

Current CTE District Plan for Improvement Activities for Perkins NTO Benchmarks

Professional Development

1. Counselors and Career Exploration staff will review the "Get off the Hook" curriculum and integrate into their lessons with students.
2. CTE staff will participate in training on how to incorporate NTO information into their CTE classes.
3. CTE staff will complete the "Supplemental Gender and Race Equity Course for Counselors" on the EED E-Learning Website.
4. Promote attendance to Construction Career Day in Wasilla with staff.

CTE instruction and counseling revisions

5. The "Get off the Hook" movie and curriculum will be shown to students to encourage HS Girls & Boys to participate in CTE Classes and consider occupations outside traditional gender roles.
6. Utilize AKCIS system as a way of making students aware of the benefits of pursuing careers in nontraditional fields.
7. Use the AKCIS System starting in middle school to promote benefits of non-traditional occupations.
8. Promotion of Programs- Counselor and Teacher will meet with interested nontraditional students and assist with career choices.
9. The Career Guides and Counselor will require at least one non-traditional professional to speak at each of our schools about opportunities in his/her non-traditional career. Examples would be a female speaking about welding and a male speaking about nursing.
10. We will be hiring one full time Career Counselor and 3 Career Guides to assist the counselors in promoting NTO's and establishing PLCPs for all Freshman and Sophomores in our school District
11. The district's new counselor will make working with NTO students a priority, which will include working with our NTO students to complete both our CTE program and their core education program.
12. Increase number of completers by promoting nontraditional enrollment and participation in pathways and cluster classes to students and their parents during registration days, course fairs, and individual guidance counseling sessions.
13. Engage students in exploring non-traditional occupations and course opportunities at each high school through advisory sessions. Staff will be provided with a copy of the CD Don't Flounder-Get off the Hook Curriculum. Also using resources from Career Ready 101 and the AKCIS system to provide NTOs activities to use in the classroom.
14. Host career events including College/Career Fair, Career Expo/Job Fair and Careers to Construction Fair. Plan presentations for lunch meetings and CTE classes to include nontraditional business and industry representatives who will serve as role models in promoting non-traditional occupations to youth across all career clusters. Also provide more NTO academies for students to participate in.
15. Students will be informed and assisted in planning full course sequences through Personal Learning/Career Plans that guide them toward choosing courses and programs that meet their interests as well as encouraging them to consider nontraditional occupations and classes.

Supplemental NTO-oriented Activities

16. Female students will be recruited to participate in the district's annual summer School-to-Work program that will expose these students the application of the CTE courses (welding, carpentry, woodworking, cement work, gardening, etc).
17. Additional recruiting trips to our 15 school sites to promote nontraditional occupations.
18. Girls will be recruited to attend the CISCO and "Boating without the Boys" NTO programs being offered in Ketchikan in Summer 2010.
19. Promote nontraditional enrollment through presentations and individual mentoring to students in CTE classes by nontraditional professionals.
20. Host career events including College Fair, Career Expo Day and Apprenticeship Fair. Plan presentations for lunch meetings and CTE classes to include nontraditional business and industry representatives who will serve as role models in promoting nontraditional occupations to youth across all career clusters.
21. Match students in declared endorsement areas and academies with NTO mentors, as appropriate, to build relationships and connections to career interests.

22. Conduct survey of students to identify interests in NTO and the barriers to participating in NTO classes and taking the full sequence of NTO courses to become concentrators.
23. We will offer two “For Girls Only” after-school construction academies in the school district next year.
24. Monthly visits with professionals in the allied health professions in NTO occupations will be made available to all students to promote careers in the health industry.
25. Girls Leadership Camp We hosted a camp where girls received hands on experience in nontraditional occupation construction(replacing roofs,) and visit job sites – engineered road projects, Fish counting weirs, – spoke to engineers (environmental, civil, etc).
26. All girls who enroll in a second or third course in an NTO sequence will be invited to a free lunch and will discuss the conditions of their involvement in the programs. The meeting will be conducted by female counselors and no male staff or students will be in attendance. Feedback will be sought on how the girls feel about all aspects of the program including:
 - acceptance by male staff and students
 - environmental conditions in the shops
 - any barriers of any kind to full participation in the industrial programs
27. After the above meeting, and if it is deemed useful, all boys enrolled in the same classes as the girls above will be invited to a free lunch and will discuss how girls feel in the industrial courses.
28. Counseling and CTE staff will review and discuss any findings of the above meetings and develop plans to address any issue within our control. This plan will be implemented during the 10-11 school year
29. Review all flyers showing material will represent gender related to NTOs in pictures
30. Promote nontraditional enrollment through presentations and individual mentoring to students in CTE classes by nontraditional professionals.
31. Field trips to various sites to promote non-traditional occupations explorations
32. Create CTE program brochures to highlight NTO occupations/programs.
33. Career counselor will develop and administer a survey to determine why students are not participating in or completing the NTO programs offered by the District.