

**Spring 2015**  
**Alaska Measures of Progress**  
 Total Numbers and Percentages of Students  
 Meets and Partially Meets Standards

Grade 3							
Subject	Test Year	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	3,405	35.5%	6,198	64.5%	9,931	96.7%
Mathematics	2015	3,908	40.6%	5,727	59.4%	9,956	96.8%

Grade 4							
Subject	Test Year	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	3,753	40.0%	5,622	60.0%	9,684	96.8%
Mathematics	2015	3,645	38.8%	5,746	61.2%	9,706	96.8%

Grade 5							
Subject	Test Year	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	3,863	42.2%	5,291	57.8%	9,470	96.6%
Mathematics	2015	3,173	34.6%	6,007	65.4%	9,503	96.6%

Grade 6							
Subject	Test Year	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	3,366	37.5%	5,605	62.5%	9,337	96.1%
Mathematics	2015	2,870	31.9%	6,123	68.1%	9,366	96.0%

Grade 7							
Subject	Test Year	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	2,681	30.0%	6,261	70.0%	9,273	96.4%
Mathematics	2015	2,662	29.7%	6,288	70.3%	9,295	96.3%

Grade 8							
Subject	Test Year	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	2,846	31.2%	6,270	68.8%	9,467	96.3%
Mathematics	2015	2,357	25.8%	6,792	74.2%	9,501	96.3%

Grade 9							
Subject	Test Year	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	2,962	32.9%	6,029	67.1%	9,548	94.2%
Mathematics	2015	2,365	26.3%	6,634	73.7%	9,580	93.9%

Grade 10							
Subject	Test Year	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2015	2,408	28.6%	6,000	71.4%	9,220	91.2%
Mathematics	2015	1,695	20.2%	6,685	79.8%	9,237	90.7%

<sup>1</sup> Meets and Partially Meets percentages only include students who participated in the exams.

<sup>2</sup> Participation rate is calculated by dividing the total count of students tested by the number of students enrolled on the first day of testing.

<sup>3</sup> Meets the Standards (Level 3 and Level 4) and Partially Meets the Standards (Level 1 and Level 2).

**Spring 2015**  
**Alaska Measures of Progress**  
**Statewide Results by Subgroups**

Grade 3						
ENGLISH LANGUAGE ARTS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	84	27.8%	218	72.2%	308	98.1%
Alaska Native/American Indian	328	14.5%	1,935	85.5%	2,291	98.8%
Asian/Pacific Islander	227	29.0%	557	71.0%	796	98.5%
Hispanic	209	32.1%	442	67.9%	662	98.3%
Two or more races	403	38.6%	640	61.4%	1,064	98.0%
White	2,154	47.2%	2,406	52.8%	4,810	94.8%
Female	1,793	38.3%	2,886	61.7%	4,831	96.9%
Male	1,612	32.7%	3,312	67.3%	5,100	96.5%
Disabled	135	10.7%	1,122	89.3%	1,293	97.2%
Disabled with Accommodations	37	4.1%	856	95.9%	N/A	N/A
Non Disabled	3,270	39.2%	5,076	60.8%	8,638	96.6%
Limited English Proficient	211	12.2%	1,522	87.8%	1,745	99.3%
Low Income	960	21.4%	3,523	78.6%	4,602	97.4%
Migrant	158	22.0%	561	78.0%	726	99.0%
Active Duty Parent/Guardian	410	46.5%	471	53.5%	912	96.6%
Grade 3						
MATHEMATICS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	108	35.6%	195	64.4%	309	98.1%
Alaska Native/American Indian	485	21.4%	1,780	78.6%	2,291	98.9%
Asian/Pacific Islander	311	38.7%	492	61.3%	815	98.5%
Hispanic	245	37.3%	411	62.7%	665	98.6%
Two or more races	436	41.6%	611	58.4%	1,065	98.3%
White	2,323	50.9%	2,238	49.1%	4,811	94.8%
Female	1,846	39.3%	2,851	60.7%	4,845	96.9%
Male	2,062	41.8%	2,876	58.2%	5,111	96.6%
Disabled	199	15.8%	1,062	84.2%	1,293	97.5%
Disabled with Accommodations	70	7.8%	826	92.2%	N/A	N/A
Non Disabled	3,709	44.3%	4,665	55.7%	8,663	96.7%
Limited English Proficient	377	21.4%	1,384	78.6%	1,770	99.5%
Low Income	1,239	27.5%	3,263	72.5%	4,616	97.5%
Migrant	226	31.5%	492	68.5%	726	98.9%
Active Duty Parent/Guardian	454	51.6%	426	48.4%	914	96.3%

