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| **Documented Evidence** | **Items to complete prior to Tier 2 Implementation** | **To do list to reach “Yes”** | **Person Responsible** | **Completion date** |
| Yes No | Y School’s Tier 1 data shows an improvement in the overall student population (less ODR’s, fewer suspensions, less detentions, etc.)  Describe: |  |  |  |
| Yes No | School has Tier 1 supports in place and maintained with fidelity.   * SET, BoQ data: \_\_\_\_\_\_\_\_%, date \_\_\_\_\_\_\_\_\_\_\_, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * SET, BoQ data: \_\_\_\_\_\_\_\_%, date \_\_\_\_\_\_\_\_\_\_\_, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| Yes No | Staff and administration is ready to proceed to Tier 2 level of supports. |  |  |  |
| Yes No | All education and behavioral health (if applicable) staff training has been scheduled and completed for Tier 2 implementation:   * Interventions * Replacement behaviors * RTI/PBIS * Behavioral Health (if applicable) * General Education FBA process |  |  |  |
| Yes No | “PBIS List” of Tier 2 interventions is completed including:   * Activities * Curriculums * Academic supports |  |  |  |
| Yes No | Tier 2 interventions have been considered and established:   * Small group supports (social skills, relationship building, anger management, etc) * CICO |  |  |  |
| Yes No | Time has been allotted for Tier 2 pull out or classroom-based groups. |  |  |  |
| Yes No | Data-based method for identifying students in need of Tier 2 supports has been developed. |  |  |  |
| Yes No | A Tier 2 team has been identified and includes or supports the RTi structure. |  |  |  |
| Yes No | Data system answers who, what, when, where and why about behavior for data based decision-making. |  |  |  |
| Yes No | School has developed a model and schedules for Tier 2 meetings:   * Running the meeting efficiently, * Developing a data-based referral process, * Determining data-based action plans, * Data driven follow-up and decision-making. |  |  |  |
| Yes No | The school has developed behavioral health partnership (MOA):   * Structured referral process, * Point person for behavioral health communications, * Data sharing. |  |  |  |
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