

SPRING 2009 STANDARDS BASED ASSESSMENT

Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	7,398	78.9%	1,984	21.1%	9,581	97.9%
	2007	7,313	79.8%	1,846	20.2%	9,346	97.9%
	2008	7,525	79.7%	1,920	20.3%	9,649	97.9%
	2009	7,591	78.3%	2,103	21.7%	9,922	97.7%
WRITING	2006	7,055	75.2%	2,328	24.8%	9,581	97.9%
	2007	7,011	76.7%	2,126	23.3%	9,346	97.9%
	2008	7,075	74.8%	2,384	25.2%	9,649	98.0%
	2009	7,249	74.8%	2,447	25.2%	9,922	97.7%
MATHEMATICS	2006	7,123	75.8%	2,279	24.2%	9,581	98.1%
	2007	7,192	78.7%	1,948	21.3%	9,346	97.9%
	2008	7,358	77.7%	2,114	22.3%	9,649	98.2%
	2009	7,285	74.9%	2,436	25.1%	9,922	98.0%
		Grade 4					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	7,311	79.2%	1,922	20.8%	9,399	98.2%
	2007	7,570	81.7%	1,691	18.3%	9,450	98.0%
	2008	7,411	81.0%	1,733	19.0%	9,352	97.8%
	2009	7,431	78.0%	2,098	22.0%	9,725	98.0%
WRITING	2006	7,355	79.7%	1,875	20.3%	9,399	98.2%
	2007	7,294	78.9%	1,953	21.1%	9,450	97.8%
	2008	7,144	78.1%	2,003	21.9%	9,352	97.8%
	2009	7,477	78.6%	2,039	21.4%	9,725	97.9%
MATHEMATICS	2006	6,753	73.1%	2,487	26.9%	9,399	98.3%
	2007	6,995	75.6%	2,260	24.4%	9,450	97.9%
	2008	6,805	74.3%	2,358	25.7%	9,352	98.0%
	2009	7,038	73.8%	2,494	26.2%	9,725	98.0%
SCIENCE ³	2008	4,174	46.8%	4,743	53.2%	9,352	95.3%
	2009	4,349	46.3%	5,034	53.7%	9,725	96.5%
		Grade 5					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	7,436	79.0%	1,982	21.0%	9,597	98.1%
	2007	7,645	83.1%	1,551	16.9%	9,375	98.1%
	2008	7,660	83.2%	1,543	16.8%	9,378	98.1%
	2009	7,314	79.1%	1,937	20.9%	9,445	97.9%
WRITING	2006	7,286	77.4%	2,128	22.6%	9,597	98.1%
	2007	6,839	74.5%	2,347	25.5%	9,375	98.0%
	2008	6,867	74.8%	2,317	25.2%	9,378	97.9%
	2009	7,158	77.3%	2,107	22.7%	9,445	98.1%
MATHEMATICS	2006	6,566	69.6%	2,863	30.4%	9,597	98.2%
	2007	7,059	76.7%	2,139	23.3%	9,375	98.1%
	2008	6,924	75.2%	2,279	24.8%	9,378	98.1%
	2009	6,527	70.4%	2,739	29.6%	9,445	98.1%

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Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	7,387	76.1%	2,315	23.9%	9,901	98.0%
	2007	7,566	80.5%	1,828	19.5%	9,591	97.9%
	2008	7,451	80.8%	1,771	19.2%	9,400	98.1%
	2009	7,145	77.4%	2,086	22.6%	9,440	97.8%
WRITING	2006	7,005	72.1%	2,704	27.9%	9,901	98.1%
	2007	6,847	72.9%	2,546	27.1%	9,591	97.9%
	2008	6,664	72.3%	2,554	27.7%	9,400	98.1%
	2009	6,791	73.6%	2,438	26.4%	9,440	97.8%
MATHEMATICS	2006	6,507	67.0%	3,212	33.0%	9,901	98.2%
	2007	7,001	74.5%	2,400	25.5%	9,591	98.0%
	2008	6,840	74.1%	2,390	25.9%	9,400	98.2%
	2009	6,390	69.3%	2,827	30.7%	9,440	97.6%
		Grade 7					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	7,621	77.1%	2,264	22.9%	10,134	97.5%
	2007	7,848	80.9%	1,852	19.1%	9,948	97.5%
	2008	7,604	81.0%	1,782	19.0%	9,607	97.7%
	2009	7,391	79.7%	1,888	20.3%	9,506	97.6%
WRITING	2006	7,117	71.8%	2,789	28.2%	10,134	97.8%
	2007	6,801	70.1%	2,904	29.9%	9,948	97.5%
	2008	6,642	70.8%	2,738	29.2%	9,607	97.6%
	2009	6,820	73.5%	2,455	26.5%	9,506	97.6%
MATHEMATICS	2006	6,106	61.7%	3,792	38.3%	10,134	97.7%
	2007	6,686	68.9%	3,021	31.1%	9,948	97.6%
	2008	6,418	68.4%	2,967	31.6%	9,607	97.7%
	2009	6,138	66.2%	3,136	33.8%	9,506	97.6%
		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	8,400	82.4%	1,795	17.6%	10,507	97.0%
	2007	8,297	85.9%	1,365	14.1%	9,923	97.4%
	2008	8,147	85.3%	1,400	14.7%	9,740	98.0%
	2009	7,649	81.9%	1,688	18.1%	9,574	97.5%
WRITING	2006	7,760	76.1%	2,437	23.9%	10,507	97.0%
	2007	7,000	72.5%	2,659	27.5%	9,923	97.3%
	2008	6,883	72.2%	2,653	27.8%	9,740	97.9%
	2009	7,118	76.4%	2,199	23.6%	9,574	97.3%
MATHEMATICS	2006	6,593	64.6%	3,607	35.4%	10,507	97.1%
	2007	6,691	69.3%	2,964	30.7%	9,923	97.3%
	2008	6,510	68.4%	3,012	31.6%	9,740	97.8%
	2009	6,202	66.4%	3,132	33.6%	9,574	97.5%
SCIENCE ³	2008	4,740	51.3%	4,504	48.7%	9,740	94.9%
	2009	5,019	54.9%	4,127	45.1%	9,574	95.5%