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**Spring 2015**  
**Alaska Measures of Progress**  
**Statewide Results by Subgroups**

Grade 4						
ENGLISH LANGUAGE ARTS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	88	28.2%	224	71.8%	318	98.1%
Alaska Native/American Indian	352	15.9%	1,868	84.1%	2,241	99.1%
Asian/Pacific Islander	268	32.2%	564	67.8%	847	98.2%
Hispanic	254	38.8%	400	61.2%	657	99.5%
Two or more races	388	42.2%	531	57.8%	940	97.8%
White	2,403	54.1%	2,035	45.9%	4,681	94.8%
Female	2,031	43.9%	2,594	56.1%	4,763	97.1%
Male	1,722	36.3%	3,028	63.7%	4,921	96.5%
Disabled	150	11.7%	1,135	88.3%	1,327	96.8%
Disabled with Accommodations	57	6.1%	878	93.9%	N/A	N/A
Non Disabled	3,603	44.5%	4,487	55.5%	8,357	96.8%
Limited English Proficient	78	5.8%	1,258	94.2%	1,346	99.3%
Low Income	1,004	23.6%	3,254	76.4%	4,357	97.7%
Migrant	199	25.7%	576	74.3%	782	99.1%
Active Duty Parent/Guardian	482	55.6%	385	44.4%	892	97.2%
Grade 4						
MATHEMATICS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	93	29.4%	223	70.6%	322	98.1%
Alaska Native/American Indian	400	18.0%	1,819	82.0%	2,240	99.1%
Asian/Pacific Islander	298	35.3%	545	64.7%	860	98.0%
Hispanic	220	33.5%	436	66.5%	662	99.1%
Two or more races	356	38.8%	562	61.2%	940	97.7%
White	2,278	51.3%	2,161	48.7%	4,682	94.8%
Female	1,714	37.0%	2,920	63.0%	4,773	97.1%
Male	1,931	40.6%	2,826	59.4%	4,933	96.4%
Disabled	175	13.6%	1,112	86.4%	1,327	97.0%
Disabled with Accommodations	69	7.4%	867	92.6%	N/A	N/A
Non Disabled	3,470	42.8%	4,634	57.2%	8,379	96.7%
Limited English Proficient	134	9.9%	1,222	90.1%	1,369	99.1%
Low Income	1,055	24.7%	3,214	75.3%	4,373	97.6%
Migrant	232	30.0%	541	70.0%	781	99.0%
Active Duty Parent/Guardian	462	53.3%	404	46.7%	893	97.0%

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**Spring 2015**  
**Alaska Measures of Progress**  
**Statewide Results by Subgroups**

Grade 5						
ENGLISH LANGUAGE ARTS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	95	30.7%	214	69.3%	316	97.8%
Alaska Native/American Indian	364	17.2%	1,753	82.8%	2,144	98.7%
Asian/Pacific Islander	274	33.6%	541	66.4%	833	97.8%
Hispanic	222	37.9%	364	62.1%	600	97.7%
Two or more races	422	47.0%	476	53.0%	909	98.8%
White	2,486	56.1%	1,943	43.9%	4,668	94.9%
Female	2,081	46.3%	2,410	53.7%	4,648	96.6%
Male	1,782	38.2%	2,881	61.8%	4,822	96.7%
Disabled	135	10.4%	1,159	89.6%	1,330	97.3%
Disabled with Accommodations	41	4.2%	941	95.8%	N/A	N/A
Non Disabled	3,728	47.4%	4,132	52.6%	8,140	96.6%
Limited English Proficient	45	4.0%	1,068	96.0%	1,125	98.9%
Low Income	1,020	24.9%	3,081	75.1%	4,200	97.6%
Migrant	189	25.6%	550	74.4%	742	99.6%
Active Duty Parent/Guardian	438	59.0%	304	41.0%	770	96.4%
Grade 5						
MATHEMATICS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	58	18.7%	252	81.3%	317	97.8%
Alaska Native/American Indian	340	16.0%	1,785	84.0%	2,157	98.5%
Asian/Pacific Islander	261	31.3%	574	68.7%	852	98.0%
Hispanic	171	29.1%	416	70.9%	600	97.8%
Two or more races	335	37.4%	561	62.6%	909	98.6%
White	2,008	45.4%	2,419	54.6%	4,668	94.8%
Female	1,511	33.6%	2,992	66.4%	4,663	96.6%
Male	1,662	35.5%	3,015	64.5%	4,840	96.6%
Disabled	106	8.2%	1,186	91.8%	1,332	97.0%
Disabled with Accommodations	40	4.1%	939	95.9%	N/A	N/A
Non Disabled	3,067	38.9%	4,821	61.1%	8,171	96.5%
Limited English Proficient	53	4.6%	1,091	95.4%	1,158	98.8%
Low Income	838	20.4%	3,276	79.6%	4,219	97.5%
Migrant	185	25.1%	553	74.9%	744	99.2%
Active Duty Parent/Guardian	349	47.0%	393	53.0%	770	96.4%

