

SPRING 2011 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,185	79.1%	1,902	20.9%	9,334	97.4%
	2006	7,398	78.9%	1,984	21.1%	9,581	97.9%
	2007	7,313	79.8%	1,846	20.2%	9,346	97.9%
	2008	7,525	79.7%	1,920	20.3%	9,649	97.9%
	2009	7,591	78.3%	2,103	21.7%	9,922	97.7%
	2010	7,743	79.8%	1,964	20.2%	9,914	97.9%
	2011	7,729	81.5%	1,755	18.5%	9,640	98.4%
WRITING	2005	6,803	74.8%	2,298	25.3%	9,334	97.5%
	2006	7,055	75.2%	2,328	24.8%	9,581	97.9%
	2007	7,011	76.7%	2,126	23.3%	9,346	97.9%
	2008	7,075	74.8%	2,384	25.2%	9,649	98.0%
	2009	7,249	74.8%	2,447	25.2%	9,922	97.7%
	2010	7,220	74.4%	2,489	25.6%	9,914	97.9%
	2011	7,063	74.4%	2,429	25.6%	9,640	98.5%
MATHEMATICS	2005	6,882	75.5%	2,239	24.6%	9,334	97.7%
	2006	7,123	75.8%	2,279	24.2%	9,581	98.1%
	2007	7,192	78.7%	1,948	21.3%	9,346	97.9%
	2008	7,358	77.7%	2,114	22.3%	9,649	98.2%
	2009	7,285	74.9%	2,436	25.1%	9,922	98.0%
	2010	7,518	77.2%	2,217	22.8%	9,914	98.2%
	2011	7,080	74.6%	2,409	25.4%	9,640	98.4%
		Grade 4					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,295	78.1%	2,047	21.9%	9,633	97.0%
	2006	7,311	79.2%	1,922	20.8%	9,399	98.2%
	2007	7,570	81.7%	1,691	18.3%	9,450	98.0%
	2008	7,411	81.0%	1,733	19.0%	9,352	97.8%
	2009	7,431	78.0%	2,098	22.0%	9,725	98.0%
	2010	7,821	80.4%	1,910	19.6%	9,964	97.7%
	2011	7,176	74.3%	2,479	25.7%	9,787	98.7%
WRITING	2005	7,145	76.3%	2,217	23.7%	9,633	97.2%
	2006	7,355	79.7%	1,875	20.3%	9,399	98.2%
	2007	7,294	78.9%	1,953	21.1%	9,450	97.8%
	2008	7,144	78.1%	2,003	21.9%	9,352	97.8%
	2009	7,477	78.6%	2,039	21.4%	9,725	97.9%
	2010	7,708	79.2%	2,029	20.8%	9,964	97.7%
	2011	7,350	76.1%	2,308	23.9%	9,787	98.7%
MATHEMATICS	2005	6,448	68.8%	2,930	31.2%	9,633	97.4%
	2006	6,753	73.1%	2,487	26.9%	9,399	98.3%
	2007	6,995	75.6%	2,260	24.4%	9,450	97.9%
	2008	6,805	74.3%	2,358	25.7%	9,352	98.0%
	2009	7,038	73.8%	2,494	26.2%	9,725	98.0%
	2010	7,374	75.7%	2,365	24.3%	9,964	97.7%
	2011	7,276	75.2%	2,400	24.8%	9,787	98.9%
SCIENCE	2008	4,174	46.8%	4,743	53.2%	9,352	95.3%
	2009	4,349	46.3%	5,034	53.7%	9,725	96.5%
	2010	4,720	49.2%	4,871	50.8%	9,964	96.3%
	2011	4,703	49.5%	4,803	50.5%	9,787	97.1%

SPRING 2011 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 5					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,523	77.5%	2,180	22.5%	9,935	97.7%
	2006	7,436	79.0%	1,982	21.0%	9,597	98.1%
	2007	7,645	83.1%	1,551	16.9%	9,375	98.1%
	2008	7,660	83.2%	1,543	16.8%	9,378	98.1%
	2009	7,314	79.1%	1,937	20.9%	9,445	97.9%
	2010	7,990	83.1%	1,629	16.9%	9,810	98.1%
	2011	7,597	78.5%	2,079	21.5%	9,794	98.8%
WRITING	2005	7,317	75.4%	2,391	24.6%	9,935	97.7%
	2006	7,286	77.4%	2,128	22.6%	9,597	98.1%
	2007	6,839	74.5%	2,347	25.5%	9,375	98.0%
	2008	6,867	74.8%	2,317	25.2%	9,378	97.9%
	2009	7,158	77.3%	2,107	22.7%	9,445	98.1%
	2010	7,228	75.2%	2,380	24.8%	9,810	97.9%
	2011	7,261	75.1%	2,408	24.9%	9,794	98.7%
MATHEMATICS	2005	6,490	66.8%	3,221	33.2%	9,935	97.7%
	2006	6,566	69.6%	2,863	30.4%	9,597	98.2%
	2007	7,059	76.7%	2,139	23.3%	9,375	98.1%
	2008	6,924	75.2%	2,279	24.8%	9,378	98.1%
	2009	6,527	70.4%	2,739	29.6%	9,445	98.1%
	2010	7,312	76.0%	2,313	24.0%	9,810	98.1%
	2011	6,789	70.1%	2,889	29.9%	9,794	98.8%
		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,470	75.9%	2,379	24.2%	10,106	97.5%
	2006	7,387	76.1%	2,315	23.9%	9,901	98.0%
	2007	7,566	80.5%	1,828	19.5%	9,591	97.9%
	2008	7,451	80.8%	1,771	19.2%	9,400	98.1%
	2009	7,145	77.4%	2,086	22.6%	9,440	97.8%
	2010	7,409	79.6%	1,895	20.4%	9,510	97.8%
	2011	7,231	75.1%	2,401	24.9%	9,766	98.6%
WRITING	2005	7,050	71.5%	2,804	28.5%	10,106	97.5%
	2006	7,005	72.1%	2,704	27.9%	9,901	98.1%