SPRING 2009 STANDARDS BASED ASSESSMENT

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 9					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	7,922	76.3%	2,457	23.7%	10,929	95.0%
	2007	8,334	82.0%	1,832	18.0%	10,646	95.5%
	2008	8,046	82.2%	1,737	17.8%	10,171	96.2%
	2009	7,631	79.2%	2,004	20.8%	9,993	96.4%
WRITING	2006	7,438	71.9%	2,903	28.1%	10,929	94.6%
	2007	7,425	73.0%	2,740	27.0%	10,646	95.5%
	2008	7,032	72.0%	2,728	28.0%	10,171	96.0%
	2009	7,304	76.0%	2,302	24.0%	9,993	96.1%
MATHEMATICS	2006	5,809	56.4%	4,483	43.6%	10,929	94.2%
	2007	6,374	62.7%	3,791	37.3%	10,646	95.5%
	2008	6,131	63.1%	3,591	36.9%	10,171	95.6%
	2009	5,706	59.5%	3,885	40.5%	9,993	96.0%
		Grade 10					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	7,791	81.2%	1,798	18.8%	10,389	92.3%
	2007	7,958	84.6%	1,447	15.4%	9,994	94.1%
	2008	7,551	80.3%	1,849	19.7%	9,996	94.0%
	2009	7,535	83.0%	1,546	17.0%	9,708	93.5%
WRITING	2006	7,196	75.2%	2,379	24.8%	10,389	92.2%
	2007	7,413	78.8%	1,994	21.2%	9,994	94.2%
	2008	6,943	73.7%	2,482	26.3%	9,996	94.3%
	2009	7,017	76.6%	2,141	23.4%	9,708	94.3%
MATHEMATICS	2006	5,925	61.9%	3,646	38.1%	10,389	92.1%
	2007	6,501	69.2%	2,887	30.8%	9,994	94.0%
	2008	5,711	60.9%	3,659	39.1%	9,996	93.7%
	2009	6,166	67.6%	2,958	32.4%	9,708	94.0%
SCIENCE ³	2008	5,386	60.2%	3,563	39.8%	9,996	89.5%
	2009	5,564	62.9%	3,280	37.1%	9,708	91.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by at least the number of students enrolled on the first day of testing. Additions to the enrollment number include students who may have been excluded from the Participation Rate table because they were not there on the first day of testing or were excluded because they are part of a special population.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

³ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 3

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	276	74.6%	94	25.4%	381	97.1%
Alaska Native/American Indian	1,321	58.6%	932	41.4%	2,314	97.4%
Asian	417	75.8%	133	24.2%	565	97.3%
Caucasian	4,323	87.9%	595	12.1%	5,022	97.9%
Hispanic	509	79.3%	133	20.7%	661	97.1%
Native Hawaiian/Pacific Islander	113	63.8%	64	36.2%	181	97.8%
Two or More Races	632	80.6%	152	19.4%	798	98.2%
Female	3,878	82.3%	834	17.7%	4,782	98.5%
Male	3,713	74.5%	1,269	25.5%	5,140	96.9%
Disabled	616	43.6%	797	56.4%	1,532	92.2%
Non Disabled	6,975	84.2%	1,306	15.8%	8,390	98.7%
Limited English Proficient	580	41.2%	827	58.8%	1,452	96.9%
Low Income	3,023	67.7%	1,443	32.3%	4,593	97.2%
Not Low Income	4,568	87.4%	660	12.6%	5,329	98.1%
Migrant	369	64.4%	204	35.6%	582	98.5%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	269	72.9%	100	27.1%	381	96.9%
Alaska Native/American Indian	1,212	53.9%	1,038	46.1%	2,314	97.2%
Asian	396	72.0%	154	28.0%	565	97.3%
Caucasian	4,189	85.0%	738	15.0%	5,022	98.1%
Hispanic	475	74.1%	166	25.9%	661	97.0%
Native Hawaiian/Pacific Islander	100	56.8%	76	43.2%	181	97.2%
Two or More Races	608	77.7%	175	22.3%	798	98.1%
Female	3,761	79.9%	947	20.1%	4,782	98.5%
Male	3,488	69.9%	1,500	30.1%	5,140	97.0%
Disabled	674	47.5%	746	52.5%	1,532	92.7%
Non Disabled	6,575	79.4%	1,701	20.6%	8,390	98.6%
Limited English Proficient	540	38.4%	865	61.6%	1,452	96.8%
Low Income	2,847	63.6%	1,627	36.4%	4,593	97.4%
Not Low Income	4,402	84.3%	820	15.7%	5,329	98.0%
Migrant	354	61.4%	223	38.6%	582	99.1%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	239	64.1%	134	35.9%	381	97.9%
Alaska Native/American Indian	1,290	57.3%	962	42.7%	2,314	97.3%
Asian	411	74.1%	144	25.9%	565	98.2%
Caucasian	4,168	84.5%	766	15.5%	5,022	98.2%
Hispanic	471	72.9%	175	27.1%	661	97.7%
Native Hawaiian/Pacific Islander	100	56.2%	78	43.8%	181	98.3%
Two or More Races	606	77.4%	177	22.6%	798	98.1%
Female	3,592	76.3%	1,117	23.7%	4,782	98.5%
Male	3,693	73.7%	1,319	26.3%	5,140	97.5%
Disabled	683	48.0%	739	52.0%	1,532	92.8%
Non Disabled	6,602	79.6%	1,697	20.4%	8,390	98.9%
Limited English Proficient	599	42.2%	821	57.8%	1,452	97.8%
Low Income	2,883	64.3%	1,603	35.7%	4,593	97.7%
Not Low Income	4,402	84.1%	833	15.9%	5,329	98.2%
Migrant	369	64.2%	206	35.8%	582	98.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	247	71.8%	97	28.2%	356	96.6%
Alaska Native/American Indian	1,237	57.4%	917	42.6%	2,194	98.2%
Asian	412	75.2%	136	24.8%	567	96.6%
Caucasian	4,351	88.1%	585	11.9%	5,024	98.2%
Hispanic	495	76.6%	151	23.4%	665	97.1%
Native Hawaiian/Pacific Islander	114	59.7%	77	40.3%	193	99.0%
Two or More Races	575	81.0%	135	19.0%	726	97.8%
Female	3,717	81.2%	858	18.8%	4,653	98.3%
Male	3,714	75.0%	1,240	25.0%	5,072	97.7%
Disabled	670	45.2%	813	54.8%	1,570	94.5%
Non Disabled	6,761	84.0%	1,285	16.0%	8,155	98.7%
Limited English Proficient	345	32.9%	703	67.1%	1,090	96.1%
Low Income	2,922	66.2%	1,489	33.8%	4,508	97.8%
Not Low Income	4,509	88.1%	609	11.9%	5,217	98.1%
Migrant	388	64.9%	210	35.1%	609	98.2%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	254	74.1%	89	25.9%	356	96.3%
Alaska Native/American Indian	1,287	59.8%	864	40.2%	2,194	98.0%
Asian	434	79.2%	114	20.8%	567	96.6%
Caucasian	4,308	87.4%	620	12.6%	5,024	98.1%
Hispanic	517	80.0%	129	20.0%	665	97.1%
Native Hawaiian/Pacific Islander	121	63.7%	69	36.3%	193	98.4%
Two or More Races	556	78.3%	154	21.7%	726	97.8%
Female	3,859	84.4%	713	15.6%	4,653	98.3%
Male	3,618	73.2%	1,326	26.8%	5,072	97.5%
Disabled	773	52.0%	714	48.0%	1,570	94.7%
Non Disabled	6,704	83.5%	1,325	16.5%	8,155	98.5%
Limited English Proficient	446	42.6%	602	57.4%	1,090	96.1%
Low Income	2,985	67.8%	1,420	32.2%	4,508	97.7%
Not Low Income	4,492	87.9%	619	12.1%	5,217	98.0%
Migrant	404	67.6%	194	32.4%	609	98.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	215	62.0%	132	38.0%	356	97.5%
Alaska Native/American Indian	1,189	55.5%	955	44.5%	2,194	97.7%
Asian	419	75.1%	139	24.9%	567	98.4%
Caucasian	4,101	83.2%	829	16.8%	5,024	98.1%
Hispanic	476	72.9%	177	27.1%	665	98.2%
Native Hawaiian/Pacific Islander	112	58.3%	80	41.7%	193	99.5%
Two or More Races	526	74.3%	182	25.7%	726	97.5%
Female	3,430	74.9%	1,150	25.1%	4,653	98.4%
Male	3,608	72.9%	1,344	27.1%	5,072	97.6%
Disabled	666	44.8%	820	55.2%	1,570	94.6%
Non Disabled	6,372	79.2%	1,674	20.8%	8,155	98.7%
Limited English Proficient	410	38.4%	657	61.6%	1,090	97.9%
Low Income	2,766	62.7%	1,649	37.3%	4,508	97.9%
Not Low Income	4,272	83.5%	845	16.5%	5,217	98.1%
Migrant	374	62.6%	223	37.4%	609	98.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	92	27.1%	248	72.9%	356	95.5%
Alaska Native/American Ind	463	21.9%	1,650	78.1%	2,194	96.3%
Asian	169	30.7%	382	69.3%	567	97.2%
Caucasian	3,028	62.5%	1,813	37.5%	5,024	96.4%
Hispanic	265	40.9%	383	59.1%	665	97.4%
Native Hawaiian/Pac Islnd	32	16.8%	158	83.2%	193	98.4%
Two or More Races	300	42.9%	400	57.1%	726	96.4%
Female	2,004	44.4%	2,508	55.6%	4,653	97.0%
Male	2,345	48.1%	2,526	51.9%	5,072	96.0%
Disabled	375	25.6%	1,088	74.4%	1,570	93.2%
Non Disabled	3,974	50.2%	3,946	49.8%	8,155	97.1%
Limited English Proficient	56	5.4%	983	94.6%	1,090	95.3%
Low Income	1,336	30.7%	3,014	69.3%	4,508	96.5%
Not Low Income	3,013	59.9%	2,020	40.1%	5,217	96.5%
Migrant	159	27.1%	428	72.9%	609	96.4%

