Area: Playground
Materials Needed: None

Review Expectations:

<table>
<thead>
<tr>
<th>Ready</th>
<th>Respecful</th>
<th>Responsible</th>
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<tbody>
<tr>
<td>Line up immediately</td>
<td>Follow Golden Rule</td>
<td>Follow specific playground rules</td>
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<tr>
<td>Level 1 voice entering building</td>
<td>Listen to staff</td>
<td>Dress for the weather</td>
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<td></td>
<td>Use equipment properly</td>
<td>Tell an adult about safety</td>
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<td></td>
<td></td>
<td>issues</td>
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</tbody>
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Objective: Students will engage in a positive and safe atmosphere.

Discuss and Model Positive Examples:
- Treat everyone with kindness and respect.
- Respect all property.
- Use appropriate language.
- No walking between the building and sidewalk.
- No playing on the north or south side, or the parking lot.
- Coats are worn when wind-chill is 55º or below.
- Boots are worn after first snowfall until March or otherwise said by the principal.
- Indoor recess when wind-chill is below zero.
- Only touch and flag football are allowed.
- No roller skates, roller blades, skateboards at school.
- Stay away from the bikes and bike rack.
- Don’t throw rocks, snow, or other objects.
- No ice sliding.
- No running or tag on the playground equipment.
- Do not go on the outside/top of the equipment.
- Use swings appropriately (No under pushing, switch sides using south end only, no playing around or on Pavilion)

Discuss and Model Negative Examples:
- Standing or twisting on swings.
- Leaving equipment outside.
- Being mean to kids.

Practice the Positive Behaviors
Check for Understanding