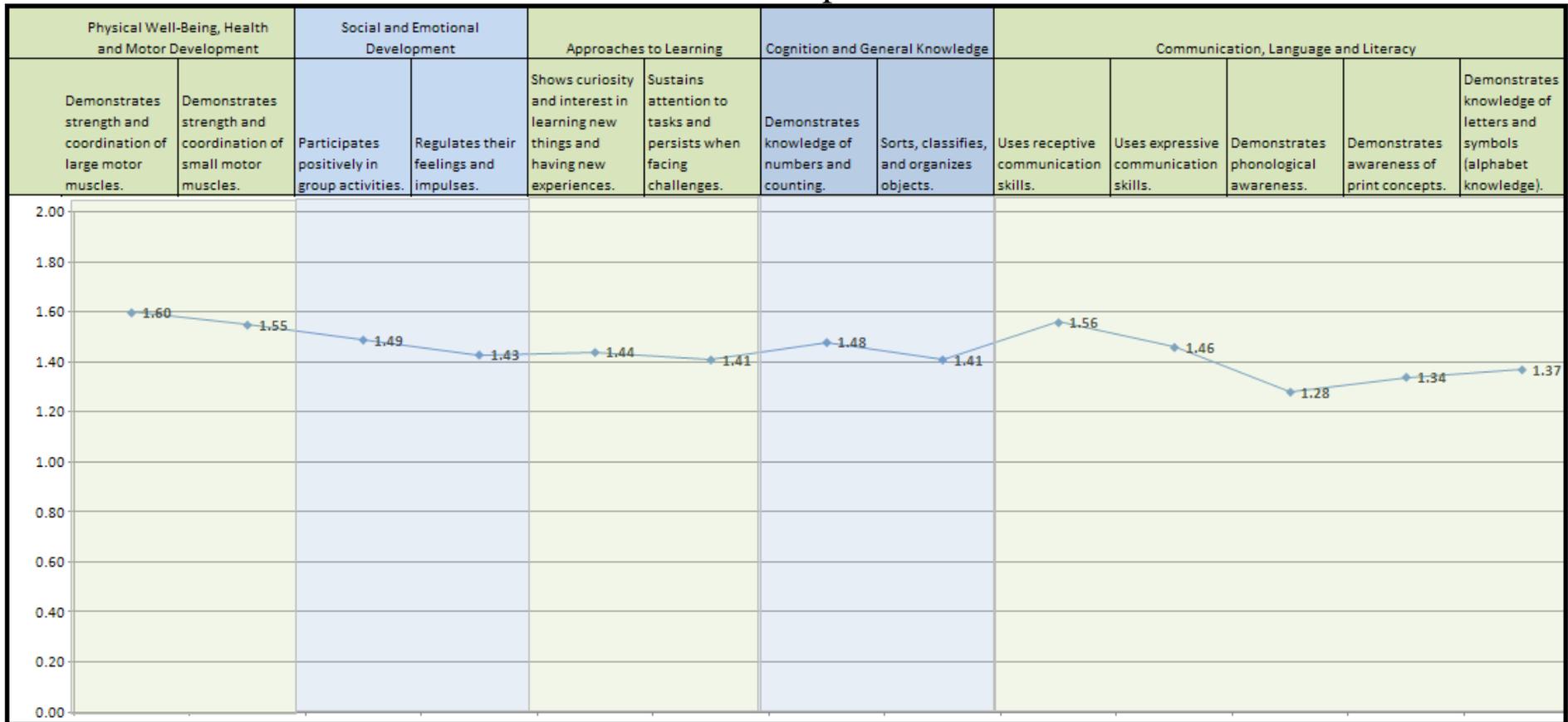


2009-2010 Revised Alaska Developmental Profile Statewide Results



The Revised Alaska Developmental Profile (RADP) was first implemented during the 2009-2010 school year. Teachers use the following ratings to score kindergarten students on the 13 goals of the RADP. Ratings are averaged for each goal to produce statewide averages.

Rating*	Category	Definition
2	Consistently Demonstrates	<p>Student demonstrates the indicated skills or behaviors on a consistent basis (80% or more of the time).</p> <p>Students should be given this rating if they are <i>generally able</i> to demonstrate these skills most of the time. Students are not required to successfully demonstrate each skill and behavior all of the time to receive this rating.</p>
1	Progressing	<p>Student demonstrates the indicated skills or behaviors on an inconsistent basis.</p> <p>Students should be given this rating if they demonstrate the indicated skills or behaviors on an inconsistent basis OR if they are unable to consistently demonstrate <i>most</i> of the indicated skills and behaviors (i.e., for students who demonstrate only <i>some</i> of the indicated skills or behaviors consistently).</p>
0	Does Not Demonstrate	<p>Student does not demonstrate the indicated skills or behaviors (20% or less of the time).</p> <p>Students should be given this rating if they are <i>generally unable</i> to successfully demonstrate these skills most of the time.</p>