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SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 5

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	248	76.1%	78	23.9%	336	97.0%
Alaska Native/American Indian	1,223	57.2%	914	42.8%	2,193	97.4%
Asian	400	78.0%	113	22.0%	528	97.2%
Caucasian	4,323	89.4%	511	10.6%	4,917	98.3%
Hispanic	442	76.5%	136	23.5%	595	97.1%
Native Hawaiian/Pacific Islander	113	60.1%	75	39.9%	190	98.9%
Two or More Races	565	83.7%	110	16.3%	686	98.4%
Female	3,773	82.5%	799	17.5%	4,645	98.4%
Male	3,541	75.7%	1,138	24.3%	4,800	97.5%
Disabled	598	44.5%	745	55.5%	1,444	93.0%
Non Disabled	6,716	84.9%	1,192	15.1%	8,001	98.8%
Limited English Proficient	312	30.4%	716	69.6%	1,074	95.7%
Low Income	2,805	67.0%	1,381	33.0%	4,285	97.7%
Not Low Income	4,509	89.0%	556	11.0%	5,160	98.2%
Migrant	340	58.7%	239	41.3%	587	98.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	232	70.5%	97	29.5%	336	97.9%
Alaska Native/American Indian	1,238	57.8%	904	42.2%	2,193	97.7%
Asian	415	80.7%	99	19.3%	528	97.3%
Caucasian	4,162	86.0%	678	14.0%	4,917	98.4%
Hispanic	448	77.5%	130	22.5%	595	97.1%
Native Hawaiian/Pacific Islander	120	63.8%	68	36.2%	190	98.9%
Two or More Races	543	80.6%	131	19.4%	686	98.3%
Female	3,782	82.7%	792	17.3%	4,645	98.5%
Male	3,376	72.0%	1,315	28.0%	4,800	97.7%
Disabled	621	45.9%	731	54.1%	1,444	93.6%
Non Disabled	6,537	82.6%	1,376	17.4%	8,001	98.9%
Limited English Proficient	373	36.2%	657	63.8%	1,074	95.9%
Low Income	2,768	65.9%	1,431	34.1%	4,285	98.0%
Not Low Income	4,390	86.7%	676	13.3%	5,160	98.2%
Migrant	361	62.6%	216	37.4%	587	98.3%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	186	56.4%	144	43.6%	336	98.2%
Alaska Native/American Indian	1,089	51.0%	1,046	49.0%	2,193	97.4%
Asian	401	77.1%	119	22.9%	528	98.5%
Caucasian	3,871	80.1%	960	19.9%	4,917	98.3%
Hispanic	394	67.2%	192	32.8%	595	98.5%
Native Hawaiian/Pacific Islander	101	53.2%	89	46.8%	190	100.0%
Two or More Races	485	72.0%	189	28.0%	686	98.3%
Female	3,299	72.2%	1,272	27.8%	4,645	98.4%
Male	3,228	68.8%	1,467	31.2%	4,800	97.8%
Disabled	463	34.4%	884	65.6%	1,444	93.3%
Non Disabled	6,064	76.6%	1,855	23.4%	8,001	99.0%
Limited English Proficient	337	32.2%	708	67.8%	1,074	97.3%
Low Income	2,463	58.7%	1,733	41.3%	4,285	97.9%
Not Low Income	4,064	80.2%	1,006	19.8%	5,160	98.3%
Migrant	314	54.4%	263	45.6%	587	98.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 6