	2007	6,847	72.9%	2,546	27.1%	9,591	97.9%
	2008	6,664	72.3%	2,554	27.7%	9,400	98.1%
	2009	6,791	73.6%	2,438	26.4%	9,440	97.8%
	2010	6,708	72.2%	2,587	27.8%	9,510	97.7%
	2011	6,781	70.4%	2,849	29.6%	9,766	98.6%
MATHEMATICS	2005	6,413	64.9%	3,468	35.1%	10,106	97.8%
	2006	6,507	67.0%	3,212	33.0%	9,901	98.2%
	2007	7,001	74.5%	2,400	25.5%	9,591	98.0%
	2008	6,840	74.1%	2,390	25.9%	9,400	98.2%
	2009	6,390	69.3%	2,827	30.7%	9,440	97.6%
	2010	6,957	74.6%	2,366	25.4%	9,510	98.0%
	2011	6,704	69.7%	2,914	30.3%	9,766	98.5%

SPRING 2011 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 7					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,837	75.4%	2,555	24.6%	10,753	96.6%
	2006	7,621	77.1%	2,264	22.9%	10,134	97.5%
	2007	7,848	80.9%	1,852	19.1%	9,948	97.5%
	2008	7,604	81.0%	1,782	19.0%	9,607	97.7%
	2009	7,391	79.7%	1,888	20.3%	9,506	97.6%
	2010	7,855	83.9%	1,512	16.1%	9,593	97.6%
	2011	7,256	78.0%	2,044	22.0%	9,461	98.3%
WRITING	2005	7,376	70.9%	3,033	29.1%	10,753	96.8%
	2006	7,117	71.8%	2,789	28.2%	10,134	97.8%
	2007	6,801	70.1%	2,904	29.9%	9,948	97.5%
	2008	6,642	70.8%	2,738	29.2%	9,607	97.6%
	2009	6,820	73.5%	2,455	26.5%	9,506	97.6%
	2010	6,763	72.4%	2,584	27.6%	9,593	97.4%
	2011	6,747	72.7%	2,532	27.3%	9,461	98.1%
MATHEMATICS	2005	6,358	61.0%	4,072	39.0%	10,753	97.0%
	2006	6,106	61.7%	3,792	38.3%	10,134	97.7%
	2007	6,686	68.9%	3,021	31.1%	9,948	97.6%
	2008	6,418	68.4%	2,967	31.6%	9,607	97.7%
	2009	6,138	66.2%	3,136	33.8%	9,506	97.6%
	2010	6,533	69.8%	2,826	30.2%	9,593	97.6%
	2011	6,390	68.8%	2,896	31.2%	9,461	98.2%
		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	8,244	80.3%	2,028	19.7%	10,723	95.8%
	2006	8,400	82.4%	1,795	17.6%	10,507	97.0%
	2007	8,297	85.9%	1,365	14.1%	9,923	97.4%
	2008	8,147	85.3%	1,400	14.7%	9,740	98.0%
	2009	7,649	81.9%	1,688	18.1%	9,574	97.5%
	2010	7,921	85.3%	1,368	14.7%	9,497	97.8%
	2011	7,710	83.3%	1,541	16.7%	9,422	98.2%
WRITING	2005	7,602	73.7%	2,708	26.3%	10,723	96.1%
	2006	7,760	76.1%	2,437	23.9%	10,507	97.0%
	2007	7,000	72.5%	2,659	27.5%	9,923	97.3%
	2008	6,883	72.2%	2,653	27.8%	9,740	97.9%
	2009	7,118	76.4%	2,199	23.6%	9,574	97.3%
	2010	6,700	72.3%	2,565	27.7%	9,497	97.6%
	2011	7,121	77.1%	2,121	22.9%	9,422	98.1%
MATHEMATICS	2005	6,407	62.1%	3,909	37.9%	10,723	96.2%
	2006	6,593	64.6%	3,607	35.4%	10,507	97.1%
	2007	6,691	69.3%	2,964	30.7%	9,923	97.3%
	2008	6,510	68.4%	3,012	31.6%	9,740	97.8%
	2009	6,202	66.4%	3,132	33.6%	9,574	97.5%
	2010	6,498	70.0%	2,784	30.0%	9,497	97.7%
	2011	6,260	67.8%	2,977	32.2%	9,422	98.0%
SCIENCE	2008	4,740	51.3%	4,504	48.7%	9,740	94.9%
	2009	5,019	54.9%	4,127	45.1%	9,574	95.5%
	2010	5,072	56.1%	3,975	43.9%	9,497	95.3%
	2011	5,081	56.5%	3,913	43.5%	9,422	95.5%

SPRING 2011 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 9					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	8,089	77.3%	2,370	22.7%	11,170	93.6%
	2006	7,922	76.3%	2,457	23.7%	10,929	95.0%
	2007	8,334	82.0%	1,832	18.0%	10,646	95.5%
	2008	8,046	82.2%	1,737	17.8%	10,171	96.2%
	2009	7,631	79.2%	2,004	20.8%	9,993	96.4%
	2010	7,888	83.6%	1,543	16.4%	9,763	96.6%
	2011	7,522	80.8%	1,785	19.2%	9,540	97.6%
WRITING	2005	7,613	72.9%	2,824	27.1%	11,170	93.4%
	2006	7,438	71.9%	2,903	28.1%	10,929	94.6%
	2007	7,425	73.0%	2,740	27.0%	10,646	95.5%
	2008	7,032	72.0%	2,728	28.0%	10,171	96.0%
	2009	7,304	76.0%	2,302	24.0%	9,993	96.1%
	2010	6,943	73.9%	2,457	26.1%	9,763	96.3%
	2011	6,899	74.2%	2,396	25.8%	9,540	97.4%
MATHEMATICS	2005	5,902	56.5%	4,551	43.5%	11,170	93.6%
	2006	5,809	56.4%	4,483	43.6%	10,929	94.2%
	2007	6,374	62.7%	3,791	37.3%	10,646	95.5%
