.9%	5,168	93.7%
Disabled	588	63.2%	342	36.8%	1,094	85.0%
Non Disabled	7,946	93.9%	515	6.1%	8,946	94.6%
Limited English Proficient	917	73.6%	329	26.4%	1,382	90.2%
Low Income	2,467	82.9%	508	17.1%	3,262	91.2%
Not Low Income	6,067	94.6%	349	5.4%	6,778	94.7%
Migrant	474	83.2%	96	16.8%	620	91.9%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	270	71.6%	107	28.4%	413	91.3%
Alaska Native/American Indian	1,477	68.2%	690	31.8%	2,421	89.5%
Asian/Pacific Islander	532	82.4%	114	17.6%	681	94.9%
Caucasian	4,864	87.3%	706	12.7%	5,851	95.2%
Hispanic	246	73.0%	91	27.0%	362	93.1%
Mixed Ethnicity	233	80.1%	58	19.9%	312	93.3%
Female	4,045	88.9%	503	11.1%	4,872	93.3%
Male	3,577	73.9%	1,263	26.1%	5,168	93.7%
Disabled	370	39.8%	559	60.2%	1,094	84.9%
Non Disabled	7,252	85.7%	1,207	14.3%	8,946	94.6%
Limited English Proficient	792	64.0%	446	36.0%	1,382	89.6%
Low Income	2,071	69.7%	902	30.3%	3,262	91.1%
Not Low Income	5,551	86.5%	864	13.5%	6,778	94.6%
Migrant	410	71.8%	161	28.2%	620	92.1%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	244	64.2%	136	35.8%	413	92.0%
Alaska Native/American Indian	1,463	67.6%	701	32.4%	2,421	89.4%
Asian/Pacific Islander	524	80.4%	128	19.6%	681	95.7%
Caucasian	4,875	87.9%	674	12.1%	5,851	94.8%
Hispanic	246	71.5%	98	28.5%	362	95.0%
Mixed Ethnicity	211	73.0%	78	27.0%	312	92.6%
Female	3,649	80.4%	888	19.6%	4,872	93.1%
Male	3,914	80.9%	927	19.1%	5,168	93.7%
Disabled	361	38.8%	570	61.2%	1,094	85.1%
Non Disabled	7,202	85.3%	1,245	14.7%	8,946	94.4%
Limited English Proficient	754	60.3%	496	39.7%	1,382	90.4%
Low Income	2,009	67.9%	948	32.1%	3,262	90.6%
Not Low Income	5,554	86.5%	867	13.5%	6,778	94.7%
Migrant	404	71.8%	159	28.2%	620	90.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

Preliminary results are reported until the districts have reviewed AYP data and advised the State of necessary changes

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

SPRING 2007 HSGQE
Total Numbers and Percentages of Students
Scoring Above and Below Proficiency
HSGQE STUDENT RETESTS

		Grade 11			
Subject	Test Year	Proficient		Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2003	444	29.7%	1,051	70.3%
READING	Spring 2004	478	29.9%	1,120	70.1%
READING	Spring 2005	421	27.2%	1,126	72.8%
READING	Spring 2006 ²	863	43.3%	1,129	56.7%
READING	Spring 2007 ³	597	58.8%	418	41.2%
WRITING	Spring 2003	487	49.8%	491	50.2%
WRITING	Spring 2004	507	50.5%	496	49.5%
WRITING	Spring 2005	356	44.4%	446	55.6%
WRITING	Spring 2006 ²	419	62.8%	248	37.2%
WRITING	Spring 2007 ³	384	42.1%	528	57.9%
MATHEMATICS	Spring 2003	676	37.2%	1,142	62.8%
MATHEMATICS	Spring 2004	541	29.3%	1,304	70.7%
MATHEMATICS	Spring 2005	938	44.3%	1,181	55.7%
MATHEMATICS	Spring 2006 ²	669	40.7%	976	59.3%
MATHEMATICS	Spring 2007	474	35.3%	867	64.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Items on the 2006 version of the HSGQE are equated to the versions from previous administrations, however fewer constructed response items were included on the exam.

³ Proficiency scores were adjusted.

Preliminary results are reported until the districts have reviewed AYP data and advised the State of necessary changes

STATEWIDE SPRING 2007 HSGQE GRADE 11

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	52	63.4%	30	36.6%
Alaska Native/American Indian	190	46.8%	216	53.2%
Asian/Pacific Islander	35	39.8%	53	60.2%
Caucasian	230	72.3%	88	27.7%
Hispanic	27	62.8%	16	37.2%
Mixed Ethnicity	11	73.3%	4	26.7%
Female	254	61.7%	158	38.3%
Male	336	56.6%	258	43.4%
Disabled	101	39.6%	154	60.4%
Non Disabled	489	65.1%	262	34.9%
Limited English Proficient~	~	~	~	~
Low Income~	~	~	~	~
Not Low Income~	~	~	~	~
Migrant~	~	~	~	~
WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	23	39.0%	36	61.0%
Alaska Native/American Indian	108	31.1%	239	68.9%
Asian/Pacific Islander	23	33.8%	45	66.2%
Caucasian	153	48.4%	163	51.6%
Hispanic	27	52.9%	24	47.1%
Mixed Ethnicity	7	46.7%	8	53.3%
Female	179	57.7%	131	42.3%
Male	201	33.7%	395	66.3%
Disabled	58	20.9%	220	79.1%
Non Disabled	322	51.3%	306	48.7%
Limited English Proficient~	~	~	~	~
Low Income~	~	~	~	~
Not Low Income~	~	~	~	~
Migrant~	~	~	~	~
MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	29	24.8%	88	75.2%
Alaska Native/American Indian	137	26.7%	376	73.3%
Asian/Pacific Islander	36	34.3%	69	65.7%
Caucasian	189	41.5%	266	58.5%
Hispanic	32	46.4%	37	53.6%
Mixed Ethnicity	9	42.9%	12	57.1%
Female	224	35.6%	406	64.4%
Male	248	35.3%	454	64.7%
Disabled	70	20.7%	268	79.3%
Non Disabled	402	40.4%	592	59.6%
Limited English Proficient~	~	~	~	~
Low Income~	~	~	~	~
Not Low Income~	~	~	~	~
Migrant~	~	~	~	~