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	229	69.4%	101	30.6%	336	98.2%
Alaska Native/American Indian	1,076	53.4%	939	46.6%	2,076	97.1%
Asian	443	77.6%	128	22.4%	587	97.3%
Caucasian	4,386	88.7%	558	11.3%	5,042	98.1%
Hispanic	384	72.0%	149	28.0%	546	97.6%
Native Hawaiian/Pacific Islander	102	60.7%	66	39.3%	169	99.4%
Two or More Races	523	78.3%	145	21.7%	682	97.9%
Female	3,627	80.7%	867	19.3%	4,576	98.2%
Male	3,518	74.3%	1,219	25.7%	4,864	97.4%
Disabled	467	39.9%	703	60.1%	1,281	91.3%
Non Disabled	6,678	82.8%	1,383	17.2%	8,159	98.8%
Limited English Proficient	206	23.1%	686	76.9%	941	94.8%
Low Income	2,508	64.0%	1,409	36.0%	4,021	97.4%
Not Low Income	4,637	87.3%	677	12.7%	5,419	98.1%
Migrant	352	60.2%	233	39.8%	593	98.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	216	65.9%	112	34.1%	336	97.6%
Alaska Native/American Indian	989	49.1%	1,026	50.9%	2,076	97.1%
Asian	441	77.2%	130	22.8%	587	97.3%
Caucasian	4,166	84.2%	780	15.8%	5,042	98.1%
Hispanic	383	71.9%	150	28.1%	546	97.6%
Native Hawaiian/Pacific Islander	100	59.5%	68	40.5%	169	99.4%
Two or More Races	495	74.3%	171	25.7%	682	97.7%
Female	3,598	80.1%	895	19.9%	4,576	98.2%
Male	3,193	67.4%	1,543	32.6%	4,864	97.4%
Disabled	434	36.9%	741	63.1%	1,281	91.7%
Non Disabled	6,357	78.9%	1,697	21.1%	8,159	98.7%
Limited English Proficient	221	24.7%	673	75.3%	941	95.0%
Low Income	2,365	60.4%	1,550	39.6%	4,021	97.4%
Not Low Income	4,426	83.3%	888	16.7%	5,419	98.1%
Migrant	339	57.9%	246	42.1%	593	98.7%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	187	56.8%	142	43.2%	336	97.9%
Alaska Native/American Indian	977	48.5%	1,039	51.5%	2,076	97.1%
Asian	428	74.2%	149	25.8%	587	98.3%
Caucasian	3,909	79.2%	1,027	20.8%	5,042	97.9%
Hispanic	338	64.3%	188	35.7%	546	96.3%
Native Hawaiian/Pacific Islander	92	55.4%	74	44.6%	169	98.2%
Two or More Races	458	68.9%	207	31.1%	682	97.5%
Female	3,163	70.5%	1,324	29.5%	4,576	98.1%
Male	3,227	68.2%	1,503	31.8%	4,864	97.2%
Disabled	361	30.8%	810	69.2%	1,281	91.4%
Non Disabled	6,029	74.9%	2,017	25.1%	8,159	98.6%
Limited English Proficient	236	25.9%	675	74.1%	941	96.8%
Low Income	2,183	55.8%	1,732	44.2%	4,021	97.4%
Not Low Income	4,207	79.3%	1,095	20.7%	5,419	97.8%
Migrant	336	57.3%	250	42.7%	593	98.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 7