	2008	6,131	63.1%	3,591	36.9%	10,171	95.6%
	2009	5,706	59.5%	3,885	40.5%	9,993	96.0%
	2010	5,980	63.7%	3,406	36.3%	9,763	96.1%
	2011	5,584	60.1%	3,706	39.9%	9,540	97.4%
		Grade 10					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2006	7,791	81.2%	1,798	18.8%	10,389	92.3%
	2007	7,958	84.6%	1,447	15.4%	9,994	94.1%
	2008	7,551	80.3%	1,849	19.7%	9,996	94.0%
	2009	7,535	83.0%	1,546	17.0%	9,708	93.5%
	2010	7,109	79.3%	1,860	20.7%	9,504	94.4%
	2011	6,573	75.3%	2,158	24.7%	9,214	94.8%
WRITING	2006	7,196	75.2%	2,379	24.8%	10,389	92.2%
	2007	7,413	78.8%	1,994	21.2%	9,994	94.2%
	2008	6,943	73.7%	2,482	26.3%	9,996	94.3%
	2009	7,017	76.6%	2,141	23.4%	9,708	94.3%
	2010	6,545	72.9%	2,435	27.1%	9,504	94.5%
	2011	6,411	73.2%	2,347	26.8%	9,214	95.1%
MATHEMATICS	2006	5,925	61.9%	3,646	38.1%	10,389	92.1%
	2007	6,501	69.2%	2,887	30.8%	9,994	94.0%
	2008	5,711	60.9%	3,659	39.1%	9,996	93.7%
	2009	6,166	67.6%	2,958	32.4%	9,708	94.0%
	2010	5,462	60.9%	3,513	39.1%	9,504	94.4%
	2011	5,451	62.7%	3,249	37.3%	9,214	94.4%
SCIENCE	2008	5,386	60.2%	3,563	39.8%	9,996	89.5%
	2009	5,564	62.9%	3,280	37.1%	9,708	91.1%
	2010	5,598	64.0%	3,149	36.0%	9,504	92.0%
	2011	5,407	64.6%	2,961	35.4%	9,214	90.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by at least the number of students enrolled on the first day of testing. Additions to the enrollment number include students who may have been excluded from the Participation Rate table because they were not there on the first day of testing or were excluded because they are part of a special population.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 3

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	296	80.0%	74	20.0%	375	98.7%
Alaska Native/American Indian	1,340	62.3%	812	37.7%	2,180	98.7%
Asian/Pacific Islander	605	82.4%	129	17.6%	751	97.7%
Caucasian	4,316	89.6%	501	10.4%	4,898	98.3%
Hispanic	491	83.1%	100	16.9%	603	98.0%
Two or More Races	681	83.0%	139	17.0%	833	98.4%
Female	3,940	84.8%	705	15.2%	4,711	98.6%
Male	3,789	78.3%	1,050	21.7%	4,929	98.2%
Disabled	712	52.4%	646	47.6%	1,402	96.9%
Disabled with Accommodations ³	377	40.2%	561	59.8%	N/A	N/A
Non Disabled	7,017	86.4%	1,109	13.6%	8,238	98.6%
Limited English Proficient	585	46.8%	665	53.2%	1,285	97.3%
Low Income	3,328	74.0%	1,167	26.0%	4,564	98.5%
Migrant	411	73.5%	148	26.5%	566	98.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	270	72.8%	101	27.2%	375	98.9%
Alaska Native/American Indian	1,103	51.3%	1,048	48.7%	2,180	98.7%
Asian/Pacific Islander	564	76.9%	169	23.1%	751	97.6%
Caucasian	4,064	84.3%	758	15.7%	4,898	98.4%
Hispanic	442	74.7%	150	25.3%	603	98.2%
Two or More Races	620	75.3%	203	24.7%	833	98.8%
Female	3,695	79.5%	952	20.5%	4,711	98.6%
Male	3,368	69.5%	1,477	30.5%	4,929	98.3%
Disabled	692	50.3%	684	49.7%	1,402	98.1%
Disabled with Accommodations ³	399	41.8%	556	58.2%	N/A	N/A
Non Disabled	6,371	78.5%	1,745	21.5%	8,238	98.5%
Limited English Proficient	471	37.7%	779	62.3%	1,285	97.3%
Low Income	2,904	64.5%	1,599	35.5%	4,564	98.7%
Migrant	346	61.8%	214	38.2%	566	98.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	226	60.9%	145	39.1%	375	98.9%
Alaska Native/American Indian	1,199	56.2%	934	43.8%	2,180	97.8%
Asian/Pacific Islander	521	70.0%	223	30.0%	751	99.1%
Caucasian	4,084	84.7%	738	15.3%	4,898	98.4%
Hispanic	427	71.6%	169	28.4%	603	98.8%
Two or More Races	623	75.7%	200	24.3%	833	98.8%
Female	3,496	75.4%	1,140	24.6%	4,711	98.4%
Male	3,584	73.9%	1,269	26.1%	4,929	98.5%
Disabled	695	50.8%	674	49.2%	1,402	97.6%
Disabled with Accommodations ³	394	41.7%	550	58.3%	N/A	N/A
