

Terms	Definitions
<i>Deadly Weapon</i>	A weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except that such a term does NOT include a pocket knife with a blade of less than 2 1/2 inches in length.
<i>Firearm</i>	Any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing serious physical injury or death.
<i>Expulsion</i>	An action taken by the local educational agency removing a child from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy.
<i>In-School Suspension</i>	Instances in which a child is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.
<i>Suspension</i>	Instances in which a child is temporarily removed from his/her regular school for disciplinary purposes to another setting (e.g., home, behavior center).
<i>Removal by a Hearing Officer</i>	Those instances in which an impartial, Special Education Due Process hearing officer orders the removal of children with disabilities from their current educational placement to an appropriate alternative educational setting for not more than 45 school days based on the hearing officer's determination that maintaining the child's current placement is substantially likely to result in injury to the child or others. The IEP team is responsible for determining the interim alternative educational setting.
<i>Serious Bodily Injury</i>	Limited to violent incidents on school grounds that result in student(s) requiring professional medical attention. Examples include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches. (UMIRS)
<i>Unilateral Removal</i>	Instance in which school personnel (not the IEP team) order the removal of children with disabilities from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days. The IEP team is responsible for determining the interim alternative educational setting. Unilateral removals do NOT include decisions by the IEP team to change a student's placement.
<i>Disciplinary Removal</i>	Any instance in which a child is removed from his/her educational placement for disciplinary purposes, including in-school suspension, out-of-school suspension, expulsion, removal by school personnel to an interim alternative educational setting for drug or weapon offenses or serious bodily injury, and removal by hearing officer for likely injury to self or others.
<i>Interim Alternative Educational Setting</i>	An appropriate setting determined by the child's IEP team in which the child is placed for no more than 45 school days. This setting enables the child to continue to receive educational services and participate in the general education curriculum (although in another setting) and to progress toward meeting the goals set out in the IEP. As appropriate, the setting includes functional behavioral assessment and behavioral intervention services and modifications to address the behavior violation so that it does not recur.
<i>Full Day Unexcused Absence</i>	A student misses an entire school day for any reason the district defines as unexcused.
<i>Truancy</i>	A pattern of persistent or chronic unexcused absences. By Alaska law, 5 full days of unexcused absence constitutes a truancy.
<i>Truancy Rate</i>	$\text{Truancy Rate} = \frac{\text{Number of truants at school Y in year Z}}{\text{Count of student membership for school Y in year Z}} \times 100$