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	217	73.3%	79	26.7%	305	97.0%
Alaska Native/American Indian	1,255	59.2%	866	40.8%	2,187	97.0%
Asian	407	74.5%	139	25.5%	560	97.5%
Caucasian	4,473	90.2%	487	9.8%	5,068	97.9%
Hispanic	436	76.9%	131	23.1%	578	98.1%
Native Hawaiian/Pacific Islander	87	58.8%	61	41.2%	152	97.4%
Two or More Races	513	80.5%	124	19.5%	652	97.7%
Female	3,677	81.7%	823	18.3%	4,604	97.7%
Male	3,714	77.7%	1,065	22.3%	4,902	97.5%
Disabled	447	40.2%	666	59.8%	1,216	91.5%
Non Disabled	6,944	85.0%	1,222	15.0%	8,290	98.5%
Limited English Proficient	248	27.4%	657	72.6%	948	95.5%
Low Income	2,531	66.7%	1,261	33.3%	3,922	96.7%
Not Low Income	4,860	88.6%	627	11.4%	5,584	98.3%
Migrant	404	64.7%	220	35.3%	638	97.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	190	63.5%	109	36.5%	305	98.0%
Alaska Native/American Indian	1,094	51.5%	1,031	48.5%	2,187	97.2%
Asian	386	71.0%	158	29.0%	560	97.1%
Caucasian	4,186	84.5%	767	15.5%	5,068	97.7%
Hispanic	405	71.6%	161	28.4%	578	97.9%
Native Hawaiian/Pacific Islander	87	58.8%	61	41.2%	152	97.4%
Two or More Races	469	73.7%	167	26.3%	652	97.5%
Female	3,634	80.8%	863	19.2%	4,604	97.7%
Male	3,186	66.7%	1,592	33.3%	4,902	97.5%
Disabled	338	30.4%	773	69.6%	1,216	91.4%
Non Disabled	6,482	79.4%	1,682	20.6%	8,290	98.5%
Limited English Proficient	178	19.6%	732	80.4%	948	96.0%
Low Income	2,247	59.2%	1,551	40.8%	3,922	96.8%
Not Low Income	4,573	83.5%	904	16.5%	5,584	98.1%
Migrant	347	55.6%	277	44.4%	638	97.8%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	140	47.0%	158	53.0%	305	97.7%
Alaska Native/American Indian	1,028	48.6%	1,089	51.4%	2,187	96.8%
Asian	376	68.1%	176	31.9%	560	98.6%
Caucasian	3,770	76.1%	1,185	23.9%	5,068	97.8%
Hispanic	353	62.1%	215	37.9%	578	98.3%
Native Hawaiian/Pacific Islander	62	42.2%	85	57.8%	152	96.7%
Two or More Races	406	64.1%	227	35.9%	652	97.1%
Female	3,024	67.3%	1,472	32.7%	4,604	97.7%
Male	3,114	65.2%	1,664	34.8%	4,902	97.5%
Disabled	267	24.1%	840	75.9%	1,216	91.0%
Non Disabled	5,871	71.9%	2,296	28.1%	8,290	98.5%
Limited English Proficient	200	21.8%	717	78.2%	948	96.7%
Low Income	2,000	52.6%	1,800	47.4%	3,922	96.9%
Not Low Income	4,138	75.6%	1,336	24.4%	5,584	98.0%
Migrant	342	54.9%	281	45.1%	638	97.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 8

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	247	72.6%	93	27.4%	348	97.7%
Alaska Native/American Indian	1,270	64.8%	690	35.2%	2,038	96.2%
Asian	449	80.9%	106	19.1%	570	97.4%
Caucasian	4,663	90.3%	501	9.7%	5,260	98.2%
Hispanic	408	76.4%	126	23.6%	547	97.6%
Native Hawaiian/Pacific Islander	110	62.1%	67	37.9%	181	97.8%
Two or More Races	502	82.7%	105	17.3%	630	96.3%
Female	3,900	86.0%	634	14.0%	4,637	97.8%
Male	3,749	78.1%	1,054	21.9%	4,937	97.3%
Disabled	482	45.1%	587	54.9%	1,176	90.9%
Non Disabled	7,167	86.7%	1,101	13.3%	8,398	98.5%
Limited English Proficient	402	40.4%	594	59.6%	1,047	95.1%
Low Income	2,612	70.7%	1,084	29.3%	3,824	96.7%
Not Low Income	5,037	89.3%	604	10.7%	5,750	98.1%
Migrant	381	68.0%	179	32.0%	580	96.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	223	66.6%	112	33.4%	348	96.3%
Alaska Native/American Indian	1,104	56.4%	852	43.6%	2,038	96.0%
Asian	434	78.2%	121	21.8%	570	97.4%
Caucasian	4,397	85.3%	755	14.7%	5,260	97.9%
Hispanic	394	73.8%	140	26.2%	547	97.6%
Native Hawaiian/Pacific Islander	99	56.3%	77	43.8%	181	97.2%
Two or More Races	467	76.7%	142	23.3%	630	96.7%
Female	3,782	83.6%	742	16.4%	4,637	97.6%
Male	3,336	69.6%	1,457	30.4%	4,937	97.1%
Disabled	385	36.0%	684	64.0%	1,176	90.9%
Non Disabled	6,733	81.6%	1,515	18.4%	8,398	98.2%
Limited English Proficient	348	35.1%	644	64.9%	1,047	94.7%
Low Income	2,342	63.5%	1,345	36.5%	3,824	96.4%
Not Low Income	4,776	84.8%	854	15.2%	5,750	97.9%
Migrant	335	59.8%	225	40.2%	580	96.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	150	44.5%	187	55.5%	348	96.8%
Alaska Native/American Indian	958	49.0%	999	51.0%	2,038	96.0%
Asian	389	69.2%	173	30.8%	570	98.6%
Caucasian	3,919	76.0%	1,235	24.0%	5,260	98.0%
Hispanic	312	58.4%	222	41.6%	547	97.6%
Native Hawaiian/Pacific Islander	72	40.4%	106	59.6%	181	98.3%
Two or More Races	402	65.7%	210	34.3%	630	97.1%
Female	3,054	67.3%	1,482	32.7%	4,637	97.8%
Male	3,148	65.6%	1,650	34.4%	4,937	97.2%
Disabled	278	26.0%	790	74.0%	1,176	90.8%
Non Disabled	5,924	71.7%	2,342	28.3%	8,398	98.4%
Limited English Proficient	241	24.0%	763	76.0%	1,047	95.9%
Low Income	1,890	51.1%	1,807	48.9%	3,824	96.7%
Not Low Income	4,312	76.5%	1,325	23.5%	5,750	98.0%
Migrant	296	52.7%	266	47.3%	580	96.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 8