Non Disabled	6,385	78.6%	1,735	21.4%	8,238	98.6%
Limited English Proficient	486	38.8%	768	61.2%	1,285	97.6%
Low Income	2,923	65.0%	1,575	35.0%	4,564	98.6%
Migrant	372	66.9%	184	33.1%	566	98.2%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	229	65.1%	123	34.9%	355	99.2%
Alaska Native/American Indian	1,101	49.6%	1,119	50.4%	2,255	98.4%
Asian/Pacific Islander	521	64.4%	288	35.6%	828	97.7%
Caucasian	4,271	87.0%	641	13.0%	4,971	98.8%
Hispanic	437	75.5%	142	24.5%	588	98.5%
Two or More Races	617	78.8%	166	21.2%	790	99.1%
Female	3,630	77.8%	1,037	22.2%	4,721	98.9%
Male	3,546	71.1%	1,442	28.9%	5,066	98.5%
Disabled	527	37.6%	875	62.4%	1,427	98.2%
Disabled with Accommodations ³	302	28.8%	745	71.2%	N/A	N/A
Non Disabled	6,649	80.6%	1,604	19.4%	8,360	98.7%
Limited English Proficient	327	26.4%	912	73.6%	1,276	97.1%
Low Income	2,874	63.2%	1,672	36.8%	4,613	98.5%
Migrant	385	60.2%	255	39.8%	649	98.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	248	70.5%	104	29.5%	355	99.2%
Alaska Native/American Indian	1,191	53.5%	1,035	46.5%	2,255	98.7%
Asian/Pacific Islander	604	74.8%	203	25.2%	828	97.5%
Caucasian	4,228	86.1%	684	13.9%	4,971	98.8%
Hispanic	452	78.1%	127	21.9%	588	98.5%
Two or More Races	627	80.2%	155	19.8%	790	99.0%
Female	3,798	81.4%	868	18.6%	4,721	98.8%
Male	3,552	71.2%	1,440	28.8%	5,066	98.5%
Disabled	663	47.2%	743	52.8%	1,427	98.5%
Disabled with Accommodations ³	446	41.7%	624	58.3%	N/A	N/A
Non Disabled	6,687	81.0%	1,565	19.0%	8,360	98.7%
Limited English Proficient	473	38.2%	766	61.8%	1,276	97.1%
Low Income	3,022	66.3%	1,534	33.7%	4,613	98.8%
Migrant	408	63.5%	235	36.5%	649	99.1%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	233	66.2%	119	33.8%	355	99.2%
Alaska Native/American Indian	1,222	55.0%	999	45.0%	2,255	98.5%
Asian/Pacific Islander	616	74.8%	207	25.2%	828	99.4%
Caucasian	4,154	84.6%	757	15.4%	4,971	98.8%
Hispanic	438	75.0%	146	25.0%	588	99.3%
Two or More Races	613	78.1%	172	21.9%	790	99.4%
Female	3,547	75.9%	1,126	24.1%	4,721	99.0%
Male	3,729	74.5%	1,274	25.5%	5,066	98.8%
Disabled	614	43.6%	793	56.4%	1,427	98.6%
Disabled with Accommodations ³	385	36.1%	681	63.9%	N/A	N/A
Non Disabled	6,662	80.6%	1,607	19.4%	8,360	98.9%
Limited English Proficient	503	39.9%	758	60.1%	1,276	98.8%
Low Income	3,023	66.2%	1,545	33.8%	4,613	99.0%
Migrant	412	64.2%	230	35.8%	649	98.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	101	29.3%	244	70.7%	355	97.2%
Alaska Native/American Indian	512	23.3%	1,685	76.7%	2,255	97.4%
Asian/Pacific Islander	249	30.5%	568	69.5%	828	98.7%
Caucasian	3,190	66.6%	1,603	33.4%	4,971	96.4%
Hispanic	265	45.8%	313	54.2%	588	98.3%
Two or More Races	386	49.7%	390	50.3%	790	98.2%
Female	2,185	47.6%	2,404	52.4%	4,721	97.2%
Male	2,518	51.2%	2,399	48.8%	5,066	97.1%
Disabled	384	27.7%	1,000	72.3%	1,427	97.0%
Disabled with Accommodations ³	221	22.2%	775	77.8%	N/A	N/A
Non Disabled	4,319	53.2%	3,803	46.8%	8,360	97.2%
Limited English Proficient	90	7.3%	1,145	92.7%	1,276	96.8%
Low Income	1,562	34.7%	2,943	65.3%	4,613	97.7%
Migrant	192	30.2%	444	69.8%	649	98.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 5

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	287	75.1%	95	24.9%	385	99.2%
Alaska Native/American Indian	1,227	55.5%	983	44.5%	2,231	99.1%
Asian/Pacific Islander	572	74.8%	193	25.2%	782	97.8%
Caucasian	4,365	89.0%	537	11.0%	4,961	98.8%
Hispanic	507	81.1%	118	18.9%	637	98.1%
Two or More Races	639	80.7%	153	19.3%	798	99.2%
Female	3,890	82.5%	828	17.5%	4,766	99.0%
Male	3,707	74.8%	1,251	25.2%	5,028	98.6%
Disabled	616	43.7%	795	56.3%	1,430	98.7%