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**Spring 2015**  
**Alaska Measures of Progress**  
**Statewide Results by Subgroups**

Grade 6						
ENGLISH LANGUAGE ARTS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	74	25.3%	218	74.7%	302	96.7%
Alaska Native/American Indian	298	14.4%	1,776	85.6%	2,109	98.3%
Asian/Pacific Islander	251	30.2%	579	69.8%	845	98.2%
Hispanic	226	39.5%	346	60.5%	589	97.1%
Two or more races	309	38.3%	498	61.7%	822	98.2%
White	2,208	50.2%	2,188	49.8%	4,670	94.1%
Female	1,797	41.5%	2,537	58.5%	4,505	96.2%
Male	1,569	33.8%	3,068	66.2%	4,832	96.0%
Disabled	90	7.4%	1,129	92.6%	1,254	97.2%
Disabled with Accommodations	26	2.9%	867	97.1%	N/A	N/A
Non Disabled	3,276	42.3%	4,476	57.7%	8,083	95.9%
Limited English Proficient	15	1.6%	919	98.4%	946	98.7%
Low Income	911	22.7%	3,106	77.3%	4,141	97.0%
Migrant	188	25.1%	561	74.9%	767	97.7%
Active Duty Parent/Guardian	354	50.9%	341	49.1%	721	96.4%
Grade 6						
MATHEMATICS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	54	18.2%	243	81.8%	308	96.4%
Alaska Native/American Indian	251	12.1%	1,822	87.9%	2,109	98.3%
Asian/Pacific Islander	258	30.5%	588	69.5%	858	98.6%
Hispanic	174	29.8%	410	70.2%	599	97.5%
Two or more races	270	33.7%	532	66.3%	822	97.6%
White	1,863	42.4%	2,528	57.6%	4,670	94.0%
Female	1,376	31.7%	2,959	68.3%	4,517	96.0%
Male	1,494	32.1%	3,164	67.9%	4,849	96.1%
Disabled	78	6.4%	1,137	93.6%	1,254	96.9%
Disabled with Accommodations	27	3.0%	864	97.0%	N/A	N/A
Non Disabled	2,792	35.9%	4,986	64.1%	8,112	95.9%
Limited English Proficient	24	2.5%	939	97.5%	975	98.8%
Low Income	707	17.5%	3,330	82.5%	4,161	97.0%
Migrant	156	20.8%	595	79.2%	767	97.9%
Active Duty Parent/Guardian	300	43.4%	391	56.6%	721	95.8%

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**Spring 2015**  
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Grade 7						
ENGLISH LANGUAGE ARTS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	70	21.0%	263	79.0%	339	98.2%
Alaska Native/American Indian	220	10.4%	1,891	89.6%	2,152	98.1%
Asian/Pacific Islander	218	26.9%	591	73.1%	821	98.5%
Hispanic	165	26.8%	451	73.2%	630	97.8%
Two or more races	260	31.3%	570	68.7%	845	98.2%
White	1,748	41.2%	2,495	58.8%	4,486	94.6%
Female	1,508	34.8%	2,827	65.2%	4,510	96.1%
Male	1,173	25.5%	3,434	74.5%	4,763	96.7%
Disabled	73	6.1%	1,127	93.9%	1,237	97.0%
Disabled with Accommodations	21	2.6%	785	97.4%	N/A	N/A
Non Disabled	2,608	33.7%	5,134	66.3%	8,036	96.3%
Limited English Proficient	9	0.9%	955	99.1%	974	99.0%
Low Income	688	16.8%	3,399	83.2%	4,195	97.4%
Migrant	142	18.5%	626	81.5%	777	98.8%
Active Duty Parent/Guardian	270	41.8%	376	58.2%	679	95.1%
Grade 7						
MATHEMATICS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	60	17.9%	276	82.1%	344	97.7%
Alaska Native/American Indian	254	12.0%	1,854	88.0%	2,152	98.0%
Asian/Pacific Islander	217	26.5%	601	73.5%	832	98.3%
Hispanic	144	23.2%	477	76.8%	636	97.6%
Two or more races	255	30.8%	573	69.2%	845	98.0%
White	1,732	40.9%	2,507	59.1%	4,486	94.5%
Female	1,252	28.9%	3,084	71.1%	4,520	95.9%
Male	1,410	30.6%	3,204	69.4%	4,775	96.6%
Disabled	66	5.5%	1,128	94.5%	1,237	96.5%
Disabled with Accommodations	16	2.0%	788	98.0%	N/A	N/A
Non Disabled	2,596	33.5%	5,160	66.5%	8,058	96.3%
Limited English Proficient	12	1.2%	972	98.8%	996	98.8%
Low Income	655	16.0%	3,433	84.0%	4,212	97.1%
Migrant	163	21.3%	602	78.7%	777	98.5%
Active Duty Parent/Guardian	240	37.1%	407	62.9%	680	95.1%