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	111	33.0%	225	67.0%	348	96.6%
Alaska Native/American Indian	581	30.5%	1,324	69.5%	2,038	93.5%
Asian	288	51.9%	267	48.1%	570	97.4%
Caucasian	3,414	67.7%	1,629	32.3%	5,260	95.9%
Hispanic	243	46.2%	283	53.8%	547	96.2%
Native Hawaiian/Pacific Islander	46	26.1%	130	73.9%	181	97.2%
Two or More Races	336	55.5%	269	44.5%	630	96.0%
Female	2,344	52.8%	2,093	47.2%	4,637	95.7%
Male	2,675	56.8%	2,034	43.2%	4,937	95.4%
Disabled	200	19.1%	845	80.9%	1,176	88.9%
Non Disabled	4,819	59.5%	3,282	40.5%	8,398	96.5%
Limited English Proficient	79	8.1%	900	91.9%	1,047	93.5%
Low Income	1,348	37.2%	2,271	62.8%	3,824	94.6%
Not Low Income	3,671	66.4%	1,856	33.6%	5,750	96.1%
Migrant	194	35.0%	361	65.0%	580	95.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 9

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	227	70.9%	93	29.1%	341	93.8%
Alaska Native/American Indian	1,336	59.7%	900	40.3%	2,353	95.0%
Asian	464	78.5%	127	21.5%	607	97.4%
Caucasian	4,684	88.4%	614	11.6%	5,438	97.4%
Hispanic	395	78.7%	107	21.3%	524	95.8%
Native Hawaiian/Pacific Islander	89	61.8%	55	38.2%	150	96.0%
Two or More Races	436	80.3%	107	19.7%	580	93.6%
Female	3,909	83.2%	787	16.8%	4,851	96.8%
Male	3,722	75.4%	1,217	24.6%	5,142	96.1%
Disabled	385	36.9%	657	63.1%	1,168	89.2%
Non Disabled	7,246	84.3%	1,347	15.7%	8,825	97.4%
Limited English Proficient	363	34.8%	679	65.2%	1,105	94.3%
Low Income	2,407	66.5%	1,212	33.5%	3,815	94.9%
Not Low Income	5,224	86.8%	792	13.2%	6,178	97.4%
Migrant	392	65.3%	208	34.7%	616	97.4%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	230	72.1%	89	27.9%	341	93.5%
Alaska Native/American Indian	1,260	56.6%	967	43.4%	2,353	94.6%
Asian	445	75.9%	141	24.1%	607	96.5%
Caucasian	4,507	85.2%	780	14.8%	5,438	97.2%
Hispanic	374	74.9%	125	25.1%	524	95.2%
Native Hawaiian/Pacific Islander	84	58.3%	60	41.7%	150	96.0%
Two or More Races	404	74.3%	140	25.7%	580	93.8%
Female	3,894	83.1%	790	16.9%	4,851	96.6%
Male	3,410	69.3%	1,512	30.7%	5,142	95.7%
Disabled	309	29.9%	725	70.1%	1,168	88.5%
Non Disabled	6,995	81.6%	1,577	18.4%	8,825	97.1%
Limited English Proficient	346	33.2%	695	66.8%	1,105	94.2%
Low Income	2,238	62.2%	1,360	37.8%	3,815	94.3%
Not Low Income	5,066	84.3%	942	15.7%	6,178	97.2%
Migrant	375	62.9%	221	37.1%	616	96.8%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	137	42.8%	183	57.2%	341	93.8%
Alaska Native/American Indian	901	40.8%	1,306	59.2%	2,353	93.8%
Asian	402	67.3%	195	32.7%	607	98.4%
Caucasian	3,641	69.0%	1,639	31.0%	5,438	97.1%
Hispanic	267	53.0%	237	47.0%	524	96.2%
Native Hawaiian/Pacific Islander	67	46.9%	76	53.1%	150	95.3%
Two or More Races	291	53.9%	249	46.1%	580	93.1%
Female	2,825	60.3%	1,857	39.7%	4,851	96.5%
Male	2,881	58.7%	2,028	41.3%	5,142	95.5%
Disabled	193	18.8%	833	81.2%	1,168	87.8%
Non Disabled	5,513	64.4%	3,052	35.6%	8,825	97.1%
Limited English Proficient	249	23.9%	792	76.1%	1,105	94.2%
Low Income	1,659	46.2%	1,935	53.8%	3,815	94.2%
Not Low Income	4,047	67.5%	1,950	32.5%	6,178	97.1%
Migrant	294	49.3%	302	50.7%	616	96.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 10

