

		Developmental Profile - State Results 2008-2009																																							
		Physical Well Being and Motor Development									Language and Literacy Development									Personal Social Development						Thinking and Cognitive Development															
	Count of records N=24,644	PHYSICAL WELL-BEING appears well-maintained, well-resourced, and dressed for the situation			FINE MOTOR uses tools, scissors, string, glue, etc. with some accuracy and awareness of the strengths of the blocks.			GROSS MOTOR uses walking and lunging to get to the ball and kick.			SPEAKING Communicates needs, likes, dislikes, and language			LISTENING follows directions			EMERGENT READING orally reads a familiar text message in a picture book			SOCIAL DEVELOPMENT plays with peers cooperatively and shares toys and activity changes			APPROACHES TO LEARNING shows interest in learning activities			PROBLEM SOLVING identifies problems and explores solutions for the case and materials used			NUMBER CONCEPTS understands sequence of events in a story, such as Candy Land, and knows numbers to use with a board			PROBLEM SOLVING explores an approach to solve a problem such as Candy Land, and knows numbers and sequences of events			PROBLEM SOLVING explores an approach to solve a problem such as Candy Land, and knows numbers and sequences of events						
		Y	N	%	Y	N	%	Y	N	%	Y	N	%	Y	N	%	Y	N	%	Y	N	%	Y	N	%	Y	N	%	Y	N	%	Y	N	%							
Statewide Percentages (see 4/1/09)	8894	97%	3%	79%	21%	4%	81%	15%	7%	80%	14%	5%	62%	37%	8%	77%	23%	12%	44%	46%	9%	78%	19%	2%	71%	24%	4%	52%	36%	11%	64%	26%	10%	62%	33%	6%	68%	28%	12%	87%	13%