Disabled with Accommodations ³	431	38.1%	701	61.9%	N/A	N/A
Non Disabled	6,981	84.5%	1,284	15.5%	8,364	98.8%
Limited English Proficient	307	29.8%	724	70.2%	1,057	97.5%
Low Income	3,073	69.3%	1,361	30.7%	4,497	98.6%
Migrant	428	65.5%	225	34.5%	661	98.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	262	68.6%	120	31.4%	385	99.2%
Alaska Native/American Indian	1,186	53.7%	1,023	46.3%	2,231	99.0%
Asian/Pacific Islander	578	75.9%	184	24.1%	782	97.4%
Caucasian	4,159	84.9%	739	15.1%	4,961	98.7%
Hispanic	472	75.4%	154	24.6%	637	98.3%
Two or More Races	604	76.3%	188	23.7%	798	99.2%
Female	3,803	80.7%	912	19.3%	4,766	98.9%
Male	3,458	69.8%	1,496	30.2%	5,028	98.5%
Disabled	601	42.6%	810	57.4%	1,430	98.7%
Disabled with Accommodations ³	440	39.0%	688	61.0%	N/A	N/A
Non Disabled	6,660	80.6%	1,598	19.4%	8,364	98.7%
Limited English Proficient	332	32.2%	698	67.8%	1,057	97.4%
Low Income	2,926	65.9%	1,511	34.1%	4,497	98.7%
Migrant	417	64.1%	234	35.9%	661	98.5%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	223	58.2%	160	41.8%	385	99.5%
Alaska Native/American Indian	1,096	49.8%	1,104	50.2%	2,231	98.6%
Asian/Pacific Islander	550	71.1%	224	28.9%	782	99.0%
Caucasian	3,940	80.4%	960	19.6%	4,961	98.8%
Hispanic	414	65.7%	216	34.3%	637	98.9%
Two or More Races	566	71.6%	225	28.4%	798	99.1%
Female	3,384	71.8%	1,327	28.2%	4,766	98.8%
Male	3,405	68.6%	1,562	31.4%	5,028	98.8%
Disabled	490	34.8%	920	65.2%	1,430	98.6%
Disabled with Accommodations ³	341	30.1%	791	69.9%	N/A	N/A
Non Disabled	6,299	76.2%	1,969	23.8%	8,364	98.9%
Limited English Proficient	289	27.8%	752	72.2%	1,057	98.5%
Low Income	2,671	60.1%	1,773	39.9%	4,497	98.8%
Migrant	381	58.7%	268	41.3%	661	98.2%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 6

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	236	65.4%	125	34.6%	363	99.4%
Alaska Native/American Indian	1,096	50.7%	1,067	49.3%	2,191	98.7%
Asian/Pacific Islander	542	67.5%	261	32.5%	821	97.8%
Caucasian	4,332	87.1%	639	12.9%	5,045	98.5%
Hispanic	478	75.0%	159	25.0%	646	98.6%
Two or More Races	547	78.5%	150	21.5%	700	99.6%
Female	3,695	79.7%	944	20.3%	4,692	98.9%
Male	3,536	70.8%	1,457	29.2%	5,074	98.4%
Disabled	485	35.5%	880	64.5%	1,391	98.1%
Disabled with Accommodations ³	351	31.6%	760	68.4%	N/A	N/A
Non Disabled	6,746	81.6%	1,521	18.4%	8,375	98.7%
Limited English Proficient	143	16.6%	717	83.4%	888	96.8%
Low Income	2,768	63.4%	1,600	36.6%	4,442	98.3%
Migrant	417	61.1%	266	38.9%	692	98.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	226	62.8%	134	37.2%	363	99.2%
Alaska Native/American Indian	979	45.4%	1,177	54.6%	2,191	98.4%
Asian/Pacific Islander	571	70.9%	234	29.1%	821	98.1%
Caucasian	4,053	81.5%	923	18.5%	5,045	98.6%
Hispanic	462	72.4%	176	27.6%	646	98.8%
Two or More Races	490	70.5%	205	29.5%	700	99.3%
Female	3,622	78.2%	1,011	21.8%	4,692	98.7%
Male	3,159	63.2%	1,838	36.8%	5,074	98.5%
Disabled	433	31.6%	937	68.4%	1,391	98.5%
Disabled with Accommodations ³	322	28.8%	798	71.3%	N/A	N/A
Non Disabled	6,348	76.9%	1,912	23.1%	8,375	98.6%
Limited English Proficient	159	18.6%	697	81.4%	888	96.4%
Low Income	2,527	57.8%	1,846	42.2%	4,442	98.4%
Migrant	389	57.0%	294	43.0%	692	98.7%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	221	61.6%	138	38.4%	363	98.9%
Alaska Native/American Indian	1,094	50.6%	1,067	49.4%	2,191	98.6%
Asian/Pacific Islander	548	67.3%	266	32.7%	821	99.1%
Caucasian	3,917	79.1%	1,035	20.9%	5,045	98.2%
Hispanic	447	69.8%	193	30.2%	646	99.1%
Two or More Races	477	68.9%	215	31.1%	700	98.9%
Female	3,321	71.8%	1,303	28.2%	4,692	98.6%