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Grade 8						
ENGLISH LANGUAGE ARTS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	63	21.5%	230	78.5%	301	97.3%
Alaska Native/American Indian	234	10.9%	1,914	89.1%	2,197	97.8%
Asian/Pacific Islander	201	22.2%	704	77.8%	917	98.7%
Hispanic	158	27.0%	428	73.0%	611	95.9%
Two or more races	255	32.5%	530	67.5%	804	97.6%
White	1,935	44.0%	2,464	56.0%	4,637	94.9%
Female	1,564	35.8%	2,803	64.2%	4,548	96.0%
Male	1,282	27.0%	3,467	73.0%	4,919	96.5%
Disabled	61	5.3%	1,086	94.7%	1,185	96.8%
Disabled with Accommodations	11	1.5%	700	98.5%	N/A	N/A
Non Disabled	2,785	34.9%	5,184	65.1%	8,282	96.2%
Limited English Proficient	10	1.0%	980	99.0%	1,007	98.3%
Low Income	657	16.9%	3,227	83.1%	4,007	96.9%
Migrant	126	17.0%	617	83.0%	750	99.1%
Active Duty Parent/Guardian	238	39.3%	368	60.7%	630	96.2%
Grade 8						
MATHEMATICS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	36	12.2%	260	87.8%	306	96.7%
Alaska Native/American Indian	217	10.1%	1,929	89.9%	2,196	97.7%
Asian/Pacific Islander	240	25.9%	687	74.1%	939	98.7%
Hispanic	113	19.0%	483	81.0%	619	96.3%
Two or more races	215	27.3%	572	72.7%	804	97.9%
White	1,536	34.9%	2,861	65.1%	4,637	94.8%
Female	1,119	25.6%	3,259	74.4%	4,566	95.9%
Male	1,238	25.9%	3,533	74.1%	4,935	96.7%
Disabled	53	4.6%	1,093	95.4%	1,185	96.7%
Disabled with Accommodations	14	2.0%	697	98.0%	N/A	N/A
Non Disabled	2,304	28.8%	5,699	71.2%	8,316	96.2%
Limited English Proficient	34	3.3%	994	96.7%	1,043	98.6%
Low Income	548	14.0%	3,356	86.0%	4,028	96.9%
Migrant	126	17.0%	616	83.0%	749	99.1%
Active Duty Parent/Guardian	186	30.6%	422	69.4%	631	96.4%

<sup>1</sup> Meets and Partially Meets percentages only include students who participated in the exams.

<sup>2</sup> Participation rate is calculated by dividing the total count of students tested by the number of students enrolled on the first day of testing.

<sup>3</sup> Meets the Standards (Level 3 and Level 4) and Partially Meets the Standards (Level 1 and Level 2).

