Objective: Write Behavior Definitions for the Behavior Expectations (work session #2) for each non-structured location on school grounds.

Outcome: Staff will report out Behavior Definitions in large group with rationale for definition. Definition will be types on matrix for each location as being reviewed.

Time: 30 minutes

What are behavior definitions?

Behavior Definitions are skills that will be taught to students as an alternative to the inappropriate behaviors occurring in each setting.

* Tell what you want the students to do
* 3-4 in number
* 2-3 words (no more than 5)
* Common focus for teaching the skill
* Able to be taught in natural setting
* Contextually/ culturally appropriate
* Comprehensive in scope
* Support academic and social/emotional achievement
* Mutually exclusive skill being taught
	+ Clearly observable
	+ Easy to recognize for reinforcement of skill
* Agreement by 80% of staff

Possible staff feedback in large group:

Definitions and setting names not appropriate for each school. Ex. Behavior Definitions too high-level language for elementary or they are not on track for high school.

Option: staff take district wide matrix and:

* Maintain Behavior purpose Statement, and Behavior Expectations as written.
* Review and possible re-name locations specific for building (ex. Playground vs. paring lot)
* Re-write Behavior Definitions with same skills being taught but different wording to promote student understanding.
* School-level matrix to be hung in schools.

Settings identified:

Process:

1. Review settings
2. List problem behaviors
3. List 3-5 positive options to teach students to use as alternative to the behaviors chosen in step two.

Sample behavior definitions:

See sample matrices

Next steps:

1. Groups will return to and share selected Behavior Definitions (and rationale) with group.
2. Behavior Definitions will be listed and projected on screen to complete district wide matrix.