Male	3,383	67.7%	1,611	32.3%	5,074	98.4%
Disabled	437	31.9%	932	68.1%	1,391	98.4%
Disabled with Accommodations ³	312	28.0%	802	72.0%	N/A	N/A
Non Disabled	6,267	76.0%	1,982	24.0%	8,375	98.5%
Limited English Proficient	202	23.1%	672	76.9%	888	98.4%
Low Income	2,565	58.6%	1,814	41.4%	4,442	98.6%
Migrant	421	61.8%	260	38.2%	692	98.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 7

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	245	72.9%	91	27.1%	343	98.0%
Alaska Native/American Indian	1,177	55.4%	949	44.6%	2,187	97.2%
Asian/Pacific Islander	558	73.2%	204	26.8%	773	98.6%
Caucasian	4,333	88.6%	559	11.4%	4,950	98.8%
Hispanic	443	78.3%	123	21.7%	576	98.3%
Two or More Races	500	80.9%	118	19.1%	632	97.8%
Female	3,749	81.8%	834	18.2%	4,648	98.6%
Male	3,507	74.3%	1,210	25.7%	4,813	98.0%
Disabled	473	38.6%	753	61.4%	1,264	97.0%
Disabled with Accommodations ³	359	35.1%	665	64.9%	N/A	N/A
Non Disabled	6,783	84.0%	1,291	16.0%	8,197	98.5%
Limited English Proficient	214	24.3%	668	75.7%	918	96.1%
Low Income	2,761	66.8%	1,374	33.2%	4,224	97.9%
Migrant	410	61.7%	254	38.3%	679	97.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	212	63.1%	124	36.9%	343	98.0%
Alaska Native/American Indian	1,049	49.4%	1,076	50.6%	2,187	97.2%
Asian/Pacific Islander	524	68.9%	236	31.1%	773	98.3%
Caucasian	4,082	83.8%	791	16.2%	4,950	98.4%
Hispanic	419	74.2%	146	25.8%	576	98.1%
Two or More Races	461	74.4%	159	25.6%	632	98.1%
Female	3,661	79.9%	919	20.1%	4,648	98.5%
Male	3,086	65.7%	1,613	34.3%	4,813	97.6%
Disabled	381	31.1%	845	68.9%	1,264	97.0%
Disabled with Accommodations ³	288	28.2%	733	71.8%	N/A	N/A
Non Disabled	6,366	79.1%	1,687	20.9%	8,197	98.2%
Limited English Proficient	188	21.4%	690	78.6%	918	95.6%
Low Income	2,511	60.8%	1,617	39.2%	4,224	97.7%
Migrant	394	59.3%	270	40.7%	679	97.8%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	176	52.5%	159	47.5%	343	97.7%
Alaska Native/American Indian	1,069	50.5%	1,049	49.5%	2,187	96.8%
Asian/Pacific Islander	513	67.0%	253	33.0%	773	99.1%
Caucasian	3,831	78.5%	1,048	21.5%	4,950	98.6%
Hispanic	374	65.6%	196	34.4%	576	99.0%
Two or More Races	427	69.1%	191	30.9%	632	97.8%
Female	3,256	71.2%	1,318	28.8%	4,648	98.4%
Male	3,134	66.5%	1,578	33.5%	4,813	97.9%
Disabled	325	26.6%	897	73.4%	1,264	96.7%
Disabled with Accommodations ³	240	23.6%	777	76.4%	N/A	N/A
Non Disabled	6,065	75.2%	1,999	24.8%	8,197	98.4%
Limited English Proficient	227	25.5%	664	74.5%	918	97.1%
Low Income	2,351	57.0%	1,777	43.0%	4,224	97.7%
Migrant	378	57.0%	285	43.0%	679	97.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 8

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	262	74.2%	91	25.8%	365	96.7%
Alaska Native/American Indian	1,286	64.9%	696	35.1%	2,027	97.8%
Asian/Pacific Islander	652	80.9%	154	19.1%	817	98.7%
Caucasian	4,567	92.0%	397	8.0%	5,041	98.5%
Hispanic	435	81.5%	99	18.5%	546	97.8%
Two or More Races	508	83.0%	104	17.0%	626	97.8%
Female	3,914	86.8%	595	13.2%	4,585	98.3%
Male	3,796	80.1%	946	19.9%	4,837	98.0%
Disabled	495	45.9%	584	54.1%	1,116	96.7%
Disabled with Accommodations ³	390	44.1%	494	55.9%	N/A	N/A
Non Disabled	7,215	88.3%	957	11.7%	8,306	98.4%
Limited English Proficient	349	40.9%	504	59.1%	885	96.4%
Low Income	2,847	73.7%	1,018	26.3%	3,969	97.4%
Migrant	456	71.3%	184	28.8%	654	97.9%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	234	65.7%	122	34.3%	365	97.5%
Alaska Native/American Indian	1,083	54.7%	898	45.3%	2,027	97.7%
Asian/Pacific Islander	619	77.1%	184	22.9%	817	98.3%
Caucasian	4,335	87.4%	623	12.6%	5,041	98.4%
Hispanic	393	73.6%	141	26.4%	546	97.8%
