



FY27-FY29 Alaska Early Learning Grants Frequently Asked Questions (FAQ)

- Q 1. We are a current EEP Grantee. We don't want to apply for 0.5 ADM funding at the end of the grant cycle. Do we have to?

EEP Grantees will not submit an application as part of the approval process to count preschool students for formula funding.

At the end of the three-year grant period, DEED will look at each EEP Grantee's progress towards eligibility for formula funding by viewing forms submitted throughout the grant period [4 AAC 60.205]. The department will then determine approval for formula funding [Sec 14.03.410(d)].

- Q 2. What is the basis for the decision that districts cannot apply for a Pre-Elementary Grant if they received an EEP Grant in the previous grant cycle?

Per statute, the purpose of the EEP Grant is to provide training and assistance to programs to meet eligibility criteria for formula funding, a reliable source of funding [Sec 14.03.410(a) and Sec 14.07.165(a)(5-6)]. Entering a separate grant cycle would not achieve this end; allowing EEP Grant recipients to apply for the Pre-Elementary Grant (PEG) would disrupt the funding path created by the Alaska Reads Act.

Commented [O51]: Maybe add the word sustainable

- Q 3. Are there exceptions to the rule that EEP Grantees cannot apply for a Pre-Elementary Grant at the end of the EEP Grant cycle? For example, districts expanding their programs to include 3-year-olds or home-based services.

Districts ending the EEP Grant cycle are not eligible to apply for a FY27-FY29 Pre-Elementary Grant; there are no exceptions.

- Q 4. Please clarify [application rubric Part II] points for districts previously receiving a grant.

Inclusion of EEP Grantees in *Part II: Additional Considerations on the RFA* was a clerical error. We apologize for the confusion.



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Districts ending the EEP Grant cycle are not eligible to apply for a FY27-FY29 Pre-Elementary Grant, thus DEED does not expect those districts to submit an application. Applications received from previous EEP Grantees will not be reviewed.

Q 5. Is there a maximum amount of funding per grantee?

On page 5 of the FY27-FY29 Early Learning Grants Application Directions, it states "This grant will award a minimum of \$150,000 per year per grantee."

Q 6. Is there a possibility that grant funding may be less than an applicant requests via the budget?

Yes.

Q 7. Should we adjust our budget based on anticipated funding from other sources?

It is recommended you base your grant budget on what your early education program needs to function. If other funding sources have been identified and awarded, then they should be considered in the funds being asked for in this grant.

Q 8. If grant funding is less than was proposed in the district's submitted grant application, will we be able to adjust our programming accordingly?

Yes.

Q 9. Do we need to list specific vendors [for curricula]?

It is recommended the curricula, either currently being used or plan on using, be included in the application narrative.

Q 10. Can we add lines to the budget narrative?



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You may not add rows or columns to the budget narrative. However, when completing the cell for the written narrative, it will expand as you type. Be aware that when the Excel spreadsheet is converted to PDF, the expanded narrative cell is cut-off.

Q 11. For programs interested in applying for the PEG, is there a maximum number of students that can be served in a single room at the same time?

For the PEG, there is no cap on number of students in the classroom. The classroom cap and student-teacher ratio found in Alaska's Early Education Program Standards is recommended.