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Grade 9						
ENGLISH LANGUAGE ARTS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	60	19.2%	252	80.8%	333	93.7%
Alaska Native/American Indian	316	14.4%	1,872	85.6%	2,287	95.7%
Asian/Pacific Islander	223	26.0%	635	74.0%	889	96.5%
Hispanic	156	25.2%	464	74.8%	650	95.4%
Two or more races	242	33.2%	488	66.8%	768	95.1%
White	1,965	45.9%	2,318	54.1%	4,621	92.7%
Female	1,623	37.3%	2,726	62.7%	4,622	94.1%
Male	1,339	28.8%	3,303	71.2%	4,926	94.2%
Disabled	62	5.6%	1,047	94.4%	1,179	94.1%
Disabled with Accommodations	15	2.7%	547	97.3%	N/A	N/A
Non Disabled	2,900	36.8%	4,982	63.2%	8,369	94.2%
Limited English Proficient	11	1.2%	886	98.8%	937	95.7%
Low Income	732	19.3%	3,054	80.7%	4,032	93.9%
Migrant	151	20.0%	604	80.0%	784	96.3%
Active Duty Parent/Guardian	234	45.8%	277	54.2%	549	93.1%
Grade 9						
MATHEMATICS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	48	15.3%	266	84.7%	338	92.9%
Alaska Native/American Indian	292	13.4%	1,888	86.6%	2,286	95.4%
Asian/Pacific Islander	270	30.7%	610	69.3%	910	96.7%
Hispanic	114	18.2%	513	81.8%	657	95.4%
Two or more races	206	28.4%	520	71.6%	768	94.5%
White	1,435	33.6%	2,837	66.4%	4,621	92.4%
Female	1,154	26.6%	3,185	73.4%	4,634	93.6%
Male	1,211	26.0%	3,449	74.0%	4,946	94.2%
Disabled	47	4.3%	1,045	95.7%	1,178	92.7%
Disabled with Accommodations	18	3.3%	535	96.7%	N/A	N/A
Non Disabled	2,318	29.3%	5,589	70.7%	8,402	94.1%
Limited English Proficient	59	6.4%	868	93.6%	969	95.7%
Low Income	633	16.6%	3,170	83.4%	4,056	93.8%
Migrant	133	17.8%	615	82.2%	783	95.5%
Active Duty Parent/Guardian	186	36.5%	324	63.5%	549	92.9%

<sup>1</sup> Meets and Partially Meets percentages only include students who participated in the exams.

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Grade 10						
ENGLISH LANGUAGE ARTS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	43	14.6%	251	85.4%	320	91.9%
Alaska Native/American Indian	208	10.6%	1,761	89.4%	2,099	93.8%
Asian/Pacific Islander	177	21.8%	635	78.2%	864	94.0%
Hispanic	136	24.0%	431	76.0%	616	92.0%
Two or more races	180	28.2%	458	71.8%	694	91.9%
White	1,664	40.3%	2,464	59.7%	4,627	89.2%
Female	1,302	32.2%	2,736	67.8%	4,452	90.7%
Male	1,106	25.3%	3,264	74.7%	4,768	91.7%
Disabled	42	4.3%	936	95.7%	1,078	90.7%
Disabled with Accommodations	8	1.8%	432	98.2%	N/A	N/A
Non Disabled	2,366	31.8%	5,064	68.2%	8,142	91.3%
Limited English Proficient	3	0.4%	708	99.6%	752	94.5%
Low Income	523	15.4%	2,870	84.6%	3,666	92.6%
Migrant	118	16.5%	595	83.5%	769	92.7%
Active Duty Parent/Guardian	155	34.8%	291	65.2%	493	90.5%
Grade 10						
MATHEMATICS	Meets the Standards <sup>3</sup>		Partially Meets the Standards <sup>3</sup>		Enrollment	Participation Rate <sup>2</sup>
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	27	9.3%	262	90.7%	322	89.8%
Alaska Native/American Indian	141	7.2%	1,828	92.8%	2,099	93.8%
Asian/Pacific Islander	180	22.1%	634	77.9%	871	93.5%
Hispanic	85	15.0%	481	85.0%	621	91.1%
Two or more races	129	20.5%	499	79.5%	694	90.5%
White	1,133	27.5%	2,981	72.5%	4,630	88.9%
Female	810	20.2%	3,208	79.8%	4,459	90.1%
Male	885	20.3%	3,477	79.7%	4,778	91.3%
Disabled	22	2.3%	952	97.7%	1,078	90.4%
Disabled with Accommodations	5	1.1%	433	98.9%	N/A	N/A
Non Disabled	1,673	22.6%	5,733	77.4%	8,159	90.8%
Limited English Proficient	11	1.5%	708	98.5%	769	93.5%
Low Income	348	10.3%	3,028	89.7%	3,675	91.9%
Migrant	82	11.5%	629	88.5%	769	92.5%
Active Duty Parent/Guardian	92	20.8%	350	79.2%	493	89.7%

<sup>1</sup> Meets and Partially Meets percentages only include students who participated in the exams.

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