Two or More Races	457	74.9%	153	25.1%	626	97.4%
Female	3,806	84.5%	700	15.5%	4,585	98.3%
Male	3,315	70.0%	1,421	30.0%	4,837	97.9%
Disabled	374	34.7%	703	65.3%	1,116	96.5%
Disabled with Accommodations ³	284	32.3%	596	67.7%	N/A	N/A
Non Disabled	6,747	82.6%	1,418	17.4%	8,306	98.3%
Limited English Proficient	256	30.0%	597	70.0%	885	96.4%
Low Income	2,541	65.8%	1,318	34.2%	3,969	97.2%
Migrant	403	63.0%	237	37.0%	654	97.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	173	48.7%	182	51.3%	365	97.3%
Alaska Native/American Indian	938	47.4%	1,040	52.6%	2,027	97.6%
Asian/Pacific Islander	554	68.6%	254	31.4%	817	98.9%
Caucasian	3,870	78.2%	1,078	21.8%	5,041	98.2%
Hispanic	331	62.1%	202	37.9%	546	97.6%
Two or More Races	394	64.1%	221	35.9%	626	98.2%
Female	3,075	68.4%	1,420	31.6%	4,585	98.0%
Male	3,185	67.2%	1,557	32.8%	4,837	98.0%
Disabled	278	25.7%	803	74.3%	1,116	96.9%
Disabled with Accommodations ³	204	23.2%	674	76.8%	N/A	N/A
Non Disabled	5,982	73.3%	2,174	26.7%	8,306	98.2%
Limited English Proficient	214	24.8%	650	75.2%	885	97.6%
Low Income	2,127	54.9%	1,744	45.1%	3,969	97.5%
Migrant	357	56.0%	281	44.0%	654	97.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 8

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	138	39.2%	214	60.8%	365	96.4%
Alaska Native/American Indian	560	29.3%	1,350	70.7%	2,027	94.2%
Asian/Pacific Islander	384	47.6%	423	52.4%	817	98.8%
Caucasian	3,409	71.1%	1,385	28.9%	5,041	95.1%
Hispanic	264	50.1%	263	49.9%	546	96.5%
Two or More Races	326	54.0%	278	46.0%	626	96.5%
Female	2,398	54.8%	1,978	45.2%	4,585	95.4%
Male	2,683	58.1%	1,935	41.9%	4,837	95.5%
Disabled	210	20.1%	837	79.9%	1,116	93.8%
Disabled with Accommodations ³	151	18.1%	683	81.9%	N/A	N/A
Non Disabled	4,871	61.3%	3,076	38.7%	8,306	95.7%
Limited English Proficient	42	5.0%	801	95.0%	885	95.3%
Low Income	1,472	39.0%	2,305	61.0%	3,969	95.2%
Migrant	233	36.9%	398	63.1%	654	96.5%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 9

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	216	69.9%	93	30.1%	313	98.7%
Alaska Native/American Indian	1,344	62.5%	807	37.5%	2,236	96.2%
Asian/Pacific Islander	570	75.8%	182	24.2%	778	96.7%
Caucasian	4,456	90.1%	487	9.9%	5,029	98.3%
Hispanic	450	79.5%	116	20.5%	575	98.4%
Two or More Races	486	82.9%	100	17.1%	609	96.2%
Female	3,856	85.0%	681	15.0%	4,643	97.7%
Male	3,666	76.9%	1,104	23.1%	4,897	97.4%
Disabled	440	40.7%	642	59.3%	1,123	96.3%
Disabled with Accommodations ³	336	39.2%	522	60.8%	N/A	N/A
Non Disabled	7,082	86.1%	1,143	13.9%	8,417	97.7%
Limited English Proficient	306	33.5%	607	66.5%	962	94.9%
Low Income	2,637	70.2%	1,120	29.8%	3,881	96.8%
Migrant	469	70.0%	201	30.0%	688	97.4%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	194	63.2%	113	36.8%	313	98.1%
Alaska Native/American Indian	1,125	52.4%	1,022	47.6%	2,236	96.0%
Asian/Pacific Islander	531	70.4%	223	29.6%	778	96.9%
Caucasian	4,196	85.0%	740	15.0%	5,029	98.2%
Hispanic	411	72.9%	153	27.1%	575	98.1%
Two or More Races	442	75.3%	145	24.7%	609	96.4%
Female	3,677	81.2%	850	18.8%	4,643	97.5%
Male	3,222	67.6%	1,546	32.4%	4,897	97.4%
Disabled	313	29.1%	763	70.9%	1,123	95.8%
Disabled with Accommodations ³	231	27.7%	603	72.3%	N/A	N/A
Non Disabled	6,586	80.1%	1,633	19.9%	8,417	97.6%
Limited English Proficient	203	22.2%	710	77.8%	962	94.9%
Low Income	2,320	61.9%	1,431	38.1%	3,881	96.7%
Migrant	395	58.9%	276	41.1%	688	97.5%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	124	40.0%	186	60.0%	313	99.0%
Alaska Native/American Indian	873	40.8%	1,266	59.2%	2,236	95.7%
Asian/Pacific Islander	448	59.3%	307	40.7%	778	97.0%