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

~ Complete numbers pending summer compilation of data.

Preliminary results are reported until the districts have reviewed AYP data and advised the State of necessary changes

SPRING 2007 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

HSGQE STUDENT RETESTS

		Grade 12			
Subject	Test Year	Advanced/Proficient		Below/Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2003	151	21.5%	552	78.5%
READING	Spring 2004	202	31.7%	435	68.3%
READING	Spring 2005	202	27.2%	541	72.8%
READING	Spring 2006 ²	389	41.7%	543	58.3%
READING	Spring 2007 ³	202	48.6%	214	51.4%
WRITING	Spring 2003	235	44.8%	289	55.2%
WRITING	Spring 2004	203	53.1%	179	46.9%
WRITING	Spring 2005	149	39.3%	230	60.7%
WRITING	Spring 2006 ²	138	52.3%	126	47.7%
WRITING	Spring 2007 ³	182	60.7%	118	39.3%
MATHEMATICS	Spring 2003	283	31.3%	620	68.7%
MATHEMATICS	Spring 2004	282	33.7%	555	66.3%
MATHEMATICS	Spring 2005	500	49.9%	504	50.2%
MATHEMATICS	Spring 2006 ²	339	42.6%	457	57.4%
MATHEMATICS	Spring 2007	215	35.3%	394	64.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Items on the 2006 version of the HSGQE are equated to the versions from previous administrations, however fewer constructed response items were included on the exam.

³ Proficiency scores were adjusted.

Preliminary results are reported until the districts have reviewed AYP data and advised the State of necessary changes

STATEWIDE SPRING 2007 HSGQE GRADE 12

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	13	61.9%	8	38.1%
Alaska Native/American Indian	70	37.8%	115	62.2%
Asian/Pacific Islander	15	36.6%	26	63.4%
Caucasian	75	65.8%	39	34.2%
Hispanic	3	17.6%	14	82.4%
Mixed Ethnicity	2	22.2%	7	77.8%
Female	78	47.6%	86	52.4%
Male	122	49.0%	127	51.0%
Disabled	42	33.3%	84	66.7%
Non Disabled	158	55.1%	129	44.9%
Limited English Proficient~	~	~	~	~
Low Income~	~	~	~	~
Not Low Income~	~	~	~	~
Migrant~	~	~	~	~
WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	9	45.0%	11	55.0%
Alaska Native/American Indian	21	19.8%	85	80.2%
Asian/Pacific Islander	5	21.7%	18	78.3%
Caucasian	42	44.7%	52	55.3%
Hispanic	5	27.8%	13	72.2%
Mixed Ethnicity	3	25.0%	9	75.0%
Female	45	39.8%	68	60.2%
Male	60	31.9%	128	68.1%
Disabled	17	16.3%	87	83.7%
Non Disabled	88	44.7%	109	55.3%
Limited English Proficient~	~	~	~	~
Low Income~	~	~	~	~
Not Low Income~	~	~	~	~
Migrant~	~	~	~	~
MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	23	42.6%	31	57.4%
Alaska Native/American Indian	82	45.6%	98	54.4%
Asian/Pacific Islander	9	25.7%	26	74.3%
Caucasian	2	13.3%	13	86.7%
Hispanic	102	34.6%	193	65.4%
Mixed Ethnicity	113	36.0%	201	64.0%
Female	35	20.5%	136	79.5%
Male	180	41.1%	258	58.9%
Disabled	42	23.1%	140	76.9%
Non Disabled	2	66.7%	1	33.3%
Limited English Proficient~	~	~	~	~
Low Income~	~	~	~	~
Not Low Income~	~	~	~	~
Migrant~	~	~	~	~

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
~ Complete numbers pending summer compilation of data.

Preliminary results are reported until the districts have reviewed AYP data and advised the State of necessary changes

SPRING 2007 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency HSGQE STUDENT RETESTS

		> Grade 12			
Subject	Test Year	Advanced/Proficient		Below/Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2006	33	32.0%	70	68.0%
READING	Spring 2007 ²	38	45.8%	45	54.2%
WRITING	Spring 2006	12	48.0%	13	52.0%
WRITING	Spring 2007 ²	6	22.2%	21	77.8%
MATHEMATICS	Spring 2006	29	33.0%	59	67.0%
MATHEMATICS	Spring 2007	18	21.7%	65	78.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Proficiency scores were adjusted.

Preliminary results are reported until the districts have reviewed AYP data and advised the State of necessary changes