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	250	79.9%	63	20.1%	336	93.2%
Alaska Native/American Indian	1,248	63.3%	724	36.7%	2,162	91.2%
Asian	449	79.5%	116	20.5%	593	95.3%
Caucasian	4,677	91.9%	412	8.1%	5,397	94.3%
Hispanic	405	81.0%	95	19.0%	534	93.6%
Native Hawaiian/Pacific Islander	85	57.0%	64	43.0%	159	93.7%
Two or More Races	421	85.4%	72	14.6%	527	93.5%
Female	3,773	85.8%	624	14.2%	4,721	93.1%
Male	3,762	80.3%	921	19.7%	4,987	93.9%
Disabled	413	44.5%	515	55.5%	1,085	85.5%
Non Disabled	7,122	87.4%	1,030	12.6%	8,619	94.6%
Limited English Proficient	369	38.4%	591	61.6%	1,062	90.4%
Low Income	2,117	68.6%	967	31.4%	3,380	91.2%
Not Low Income	5,418	90.4%	578	9.6%	6,328	94.8%
Migrant	342	66.2%	175	33.8%	550	94.0%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	220	71.4%	88	28.6%	336	91.7%
Alaska Native/American Indian	1,113	55.7%	887	44.4%	2,162	92.5%
Asian	440	77.2%	130	22.8%	593	96.1%
Caucasian	4,407	85.8%	729	14.2%	5,397	95.2%
Hispanic	370	73.1%	136	26.9%	534	94.8%
Native Hawaiian/Pacific Islander	87	58.0%	63	42.0%	159	94.3%
Two or More Races	380	77.9%	108	22.1%	527	92.6%
Female	3,686	83.1%	751	16.9%	4,721	94.0%
Male	3,331	70.6%	1,390	29.4%	4,987	94.7%
Disabled	299	31.8%	640	68.2%	1,085	86.5%
Non Disabled	6,718	81.7%	1,501	18.3%	8,619	95.4%
Limited English Proficient	349	35.6%	631	64.4%	1,062	92.3%
Low Income	1,922	61.4%	1,210	38.6%	3,380	92.7%
Not Low Income	5,095	84.6%	931	15.4%	6,328	95.2%
Migrant	321	61.7%	199	38.3%	550	94.5%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	179	57.4%	133	42.6%	336	92.9%
Alaska Native/American Indian	935	47.2%	1,048	52.8%	2,162	91.7%
Asian	391	68.5%	180	31.5%	593	96.3%
Caucasian	3,943	77.2%	1,167	22.8%	5,397	94.7%
Hispanic	314	61.8%	194	38.2%	534	95.1%
Native Hawaiian/Pacific Islander	61	40.4%	90	59.6%	159	95.0%
Two or More Races	343	70.1%	146	29.9%	527	92.8%
Female	2,984	67.5%	1,439	32.5%	4,721	93.7%
Male	3,182	67.7%	1,519	32.3%	4,987	94.3%
Disabled	230	24.6%	704	75.4%	1,085	86.1%
Non Disabled	5,936	72.5%	2,254	27.5%	8,619	95.0%
Limited English Proficient	249	25.6%	725	74.4%	1,062	91.7%
Low Income	1,577	50.5%	1,548	49.5%	3,380	92.5%
Not Low Income	4,589	76.5%	1,410	23.5%	6,328	94.8%
Migrant	260	50.5%	255	49.5%	550	93.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2009 STANDARDS BASED ASSESSMENT

GRADE 10

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	152	48.7%	160	51.3%	336	92.9%
Alaska Native/American Ind	735	38.5%	1,174	61.5%	2,162	88.3%
Asian	328	58.5%	233	41.5%	593	94.6%
Caucasian	3,720	75.0%	1,241	25.0%	5,397	91.9%
Hispanic	264	54.5%	220	45.5%	534	90.6%
Native Hawaiian/Pac Islnd	46	32.4%	96	67.6%	159	89.3%
Two or More Races	319	67.2%	156	32.8%	527	90.1%
Female	2,571	60.2%	1,697	39.8%	4,721	90.4%
Male	2,993	65.4%	1,583	34.6%	4,987	91.8%
Disabled	240	26.6%	661	73.4%	1,085	83.0%
Non Disabled	5,324	67.0%	2,619	33.0%	8,619	92.2%
Limited English Proficient	134	14.3%	804	85.7%	1,062	88.3%
Low Income	1,335	44.4%	1,675	55.6%	3,380	89.1%
Not Low Income	4,229	72.5%	1,605	27.5%	6,328	92.2%
Migrant	216	42.5%	292	57.5%	550	92.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

⁴ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.