Caucasian	3,485	70.7%	1,445	29.3%	5,029	98.0%
Hispanic	310	54.6%	258	45.4%	575	98.8%
Two or More Races	344	58.5%	244	41.5%	609	96.6%
Female	2,757	61.1%	1,757	38.9%	4,643	97.2%
Male	2,827	59.2%	1,949	40.8%	4,897	97.5%
Disabled	188	17.4%	890	82.6%	1,123	96.0%
Disabled with Accommodations ³	145	16.7%	723	83.3%	N/A	N/A
Non Disabled	5,396	65.7%	2,816	34.3%	8,417	97.6%
Limited English Proficient	152	16.7%	759	83.3%	962	94.7%
Low Income	1,731	46.3%	2,010	53.7%	3,881	96.4%
Migrant	332	49.8%	335	50.2%	688	96.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS

GRADE 10

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	201	61.5%	126	38.5%	339	96.5%
Alaska Native/American Indian	975	54.5%	813	45.5%	1,945	91.9%
Asian/Pacific Islander	471	61.5%	295	38.5%	792	96.7%
Caucasian	4,188	86.2%	668	13.8%	5,082	95.6%
Hispanic	350	70.1%	149	29.9%	528	94.5%
Two or More Races	388	78.4%	107	21.6%	528	93.8%
Female	3,396	79.8%	861	20.2%	4,504	94.5%
Male	3,177	71.0%	1,297	29.0%	4,710	95.0%
Disabled	281	31.9%	601	68.1%	947	93.1%
Disabled with Accommodations ³	217	32.5%	451	67.5%	N/A	N/A
Non Disabled	6,292	80.2%	1,557	19.8%	8,267	94.9%
Limited English Proficient	162	19.0%	691	81.0%	899	94.9%
Low Income	1,925	59.4%	1,318	40.6%	3,492	92.9%
Migrant	318	59.1%	220	40.9%	584	92.1%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	183	56.7%	140	43.3%	339	95.3%
Alaska Native/American Indian	965	53.6%	836	46.4%	1,945	92.6%
Asian/Pacific Islander	508	66.5%	256	33.5%	792	96.5%
Caucasian	4,033	82.8%	837	17.2%	5,082	95.8%
Hispanic	340	67.2%	166	32.8%	528	95.8%
Two or More Races	382	77.3%	112	22.7%	528	93.6%
Female	3,436	80.3%	841	19.7%	4,504	95.0%
Male	2,975	66.4%	1,506	33.6%	4,710	95.1%
Disabled	224	24.9%	677	75.1%	947	95.1%
Disabled with Accommodations ³	181	24.8%	549	75.2%	N/A	N/A
Non Disabled	6,187	78.7%	1,670	21.3%	8,267	95.0%
Limited English Proficient	212	25.1%	633	74.9%	899	94.0%
Low Income	1,900	58.3%	1,361	41.7%	3,492	93.4%
Migrant	323	58.5%	229	41.5%	584	94.5%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	131	40.3%	194	59.7%	339	95.9%
Alaska Native/American Indian	802	44.9%	983	55.1%	1,945	91.8%
Asian/Pacific Islander	439	57.5%	325	42.5%	792	96.5%
Caucasian	3,497	72.3%	1,337	27.7%	5,082	95.1%
Hispanic	269	53.3%	236	46.7%	528	95.6%
Two or More Races	313	64.3%	174	35.7%	528	92.2%
Female	2,687	63.5%	1,544	36.5%	4,504	93.9%
Male	2,764	61.8%	1,705	38.2%	4,710	94.9%
Disabled	174	19.6%	713	80.4%	947	93.7%
Disabled with Accommodations ³	141	19.8%	570	80.2%	N/A	N/A
Non Disabled	5,277	67.5%	2,536	32.5%	8,267	94.5%
Limited English Proficient	187	22.3%	650	77.7%	899	93.1%
Low Income	1,551	47.9%	1,687	52.1%	3,492	92.7%
Migrant	285	52.2%	261	47.8%	584	93.5%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2011 STANDARDS BASED ASSESSMENTS
GRADE 10
Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	126	41.7%	176	58.3%	339	89.1%
Alaska Native/American Indian	729	42.1%	1,002	57.9%	1,945	89.0%
Asian/Pacific Islander	394	53.6%	341	46.4%	792	92.8%
Caucasian	3,562	76.8%	1,076	23.2%	5,082	91.3%
Hispanic	269	54.8%	222	45.2%	528	93.0%
Two or More Races	327	69.4%	144	30.6%	528	89.2%
Female	2,559	62.6%	1,532	37.4%	4,504	90.8%
Male	2,848	66.6%	1,429	33.4%	4,710	90.8%
Disabled	217	25.5%	634	74.5%	947	89.9%
Disabled with Accommodations ³	163	26.3%	457	73.7%	N/A	N/A
Non Disabled	5,190	69.0%	2,327	31.0%	8,267	90.9%
Limited English Proficient	107	13.1%	710	86.9%	899	90.9%
Low Income	1,462	46.9%	1,652	53.1%	3,492	89.2%
Migrant	253	48.5%	269	51.5%	584	89.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.